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16	JOANNA CRANE
17	HUGH STEVENSON
18	
19	
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<b>7</b> 7	TUESDAY, OCTOBER 24, 2000
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1	ATTENDEES
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3	Joanna Crane
4	Hugh Stevenson
5	
6	
7	Mari Frank
8	Judith Welch
9	Werner Raes
10	Linda Foley
11	Stephen Monson
1,	Mallory Duncan
13	Ken Golliher
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1 Joanna Crane, I did not commit the crime, and I swear to

- this under penalty of perjury. But then don't you still
- leave the victim with this burden of having to produce to
- 4 each of the financial institutions where there's a fraud
- 5 account, all of the supporting documentation? So, you're
- 6 putting back on the victim the burden you're trying to
- 7 take off of them, which was compiling the documentation,
- 8 copying it, sending it out and having to do it ten
- 9 different ways instead of one way for ten institutions.
- 10 So, what do we gain by reducing this to just a
- 11 one-page declaration?
- 1<sub>2</sub> MS. FRANK: We didn't say necessarily just a
- one-page declaration. At least this is how I perceive
- it, is that you'd have a one-page declaration similar to
- 15 what Werner was saying, okay? Then you'd have a police
- 16 report that you would have list the fraud accounts that
- were on the credit reports that you would have to copy
- 18 for all of them. That would be one piece.
- MS. CRANE: So, you would have to have a police
- 20 report? Here it's an option.
- MS. FRANK: You would have to have a police
- report or at least something from the DMV or some other
- agency, maybe the Federal Trade Commission, and then a
- 24 cover letter. And what I know from going through this,
- Joanna, is I'm going to write a different letter to Chase

1 Manhattan Bank about my particular account problem then I

- am to let's say Sprint who I have another account with,
- 3 then I am with the IRS for someone working under my name.
- 4 And I think that's what my big concern was with
- 5 this, was -- and I don't have a problem with a couple
- 6 pages of a similar thing, like this is my name, this
- 7 is -- you know, I have to give my Social Security number,
- 8 whatever. The problem was is you were providing to all
- 9 of the creditors all of the documentation --
- MS. CRANE: Well, that depends on how you read
- 11 it.
- 1<sub>2</sub> MS. FRANK: Well, no -- and more information
- 13 about all the other fraud. If they just see a police
- 14 report, that's all they need. This is a lot more copying
- 15 than --
- MS. CRANE: Yeah, okay. So --
- 17 MS. FRANK: A lot more copying. The other
- 18 issue is is that when they're writing to the creditors,
- 19 they will not have those billing statements unless it was
- o a skimming incident.
- MS. CRANE: That's exactly what this says.
- This says if available. It doesn't say you must provide.
- MS. FRANK: Right. But I need to tell you, my
- $_{2}$ 4 fear is if this comes out as under the auspices of the
- <sup>25</sup> Federal Trade Commission and it says optional, credit

1 card fraud agencies are going to say, this is what the

- FTC says and we're not going to help you clear your
- 3 credit until you do it, and that's sort of like --
- 4 MS. CRANE: You lost me there.
- 5 MS. FRANK: Okay. What I'm referring --
- 6 MS. CRANE: This is -- this is not -- this is a
- 7 declaration that was developed by the Federal Trade
- 8 Commission.
- 9 MS. FRANK: Right.
- 10 MS. CRANE: But our ownership of it stops
- 11 there. The transaction is between the victim and the
- $1_{9}$  bank.
- 13 MS. FRANK: I understand, I understand that.
- 14 But, Joanna, what I'm saying in reality, when what really
- is going to happen is that it comes out as a -- you know,
- 16 a sample or a usable form, every creditor who doesn't
- 17 want to make up his own form or every creditor who gets
- 18 encouraged to use it is going to say, if you don't fill
- 19 out everything here, if you don't do everything here,
- 20 we're not going to clear you from the credit reporting
- 21 agencies. And that's my concern.
- MS. CRANE: Okay. But again, let's look at
- y3 what it says. After how the fraud occurred and --
- MS. FRANK: I don't have any problem with the
- <sub>2</sub>5 first page.

1 MS. WELCH: Now, see, I would have problems

- with the first page. Where are you?
- 3 MS. FRANK: Some of this --
- 4 MS. WELCH: I would have problems if I was the
- 5 victim.
- 6 MS. CRANE: Can I just back up? I'm sorry, I
- 7 didn't allow Hugh Stevenson to introduce himself or to
- 8 sign in on our schematic. Would you like a copy of this
- 9 to work from as well?
- MR. STEVENSON: No, that's okay, I've got all
- 11 this stuff. Go ahead, go ahead.
- 1, MS. CRANE: Okay, great. I'm sorry, go ahead.
- 13 MS. WELCH: It talks about, I have been
- 14 previously known as and you want every name I've ever
- 15 been married under? Can we time limit this, maybe within
- 16 the last year or two?
- MS. CRANE: Okay. So, would it be appropriate
- 18 to say, names used at the time of the occurrence?
- 19 MS. WELCH: Right.
- MS. CRANE: And the same with addresses,
- 1 instead of getting --
- MS. WELCH: Right.
- MS. FRANK: For the last five years or the last
- $_{2}$ 4 ten years. I'll tell you why they want -- why the credit
- p5 reporting agencies want to know that is because on the

- 1 credit report it will list that.
- MR. RAES: Joanna, I'd like to just comment.
- 3 Before we get into breaking this down line by line --
- 4 MS. CRANE: Um-hum.
- 5 MR. RAES: -- you know, I want to revisit, I
- 6 really don't know if there's a need for this declaration.
- 7 From a long portion of perspective, I see the need for
- 8 the affidavit because that is the legal vehicle -- I know
- 9 I'm repeating from what you heard yesterday. But that's
- 10 the -- the affidavit is the legal vehicle that is the
- 11 signal to the financial institution something is amiss
- 1 here, I'm signing under penalty of perjury it's amiss,
- 13 take or credit this information back to my account. To
- 14 me, in law enforcement, really that's all that's needed.
- I see problems with this affidavit just
- 16 philosophically in a couple of areas. Number one is,
- 17 there's too much information here. And what hands it's
- 18 going to get into -- and that could be a whole two-hour
- 19 discussion. But the other thing is, who's going to take
- this and do anything with it, because I personally don't
- yant the victims to provide all that information. Why?
- I mean, that's the financial institution's
- p3 responsibility in most cases to work with the victim.
- MS. CRANE: Okay. Can I just respond to your
- 25 two questions?

- 1 MR. RAES: Sure.
- MS. CRANE: The need for it. The need for it
- 3 was because victims have told us that this is what
- 4 they're having to provide to the creditors where they're
- 5 disputing accounts.
- 6 MR. RAES: Why do --
- 7 MS. CRANE: They don't just have to provide an
- 8 affidavit of who they are and attest to their
- 9 truthfulness. They have to provide supporting
- 10 documentation that they have what they have to be able to
- show the creditor that, in fact, they're not the
- 1, perpetrator.
- MR. RAES: Okay. But that's basically illegal.
- MS. CRANE: And I know you're saying why, why
- 15 would the creditors want that? Well, we have to ask the
- 16 banks.

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1 MS. WELCH: No, they're not this lengthy and I

- don't think the FTC is trying to say it has to be this
- lengthy. I think they've done a really good job of
- 4 putting everything that everyone has asked for at any
- 5 time on an affidavit in a document, and then from there
- 6 will bring it down to something usable. I mean, this is
- 7 -- this would be scary to me if I was a victim.
- 8 MR. RAES: Oh, yeah.
- 9 MS. CRANE: All right. Now, to answer your
- 10 second question then, we'll go to Steve. Your second
- 11 question, who does it go to? It does not go to anyone
- 1, other than who the victim wants to send it to, who will
- 13 accept it, who's a creditor. In other words, this is not
- 14 going to be broadly distributed to some general group of
- 15 people outside the control of the victim. The victim
- 16 will say, I need to send this --
- 17 MS. FOLEY: That's incorrect.
- 18 MS. CRANE: Excuse me, let's not interrupt each
- 19 other. If I say, I have an account at Chase Manhattan,
- 20 Bank of America and Ameritech and I'm working with fraud
- counselors at those three institutions, those are the
- three that get it. I am not also going to be sending it
- <sub>2</sub>3 to a panoply of other creditors with whom I have no
- 24 relationship. So, I don't understand the fear of it
- <sub>2</sub>5 getting into the wrong hands.

1,

1 MR. RAES: Okay. Well, the wrong hands could

- be -- I'll use some stereotypical examples, the college
- 3 kids who get this on the receiving end in customer
- 4 service not necessarily the fraud investigator, how it's
- 5 filed in the financial institution is one example.
- 6 MS. CRANE: Would that be a concern?
- 7 MR. RAES: You know --
- 8 MS. WELCH: It certainly happens. I mean,
- 9 there's nothing in the --
- 10 MR. RAES: It can.
- MS. WELCH: I mean, to stop it from going to a
- 1, call center, but that's --
- MR. STEVENSON: Well, can I ask a question?
- 14 MS. WELCH: But that's regardless. The
- information is already out there on the system anyway.
- 16 So, if they want to get at it, they can get at it without
- 17 the affidavits.
- 18 MR. RAES: That's correct, and I'll agree to
- 19 that.
- MR. STEVENSON: So, that is an issue that
- 21 exists regardless of whether we do a standard form or 100
- different forms.
- MS. WELCH: Absolutely.
- MR. STEVENSON: The information that you're
- p5 filing could get into the wrong hands.

1 MS. WELCH: Absolutely. They don't even need

- an affidavit for it to get into the wrong hands.
- 3 MS. FRANK: Or not shredded or -- if it's
- 4 overly broad, you won't need that much --
- 5 MS. CRANE: Steve is next.
- 6 MR. MONSON: It comes back to the question that
- 7 I posed yesterday, and that has little to do with the
- 8 substance of the form as it does -- because my
- 9 understanding is this is more about victims yesterday and
- 10 today.
- 11 Somewhere along the line, I think, and it was
- 1, already mentioned here is where does this information go.
- 13 I think as a law enforcement official I would like -- if
- 14 this is to be collected, I would like to assure the
- 15 victim that, number one, there's a level of
- 16 confidentiality somehow. I don't know how that's
- 17 accomplished right now. And that it goes not just
- 18 shotgunned out, even though it may be to everybody that
- 19 we believe is the economic victim of the fraud, not the
- personal victim, that it -- I think it needs to go
- through, as I used the term yesterday, an honest broker.
- Who, I don't know, would be the honest broker.
- <sub>2</sub>3 But the honest broker then is in a position to sit with
- the victim, take this information, and it may be somebody
- 25 that the victim will essentially trust. It could be our

1 local victim-witness coordinators either in the police

- department or the prosecutor's offices and so forth,
- 3 because that's part of what their job is, to work with
- 4 victims. And that dissemination of the information will
- 5 flow through that honest broker on a need-to-know basis
- 6 and then we have an ability to know exactly to whom the
- 7 information goes.
- 8 So that when Ms. Welch's bank wants the
- 9 information, we know that it doesn't go to customer
- 10 service. We know, in fact, that it went to the fraud
- 11 bureau and then we're in a position to assure the victim
- 1, that it just didn't go out there into the ether, it went
- to an appropriate place where something real is going to
- 14 happen with it.
- And I think before we even get into this,
- 16 that's -- that really needs to be addressed.
- 17 MS. WELCH: But those are internal policies to
- 18 each bank. Now, Chase does have internal policies on an
- 19 ID theft. If a call comes into the service line, they
- automatically know it transfers to the fraud department.
- They don't talk to the customer, only the fraud
- department talks to the customer whether it be check
- p3 fraud, credit fraud, it doesn't matter. That's Chase,
- but that's Chase's internal policy.
- <sub>2</sub>5 Everybody has to adopt that internal policy for

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- what you're saying to happen because it's nothing that
- anyone can mandate. No one can say it has to go here
- 3 without policy in place at the institution.
- 4 MS. CRANE: It's only coming from a fraud
- 5 department. It doesn't materialize out of the earth. In
- other words, this would be a document that's used for a
- 7 relationship where there is an individual on each side.
- 8 So, to try and add a broker in that relationship, to me,
- 9 the victim then loses control because they're no longer

1 honest. It's a small percentage, but it does happen.

- She had my name, my address, my driver's
- 3 license number, my Social Security number. She already
- 4 had that information anyway. She was my employer. But
- 5 she didn't have passwords on the account. When it went
- 6 to court, okay, I was able to point to who had done it to
- $7 \quad \text{me.}$
- 8 MS. CRANE: Tell me how it's different using a
- 9 standard form where it's simplified for the victims, say
- 10 they only have to fill out one form, and having discovery
- done in the same case where they're going to discover 11
- 1, different documents that are still discoverable that have
- 13 this information in 11 different ways. I just don't see
- 14 where the harm is accelerated.
- MS. FOLEY: Well, because what I was requested
- 16 to provide to the creditors was nowhere extensive as
- 17 this, and what was then subpoenaed as records --
- 18 MS. CRANE: Well, then, let's pare this down.
- 19 MS. FOLEY: Some of this information --
- MS. CRANE: But let's not raise issues that
- 21 can't be dealt with.
- MS. FOLEY: Right. Well, what I'm saying is
- that some of the information on here, in trying to make
- 24 something that fits all situations, this entire document
- then becomes part of the legal record, which is then

- 1 passed on to a defense attorney. By saying -- some of
- this information is appropriate for a CRA, for instance,
- or for something which would never be subpoenaed into the
- 4 court case at that point, because there were subpoena
- 5 records -- they wanted the affidavit from First USA
- 6 because the credit card company was one of the ones
- 7 involved.
- 8 Some of this information they would not have
- 9 needed or would not have been part of the record for the
- 10 court to -- I'm trying to control the amount of

1 that people see of what information here creates that

- problem, and you all have identified several of them.
- 3 But I think the other examples would be helpful.
- 4 MR. RAES: Joanna, if I could --
- 5 MS. FRANK: Let me just ask you --
- 6 MR. RAES: Oh, go ahead, ladies first.
- 7 MS. FRANK: I was just going to say on number
- 8 four on the last page, 12 of 12, I had a concern, Joanna,
- 9 that it says here, you know, you may also provide a form
- 10 to the identity theft clearinghouse, which is great. If
- I were a victim I would feel safe with them.
- 1<sub>2</sub> But then it says, this information -- about the
- middle of the paragraph -- may be shared where doing so
- 14 may assist in resolving identify theft related problems
- 15 with consumer agencies -- I mean, government agencies,
- 16 consumer agencies and other private entities. I really

1 than filing a separate complaint with the Federal Trade

- 2 Commission, we would backload this into our complaint
- database and that is what's referred to here. So, this
- 4 would be available on consumer sentinel to law
- 5 enforcement.
- We also plan to make referrals to -- well,
- 7 we're asked to refer cases to consumer reporting
- 8 agencies, which we have not yet gotten the mechanism to
- 9 do, but that is part of our mandate.
- 10 So, that's what that goes to. We would
- 11 backfill information from here that does relate to our
- 1, complaint forms so that the consumer would get an FTC
- 13 complaint simultaneously with filing this. And that's
- 14 what we're --
- MS. FRANK: I just think whether you're going
- 16 to do it on the website or here, I think, again, it gets
- 17 to the issue of the privacy principles, of giving notice
- and giving specific notice as to who it's going to be
- 19 shared with.
- MS. CRANE: Well --
- MS. FRANK: And because of --
- MS. CRANE: Maybe --
- MS. FRANK: Just a minute. If there is
- $_{2}$ 4 something and they have access to be able to see it in
- case it's incorrect and then have access to correct it,

<sub>2</sub>0

- 1 that's fine.
- MS. CRANE: Okay. This is -- I am saying that
- 3 the problems you have with this, you must also be having
- 4 with our data clearinghouse.
- 5 MS. FRANK: Then I will be, yes.
- 6 MS. CRANE: So, we need to sort of talk about
- 7 that --
- 8 MS. FRANK: But I didn't know you were doing
- 9 all that because I didn't think it was then clear on your
- 10 website how many other private entities might be getting
- 11 it. So, it is the same issue.
- 1, MS. CRANE: When you say get it, it is -- as I
- 13 said, we share it with the nationwide law enforcement.
- 14 We have been asked to find a way to refer complaints to
- 15 consumer reporting agencies and other appropriate
- 16 entities who can assist the victim. So, if we knew that
- 17 Chase wanted to really assist victims, we were trying to
- 18 find a way to let them know what victims had complained
- 19 about Chase. So, that's what we have in mind.
- MS. FRANK: And I'm not sure if you and I are
- on the same wavelength, though. I don't have a problem
- with doing that. If a victim knows it, I don't have a
- problem with it. I mean, if I were a victim and you said
- -- I mean, you've already helped some of my victims, so I
- you to know that I honor that. But I never will

- 1 refer, for example, a victim to you without the
- permission, may I refer this to these people, and that's
- 3 my concern--
- 4 MS. CRANE: Okay.
- 5 MS. FRANK: -- is that once I fill out some
- 6 kind of document and it's this nebulous, it scares me
- 7 because in case it's incorrect or someone has somehow
- 8 filed as an identity theft victim under my name and
- 9 they're not, then how do I correct that? I think, you
- 10 know, those of us who are victims have been a little bit
- 11 more sensitive to this, but we want to know where it's

S<sub>C</sub>

1 Now, I work close with Chase and all the banks

- and they're not my enemy, believe me. We have a
- 3 partnership. But step one for law enforcement is getting
- 4 Chase to accept the affidavit in my example, become the
- 5 victim, get their investigator working hand-in-hand with
- 6 me, and the vehicle for doing that is the affidavit.
- 7 There's no legal requirement to do this as a nicety.
- 8 Remember yesterday I talked a lot about a wish list,
- 9 things we want to do, things we'd like to do. There's no
- 10 law that says they have to do this, no law that says that
- 11 says they have to notarize it.
- 1<sub>2</sub> MS. CRANE: Understood. I mean, there's
- 13 definitely no law. But to get the job done, it seems
- 14 like they need the information.
- MS. WELCH: But there is something, for
- instance, here, as everyone knows, I'm on the non-credit
- 17 side. Everything we do is governed by the UCC. The UCC
- 18 says what you have to do to submit a fraud claim, what
- information you must give the bank. The UCC modify it,
- which we do in our terms and conditions. And in there we
- say, you must have a notarized affidavit. So --
- MR. RAES: Well, but there's cases --
- MS. WELCH: -- I don't really --
- MR. RAES: Well, there's case law, though. I
- 25 know in California and other states there's case law that

 $_{2}4$ 

1 says that that is not enforceable because of the

- financial burden placed upon the victim.
- 3 MS. WELCH: But if it's not a financial burden.
- 4 If there's a Chase there that they can walk into --
- 5 MR. RAES: Sure, sure.
- 6 MS. WELCH: -- which everyone could get it for
- free, then that's a hard -- I mean, I don't want to --
- 8 the only reason I'm raising this is I don't want people
- 9 to say, oh, no, you don't have to because -- then it
- 10 puts --
- 11 MS. FRANK: If the bank pays for it, it's fine.
- 1, MR. RAES: All I want is to get it to the level
- of the bank and then I can work real good with the --
- 14 there's no problem with the investigators.
- MS. CRANE: Okay, Steve, you had your hand up.
- MR. MONSON: The question for you, Joanna, has
- 17 there been any determination that your clearinghouse
- 18 database is or is not covered by the Freedom of
- 19 Information Act? Has anybody -- and if you're saying
- o it's not, has anybody challenged that?
- MS. CRANE: Let me just try to --
- MR. MONSON: Because I think that becomes an
- 3 issue here in the statement.
- MS. CRANE: Well, it's -- I mean, we're covered
- <sub>2</sub>5 both by the -- what's it called, the --

<sub>2</sub>5

1 MR. STEVENSON: Yeah. The answer would be yes,

- it is covered by the Freedom of Information Act, which
- 3 has various exceptions and so probably Exemption 7
- 4 regarding investigations would provide some protection,
- 5 Exemption 6 regarding privacy would provide some
- 6 protections, and there may be some others that might have
- 7 some application in particular instances. But that is
- 8 one of the -- obviously, we have to --
- 9 MR. MONSON: Would it be within the realm of
- 10 possibility to state that the -- at least -- well, of
- 11 course, this is going to be a standard statement, but if
- 1, you file with FTC somewhere along the line, that FTC
- 13 considers your filing to be exempt from FOIA under these
- 14 provisions, understanding that there's going to be
- another attorney out there who will challenge it. I
- mean, we all know that, that's what we get paid for.
- 17 MS. CRANE: We'll have to take that up with the
- 18 General Counsel again and see whether there's something
- 19 that they would want to --
- MR. MONSON: I mean, that would be a concern
- 21 that I think is legitimate. It again goes to that
- protection that victims want an assurance about, that
- they are not going to be revictimized in this process.
- MR. STEVENSON: I think that your question
- 25 itself identifies that there is that trade-off. But you

<sub>2</sub>7

1 example of this is the father who tells his son, you

- know, take my credit card, go out and buy yourself a new
- 3 pair of jeans for school. The son goes down to Dillard's
- 4 or to Macy's or wherever else, he buys Levi's, he buys
- 5 Tommy Hilfiger, Polo, everything else. A month later,
- 6 the father gets the bill back, looks at it and says, \$800
- 7 for back-to-school clothes. I think you were going to
- 8 spend 50 bucks.
- 9 He calls the retailer and says, someone used my
- 10 card without my permission, it's not my act. And it's
- 11 registered as an identity theft concern.
- 1<sub>2</sub> What -- the retailer is in a difficult
- 13 situation. They have to balance what appears to be a
- 14 claim of identity theft against what's probably an
- 15 authorized unauthorized use. And they typically have
- developed forms, and each retailer has its own standards
- 17 much simpler than this form as a way of trying to
- 18 distinguish between those two kinds of cases.
- 19 And I think you would get a fair amount of
- pushback from retailers, not on true identity theft
- cases, but on the ability to separate out the false
- identity theft claims from the regular ones if they were
- 23 required to use a form that's quite this comprehensive.
- MS. CRANE: What would you take out? Where do
- you see that we could start eliminating?

1 MR. DUNCAN: Well, there are -- typically what

- they want to find, and again, I don't know how much of
- 3 this is public record, so I'm going to be circumspect
- 4 with what I state here.
- 5 MS. CRANE: This is on the public record.
- 6 MR. DUNCAN: Okay. I'll be very circumspect.
- 7 They're trying to determine very specific facts that
- 8 relate to that transaction and relate to that person's
- 9 commitment to the claim that there was identity theft
- 10 going on in this case.
- So, for example, they may have a one-page form,
- 1, first of all, much easier to fill out, and secondly, they
- may ask for very specific details, and thirdly, they
- 14 might say, not all do, but they might say, I agree that I
- am willing to prosecute the person who perpetrated this
- 16 fraud if they are found.
- 17 Obviously, in a case where it's a father and
- 18 son and the father thinks about it and he says, you know,
- 19 I'm not really willing to do that, I did authorize my
- son, perhaps I should discipline him in some way, but I'm
- not going to sign a document that says that. That tends
- to help ferret out those kinds of gray area cases. I
- don't think this form, if it goes to 100 different
- of companies, does that.
- MS. CRANE: It only goes to companies where the

- 1 victim believes that there's been identity theft, and in
- that case, the company may be in that same position,
- 3 they're trying to ascertain whether the victim is a true
- 4 victim or a fraudulent fraudster. So, it sounds like --

1 called an interview. Now, are the retailers not planning

- on doing that process or can you not answer something so
- 3 generally for all?
- 4 MR. DUNCAN: Again, it depends on the retailer.
- 5 Many retailers do a telephone interview with the person
- 6 as well, and basically, in some cases, they're looking
- for bona fides, is this a true problem, a problem that
- 8 we're seeing in a number of different locations, or is
- 9 this someone who's playing a game. And unfortunately,
- 10 about -- at least I'm told -- 50 percent of the claims of
- 11 unauthorized use occur when there's a family member
- 1, involved. How much of that is true identity fraud and
- 13 how much of that is in this gray area, it's very
- 14 difficult to determine without some sort of back and
- 15 forth communication with them.
- MS. CRANE: Let's start going through here, but
- 17 go ahead.
- 18 MS. FOLEY: You do a lot of telephone interview
- information, a lot of this there. May Mari or if there's
- another attorney on the panel can sort of answer a
- question. If something's in writing, that's
- discoverable, it can be passed on.
- MS. CRANE: Right.
- $_{2}$ 4 MS. FOLEY: If something -- if you have done a
- 5 telephone interview, okay, and I've given you some of

- 1 this personal information that you've wanted and my
- detective contacts you and it's going to court and we
- need documentation to show that a crime occurred, do they
- 4 get those telephone records as well or only the paper
- 5 information you get?
- 6 MS. FRANK: It becomes paper when you write
- 7 down notes, so that's just --
- 8 MS. WELCH: We have a system that it's inputted
- 9 in, but truthfully what they usually want is they want the affidavit, they want copies of checks -- in my case

3,

1 MS. WELCH: We may ask just to kind of touch

- the water on it if you think you've really been affected.
- 3 But we would never get account numbers. Usually --
- 4 actually what happens with any victim of fraud is they
- 5 will tell you their entire life story. So, you don't
- 6 have to ask them a lot.
- 7 MS. CRANE: So, as an initial matter -- okay.
- 8 MR. GOLLIHER: Thank you.
- 9 MS. CRANE: I think the resolution of the group
- 10 is that rather than have everything to all, have only
- 11 that institution's account information and attached
- 1, documentation, if you have a billing statement or a check
- or whatever going back to them. All right. So, question
- 14 <sub>2</sub>1 would be --
- MS. FRANK: We're just hearing from the
- 16 retailers --
- 17 MS. CRANE: See, that's not the part I've got
- 18 the problem with.
- 19 MS. FRANK: Just a minute. Let's go back to
- <sub>2</sub>0 this --
- MS. CRANE: The problem that I get here --
- MS. FRANK: Let me just go back -- and I think,
- Joanna, I want to kind of talk about what you said, which
- is I was hoping you would say, which is that the retailer
- needs their specific information, as you were saying, and

that's what they want in either a cover letter or some document. They don't have the time to read all the

1 pattern has been in terms of fraud. I guess that's a

- generic concern with a document like this, is that the
- 3 retailer is going to want to tailor it anyway.
- 4 MS. CRANE: Well, the idea is to try and
- 5 provide something that will simplify the burden for the
- 6 victim. So, if your feeling is that that's a non-starter
- 7 because every retailer is going to want to tailor it,
- 8 then I guess we can only go so far.
- 9 We can lead a horse to water, we can put a
- 10 model out there, we certainly cannot make it mandatory or
- 11 anything. We're hoping there will be buy-in, we're
- 1, hoping that what we come up with will be attractive, that
- 13 people will want to do it as victim assistance. If it
- 14 doesn't come to fruition we can't, certainly, mandate it.
- 15 So, I hear what you're saying, but I still think it's
- 16 worth trying to come up with a standard form.
- MS. FOLEY: Even if it's down to 50 percent of
- 18 the work the victim has to do, that's 50 percent of the
- 19 time we've spent.
- MS. FRANK: Well, my question gets back to
- this. If this is a model form and the victim gets it,
- let's say, from your website and fills it out and then
- yamts to send it to everyone, and then they get from all
- the retailers that belong to this association or another,
- 25 that has not cut down on my time, that has not cut down

- on anything. It's given me an additional burden.
- MS. CRANE: I would suggest the way they do it
- 3 with the college common application that in some central
- 4 location, possibly our website, there are a list of
- 5 creditors and retailers who will accept --
- 6 MS. FRANK: That would be perfect.
- 7 MS. CRANE: That way, you'll only know --
- 8 you'll only know -- you'll only bother to do it if two or
- 9 more institutions on your list would accept it.
- 10 MS. FOLEY: That's a great idea.
- MR. MONSON: Joanna --
- 1, MS. WELCH: It's been our experience that
- 13 retailers, very many of them, don't have affidavits.
- 14 They come -- the customers come to us and say, do you
- 15 have an affidavit we can use for a retailer because they
- 16 don't have one. So, we have a generic affidavit that
- 17 says nothing about Chase Bank on it to give to people.
- 18 So, I think they would love this. I think a lot of the
- 19 ones I deal with.
- MR. MONSON: I somehow hear that the retailers,
- and in the case of a bank with a credit card, I think, or
- demand deposit, has a specific interest in their
- particular problem with that customer or with the victim.
- At the same time, if I understood it correctly, the three
- credit reporting agencies have a more omnibus interest

- 1 and I kind of sense that maybe -- I apologize right up
- front for both of you -- there's a need for two.
- 3 One short form for a retailer and a bank, say a
- 4 credit card company, and one slightly more comprehensive
- form that would go omnibus to the three reporting
- 6 agencies --
- 7 MS. CRANE: Steven, I'm sorry to interrupt.
- 8 This is not contemplated as a vehicle for CRAs. This is
- 9 only --
- 10 MS. FRANK: Right. They asked for their own --
- 11 you have to write specific letters that outline specific
- 1, disputes that you have. So, that's not for a CRA at all.
- MR. MONSON: Oh, okay, fine. Then I
- 14 withdraw --
- MS. FRANK: You still have do have that burden.

1 MS. FOLEY: There's still Social Security, IRS,

- criminal identification -- there's still a whole list of
- 3 other areas that they are going to deal with separately
- 4 as well.
- 5 MS. CRANE: So, just moving very quickly, I'm
- on page two of 12. I think probably the full legal name
- 7 is a --
- 8 MS. FOLEY: That's mandatory.
- 9 MS. CRANE: That's mandatory. Previous names
- 10 used at the time of the event and not greater than, I
- 11 guess five years did you want to say?
- 1<sub>2</sub> MS. FOLEY: Well, we just said that. Previous
- 13 names at the time of the event. Whereas if I were to
- 14 read this I'd go, you know, how -- do I have to go back?
- 15 None of this was pertinent to the event that happened
- 16 here. So, what you said, keep it pertinent to that
- 17 specific event.
- MS. FRANK: Just say for five years just to
- 19 give it a year.
- MR. GOLLIHER: May I suggest a brief preface
- that was brought up earlier by another commenter?
- MS. CRANE: Um-hum.
- MR. GOLLIHER: In essence, a notice to the
- $_{2}$ 4 creditor, this keeps you on notice as required under
- paragraph so and so of the Fair Credit Reporting Act and

1 what the creditor is required to do from that point. In

- other words, if I send it to Chase, they don't need to
- 3 know this. If I send it to ABC National Bank in
- 4 Muskogee, Oklahoma, I would like them to -- again, two
- 5 people today testified that the banks need to follow the
- 6 rules.
- 7 MS. CRANE: I guess what we were thinking is
- 8 that most of the people wouldn't get this from our
- 9 website, they would be sent it by Muskogee Bank.
- 10 MR. GOLLIHER: Right, right.
- 11 MS. CRANE: So, I agree with you that if the
- 1, legal effect is to put the bank on notice, perhaps we
- 13 need to include it in the document. But by no means do
- 14 we suggest that a victim mail this off to a bank where
- they're trying to resolve a dispute without personally
- 16 contacting them and letting the fraud department know
- 17 that they're going to send it so that there is that
- 18 relationship, so the victim knows who it's going to, who
- it should be addressed to, that there's a fraudulent
- 20 account.
- I mean, all that groundwork has to be laid
- first. You have to have already closed that account.
- MS. FOLEY: And there's usually an
- investigation number that would go on here somewhere as
- $_{2}$ 5 well.

1 MS. CRANE: Right. So, this is coming after

- the fact, not as the first notification to an
- 3 institution.
- 4 MS. FRANK: Joanna, that's a really good point
- 5 you just made. I think maybe you need to add some little
- 6 preface to say this is -- it's contemplated that you will
- 7 send this after you have, number one, called and closed
- 8 the account, put a fraud alert on the account, gotten the
- 9 name of the contact person in the fraud department and
- 10 that you have already said you will be sending them this
- 11 documentation.
- 1<sub>2</sub> MS. CRANE: Right.
- MS. FRANK: So, even though it's assumed by
- 14 you, I think it may not be assumed. And even if you do
- 15 have it on your website, which you probably will, then it
- 16 will be clearer.
- MS. CRANE: Okay.
- 18 MS. FRANK: The only other thing as a preface
- 19 that I think would be really helpful is to have a notice
- of -- kind of like what I was assuming you were saying
- and that I think would meet some of the privacy concerns
- of victims is this, is that you say, you know, in filling
- this out, I want you -- I as the victim have already been
- victimized and I ask that you keep this confidential and
- when you are about to discard it that you shred it or

1 discard it in the proper manner and safeguard my

- information.
- I think that the issue we want to bring up is
- 4 to have a little thing from the victim clarifying how
- 5 they want it safeguarded.
- 6 MS. CRANE: Okay. We tried to get at that a
- 7 little bit, but I see that we could add more.
- 8 MS. FOLEY: Maybe even a notification that it's
- 9 being released through the court system and the
- 10 notification.
- MS. CRANE: Right.
- 1<sub>2</sub> MS. FRANK: Like, if you're subpoenaed, please
- 13 contact me first.
- MS. FOLEY: So, at least -- because if the
- 15 judge in my case, once she found out that my imposter had
- 16 this information, ordered that it be disposed and that
- 17 she would not be allowed to have it. So, at least I had
- 18 some recourse. If I had like noticed something, I could
- 19 have done it ahead of time.
- MS. CRANE: Good. So, that's a good idea,
- notification is released so you have that --
- MS. FOLEY: I could go to my DA then and say
- please.
- MS. WELCH: But does that put -- does that put
- a burden on the DA's office or the prosecutor then?

1 MS. FOLEY: They have a burden anyway to --

- MR. MONSON: Yes, it does. But at the same
- 3 time, prosecutors have to keep in mind there is -- as we
- 4 talked yesterday, there are two victims. There are the
- 5 economic victims and there are the personal victims. The
- 6 economic victims will, we hope, be eventually recompensed
- 7 in some way, possibly through restitution or what have
- 8 you. The personal victims probably never will get back
- 9 their entire life. I think that's understood.
- 10 We, as prosecutors, should not contribute to
- 11 their misery. So, to the extent that the discovery rules
- 1, allow, I know that in my state discovery rules do allow
- that the prosecutor can say, look, the defense asked for
- 14 X, Y and Z. We believe that this should either be,
- number one, held by the court, not disclosed or if given,
- 16 given subject to rules.
- 17 MS. FOLEY: They do that for domestic violence.
- MR. MONSON: It's probably much the same.
- 19 Those -- there's already a framework in that context, and
- o it could be easily applied here because it's almost the
- $_{2}$ 1 same.
- MS. CRANE: I had understood it would be the
- p3 bank that was disclosing it to the prosecutor or to the
- 34 State's Attorney, but simultaneously notify the victim,
- by the way, I just had to turn this over to this

1 prosecution, so the burden is then on the bank or the

- creditor not on the court system.
- MS. FRANK: Actually, if you had to give
- 4 notice, the burden would be on the victim to get an
- 5 attorney to get a protective order. That's what it would
- 6 be.
- 7 MR. MONSON: Um-hum.
- 8 MS. FRANK: You just have -- the only burden
- 9 you would have as Chase is just to notify the victim that
- 10 you've been subpoenaed and then you have 30 days to
- 11 respond to it.
- 1<sub>2</sub> MS. WELCH: That's a huge burden, though. I
- mean, we'll have to talk about that more. That's a huge
- 14 burden.
- MS. FOLEY: There's got to be something, as we
- 16 said, like domestic violence, and I'm sure they must have
- 17 policies where they're not disclosing certain pieces of
- 18 information to a possible perpetrator of domestic
- 19 violence to protect the victim.
- MS. FRANK: They have to give it to the court.
- They don't have a choice.
- MS. FOLEY: To the court, but they don't have
- $_{2}$ 3 to give it to the perpetrator.
- MS. CRANE: So, you're saying that their
- p5 record-keeping and the whole accuracy of the trigger

- 1 mechanism would be very, very difficult for banks.
- MS. FOLEY: Right, right. Every time we're
- 3 subpoenaed to produce documentation to then have to stop
- 4 and to call the victim or to notify the victim, yeah.
- 5 MR. MONSON: I accept that there is the
- 6 possibility that in almost every case -- and correct me
- 7 if I'm wrong -- that if the bank receives a subpoena
- 8 duces tecum from whatever jurisdiction, it's not
- 9 returnable immediately, there is a time frame. Perhaps
- 10 jurisdictions have to be made aware, as in the domestic
- 11 violence context, that if a subpoena is issued by -- not
- 1, by the state, because the state will have obligations
- 13 already, but by anyone else and in this case the
- 14 defendant, that the defendant has the affirmative
- obligation to give notice to this identity victim, who
- 16 will then have an independent right to move to quash the
- 17 subpoena or seek a protective order.
- MS. CRANE: So, that would be --
- 19 MR. MONSON: It takes the bank off what you're
- concerned of, but at the same time the bank can be
- alerted because you can look at the subpoena and say,
- whoa, there was not notice here to all the parties, and
- the bank would be on a firm footing to come into court,
- it might be there to produce the records, but say, wait a
- p5 minute there's been non-compliance with the court rules

- 1 MS. FRANK: The defendant is not going to
- subpoena records because he hasn't been charged yet.
- MR. MONSON: No. But there are instances, and

- 1 minutes left. The issues you were just talking about are
- present under the current system right now. So, why
- don't we put those aside as really not necessarily linked t

1 MR. GOLLIHER: He virtually insisted on it.

- MS. FOLEY: Okay, that's right because
- 3 Travelocity.
- 4 MR. GOLLIHER: Yes, that's the portal.
- 5 MS. CRANE: He was saying that's how we do our
- 6 fraud investigation. An alternate number. Obviously,
- 7 this is optional anyway.
- 8 Date of birth. Do the banks like that to
- 9 identify people or is this --
- 10 MS. WELCH: Well, it depends. If it's our
- 11 customer who's saying that something has happened, then
- 1, we already have that information. If it's not, we might
- 13 like that.
- 14 MS. CRANE: And we find for check fraud, I
- 15 think it's -- at least 50 percent of the check fraud is
- 16 not your customer. It's someone who's out of the blue, a
- 17 new account was established in their name.
- 18 MS. FOLEY: Can we put the word optional there,
- 19 and if someone wants that information, they can always
- ontact them.
- MS. FRANK: To me, I don't have a problem with
- it because if your imposter is 20 years younger than you,
- 3 it's going to show up right away, you want to see that
- date of birth, I would think, as the creditor.
- MS. CRANE: What about Social Security number?

1 MS. FOLEY: I think it's going to be necessary

- because there's too many records linked to it.
- 3 MS. WELCH: Right. I think everyone would --
- 4 how could you know if the Social Security number on your
- file was good or bad or whatever if you don't know what
- 6 the real Social Security number is.
- 7 MS. FOLEY: The imposter already has it anyway.
- 8 MS. CRANE: Okay.
- 9 MR. MONSON: Well, you know, the victim is
- 10 filling this out and also we're talking about that it's
- in the affidavit or notarized or not. Most states also
- 1, have a -- essentially we do what's called a
- 13 certification. As long as you're saying I sign this
- 14 under penalty of -- you know, that this is truthful and
- if anything's false here I can be prosecuted and so
- forth, and there's a boilerplate in every state.
- MS. CRANE: Right.
- 18 MR. MONSON: I think that the victim is doing
- 19 this in part in good faith to help clean up the mess
- that's been created. I don't think we're going to
- presume the victims are lying because they, by signing
- it, will subject themselves to further pain and suffering
- 3 if they're lying. So, to the extent that you may need to
- get certain information, as long as it's accurate and
- 25 that we've included some of the confidentiality issues,

1 maybe that can -- that's fine. That mother's maiden

- name, though, has to come out.
- MS. CRANE: Yeah, I've scratched that out.
- 4 That's gone. This section here, was it too complicated?
- 5 What we were trying to do was to get them to state their
- 6 position relative to the fraud, that they didn't
- 7 authorize it, that they didn't benefit from it. And then
- 8 it's sort of a Chinese menu. People that I do know did
- 9 this without my authorization, or people that I don't
- 10 know did it without my authorization. Is that too
- 11 complicated?
- 1, MS. WELCH: Couldn't 1, and 13 just be merged
- 13 together? I know on our affidavit, in one sentence we
- 14 say exactly that, I didn't authorize it and I didn't
- 15 receive the benefit.
- MS. CRANE: That's a good idea.
- MS. FRANK: And 15 should be, I don't know much
- 18 about this at all.
- 19 MS. CRANE: So you want it in plain English.
- MS. FRANK: Yeah.
- MR. MONSON: The more you can do in plain
- 22 English, the better.
- MS. FRANK: Lots of times people don't even
- 24 know how it happened, how they got the information.
- MS. CRANE: I think that -- yeah, that's what

- 1 we're trying to say.
- MS. FOLEY: Have you put this through a
- 3 readability test at all?
- 4 MS. CRANE: No, we haven't. Usually we run it
- 5 through OCBE, our consumer and business ed people. But
- 6 we didn't have time.
- 7 MS. FOLEY: Okay.
- 8 MS. CRANE: So, we will definitely do that.
- 9 MS. FOLEY: Because you have a really high
- 10 readability level on this and I'd bring it down to a
- 11 sixth grade readability level.
- 1<sub>2</sub> MS. CRANE: Okay.
- MS. WELCH: Did we decide to keep 14 and 15?
- 14 MS. CRANE: I think that we'll make the
- 15 readable but it's basically people that I know did this
- or I don't know who did this or how it happened.
- MS. WELCH: Could we put something -- I mean,
- 18 just to make it so much simpler. If I know who did this,
- 19 their name and information is below.
- MS. FRANK: Well, that's what we were talking
- about yesterday, if on page 1, you would kind of combine
- 22 that.
- MS. CRANE: Right.
- MS. FRANK: If you know, you can give
- information and put it right there instead of going to

- 1 another page. Right there.
- MS. FOLEY: Fourteen and 19 go together and 15
- 3 and  $_{9}0$  go together.
- 4 MS. CRANE: Fifteen and 20 go together. What
- 5 was  $_{2}$ 0? I forgot.
- 6 MS. FRANK: No, 15 and 18.
- 7 MS. CRANE: Fifteen and 18, yeah.
- MS. FOLEY: No, it doesn't.
- 9 MS. CRANE: Sort of it does, sort of it does
- 10 because 18 says that people I don't know presumably got
- 11 this information by doing something now is what it is.
- 1, Our hotline shows that most of the time people don't
- 13 know. They shouldn't even be bothering to ask it since
- 14 most people don't know --
- MS. FRANK: Well, sometimes they do, because I
- 16 did find out, for example, that mine got my credit
- 17 report. I found out later. So, if they do, it's
- 18 helpful.
- 19 MS. FOLEY: The one thing I -- the word checks,
- 20 bank checks or something like that, because --
- MS. CRANE: Right.
- MS. FOLEY: There's a lot of victims who have
- p3 thrown away a check stupidly in the trash and --
- MS. CRANE: I got those all three yesterday,
- indicate with a check, and we would combine those.

5,

1 Werner and Barry both thought it would be

- advisable to add a question, are you going to prosecute,
- 3 yes, no.
- 4 MR. GOLLIHER: Assist in prosecution.
- 5 MR. DUNCAN: That's what some retailers put on
- 6 their -- they get a formal statement. I am willing to
- 7 prosecute.
- 8 MS. FRANK: First of all, the state prosecutes.
- 9 It's not --
- MR. MONSON: Thank you.
- 11 MS. FRANK: I am going to assist in the
- 1, prosecution. But can I add one thing that I think was
- important that got brought up yesterday, if somehow could
- 14 we say something, if someone I know has done it, they are
- 15 willing to take over this account.
- MS. FOLEY: Yes.
- 17 MS. FRANK: Because that's what we talked
- 18 about. Sometimes when a family finds out that it --
- 19 let's say a child did -- you weren't here to view this
- yesterday, were you? A stepchild finds out -- I mean, a
- 1 father finds out that his stepchild did it. The
- stepchild is willing to take over the account. So, the
- 23 creditor should know that.

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MS. CRANE: Again, it wouldn't commit the creditor to a.iu<sub>2</sub>hAticularow t6sponse, bu would be

1 MR. GOLLIHER: Well, what I'm getting to is

- 2 I'll go after the son. You have --
- MS. FOLEY: If you'll go after the son, then
- 4 I'd like to see it in there.
- 5 MR. GOLLIHER: Okay.
- 6 MS. FOLEY: Because that takes the burden off
- 7 the family member.
- 8 MS. CRANE: All right. I think what we're --
- 9 we're not going to be able to discuss all of these today.
- 10 So, what we had to do is put it on our website and maybe
- 11 get feedback.
- 1<sub>2</sub> But let's see, should we -- okay, we're going
- 13 to combine 15 and 19. Twenty, does this help? Does this
- 14 add something that the victims should be able to give and
- 15 that the creditors would want to know, how the victim
- 16 first discovered it, or is this just verbiage that's not
- 17 needed?
- 18 MS. FOLEY: I think it's needed.
- MS. FRANK: You know what, it's too much, it's
- going to go in their cover letter. I think it's too much
- to do it each time, to send it to them, I really think
- it's too much.
- MS. CRANE: Judy, do you generally collect
- 24 this?
- MS. WELCH: We talk about this in the interview

- 1 with the customer because we want to know if they knew
- about it in January and kind of just didn't do anything.
- 3 MS. FRANK: But I think for example -- this
- 4 gets back to -- is it Mal?

- 1 one --
- MS. FRANK: No, because you're not -- when you
- 3 get a police report, it just lists that, you know,
- 4 Citibank was a victim, da, da, da, da, da. The only
- 5 thing I know, when I was victim -- and I don't know if
- 6 this happened to you -- but I know most of my victims, I
- 7 tell them -- and it's in my book -- when you send your
- 8 cover letter, send a copy of your police report because
- 9 it will clean up faster. Otherwise, my experience with

1 MS. FRANK: You might say an addendum --

- attached is an addendum for the specific financial
- 3 institution.
- 4 MS. FOLEY: Would it help each financial -- do
- 5 you guys talk between each other if -- because I know
- 6 when I was given -- when I went to the different banks, I
- 7 was given either a reference number or an investigation
- 8 number.
- 9 MS. WELCH: Like you get a case number.
- 10 MS. FOLEY: Is that so the -- because I've been
- 11 to the CFCIA meetings, California Financial, they talk to
- 1, each other. Do you guys -- if you knew the investigator
- 13 who was working on it for each bank, would you talk to
- 14 them?
- MR. DUNCAN: It depends on how the fraud
- occurs. Sometimes, for example, you'll find someone
- 17 who's going around using fraudulent information in a
- 18 mall, going from store to store to store, in which case
- 19 basically the loss prevention people will pick up on that
- and they'll use -- they'll communicate.
- MS. FOLEY: So, it's something they'll contact
- 22 the --
- MS. FRANK: You could put attached is my police
- 24 report and put optional.
- MS. CRANE: Yeah, that's here.

1 MS. FRANK: Or at least say police report

- number.
- 3 MS. CRANE: Actually, if you look here --
- 4 MS. FRANK: Yeah, I know it's in the back.
- 5 MS. CRANE: It's in the back. Okay.
- 6 Unfortunately, my boss is giving closing remarks in two
- 7 minutes. I can't miss it because he's my boss.
- 8 MS. FOLEY: Thanks for your patience.
- 9 MS. CRANE: Thank you all very much. We'll put
- this on the website with modifications and then we'll
- 11 hope to get further feedback from all interested parties.
- 1, MS. FRANK: So, let us know when it's going to
- 13 be up and we can give you feedback.
- 14 MS. CRANE: Certainly.
- 15 (Whereupon, at 12:45 a.m., the session was
- 16 concluded.)

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## 1 CERTIFICATION OF REPORTER