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1	FEDERAL TRADE COMMISSION
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4	IN RE:
5	PROTECTING CONSUMERS)
6	IN THE NEXT TECH-ADE) Matter No.
7) P064101
8)
9)
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11	MONDAY, NOVEMBER 6, 2006
12	
13	
14	GEORGE WASHINGTON UNIVERSITY
15	LISNER AUDITORIUM
16	730 21st Street, N.W.
17	Washington, D.C.
18	
19	
20	The above-entitled workshop commenced,
21	pursuant to notice, at 9:00 a.m., reported by Debra L.
22	Maheux.
23	
24	
25	

1	PROCEEDINGS
2	
3	MS. HARRINGTON: Good morning, and welcome to
4	Protecting Consumers in The Next Tech-Ade. It, s my
5	privilege to introduce our Chairman, Deborah Platt
6	Majoras, who is leading the Federal Trade Commission
7	into the next Tech-ade. She has been incredibly
8	supportive of all of the efforts to make these hearings
9	happen, and I,m just very proud that she,s our boss, and
LO	${\rm I}_{\scriptscriptstyle \ell}{\rm m}$ very happy to introduce her to kick things off.
L1	Thank you.
L2	CHAIRMAN MAJORAS: Thank you very much, and good
L3	morning, everyone. It is a great pleasure to welcome
L4	those of you who are gathered here at George Washington
L5	University in Washington, D.C., this morning, and to
L6	extend a special welcome to those who are watching us
L7	from places around the globe. We welcome you to
L8	Protecting Consumers in the Next Tech-ade.
L9	Our distinguished panelists have come from
20	across the nation and around the world to share their
21	extraordinary expertise on a wide range of technology
22	and consumer protection issues, and we are deeply
23	appreciative. Your time and efforts will assist the
24	Federal Trade Commission and other policymakers in
25	serving consumers.

1	That technology is changing rapidly is no
2	secret. It is simply transforming the way we live, and
3	in such a dynamic environment, developing sound public
4	policy can be a daunting challenge. These hearings are
5	a key part of the FTC, s response to this challenge. No
6	doubt many of you have been to conferences at which the
7	focus has been on how technology itself may change, and
8	I anticipate that we will learn about a da ling array
9	of ama ing and startling technologies, many of which you
10	can perhaps see for yourself at the Tech Pavilion, but
11	our primary focus will be different.
12	Over the next decade or tech-ade, as we have
13	dubbed it, these technologies and others undoubtedly
14	will have a tremendous impact on how we live our lives.
15	This week we will focus not only on how technology might
16	change, but on how it will impact consumers every day
17	and how consumer protection policy most therefore adapt
18	in response.

nives.

- 1 create.
- 2 Our hearing, s built on a solid foundation
- 3 erected through past Federal Trade Commission, s efforts.
- 4 In the mid 1990s, then Federal Trade Commission chairman
- 5 Robert Pitofsky recogni ed that we were entering an era
- 6 in which technology was changing at an increasingly
- 7 rapid pace and that this could have a profound impact on
- 8 consumers.
- 9 He also recogni ed the importance in such an
- 10 environment of reviving the FTC, s historical role as an
- 11 agency that analy es and reports on novel and difficult
- 12 consumer issues; thereby assisting policymakers in their
- 13 legislative, regulatory and law enforcement decisions.
- 14 So in 1995, the FTC held hearing entitled
- 15 Protecting Consumers in the Global High Tech
- 16 Marketplace, more commonly known as the Global Hearings,
- 17 and for the Commission and the public, the Global
- 18 Hearings served two important functions. First, they
- 19 ushered in a new era in which the agency has engaged in
- 20 significant policy study, analysis and reporting, a role
- 21 that we have continued and expanded over this past
- decade.
- 23 Second, the Global Hearings provided much of the
- 24 framework for our consumer protection agenda for this
- 25 past decade, a result that we hope to replicate for the

```
1
      next decade through these hearings.
              Following the Global Hearings, Commission Staff
      issued a report in 1996 concerning technological
3
      advances and the future of consumer protection policy,
      and some of the key conclusions were that new
5
      technologies were developing at a rapid pace and that
      these were going to result in significant marketplace
7
      changes for consumers, that new technologies were being
8
      used to perpetuate old-fashioned scams.
9
      technologies were elevating some policy issues, privacy,
10
11
      security, and protecting children to the forefront of
      public debate, that the challenge for consumer
12
     protection agencies which respond at a time when
13
14
      resources were stretched thin.
```

As the new marketplace took shape, that both private and public sector interests would be served by making sure that sound consumer protection principles were already in place, and finally, that consumer protection was most effective when government, business and consumer groups could all play a role together.

15

16

17

18

19

20

21

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23

24

25

Now, a decade later these predictions may seem obvious, but that, s because their insights turned out to be correct. Our agenda, for instance, is now heavily focused on privacy and security concerns and the protection of children. Privacy and security issues

```
1
      have become such a key part of fulfilling our consumer
      protection mission that we recently created a new and
      separate division within the Bureau of Consumer
3
      Protection, the division of privacy and identity
     protection, and it focuses exclusively on these issues.
5
              Of course the 1996 Global Hearings Report did
      not predict all consumer protection problems that the
7
      technology would create. For example, it did not
8
      foresee consumer protection problems like spam and
9
      spyware and viruses. Still, the fact that many
10
11
     predictions broadly have been proven to be true creates
      confidence that these hearings similarly will be
12
      valuable in helping us develop good policy going
13
14
      forward.
              Given the passage of more than a decade since
15
16
      the Global Hearings, the time has come to undertake
17
      another comprehensive and systematic assessment of
     potential technological developments and their
18
19
      implications for consumer protection policy. As we scan
      the hori ons to perceive consumer protection challenges,
20
21
      we look to the wisdom of the past to inform us for the
      further.
22
              Across the street from my office stands the
23
24
     National Archives with its inscription "the past is
     prologue, " and as it teaches, understanding our past
25
```

- 1 experience with technological advances and consumer protection, both our successes and our failures, can provide valuable insight into where we go from here. 3 As philosopher George Santayana once warned: "Those who do not learn from history are doomed to repeat it." 5 There are at least four lessons from the past that we should bring to bear as we consider the 7 implications of technological innovation for consumer 8 protection policy: First, that technological change is 9 difficult to predict; second, vigorous competition in 10 11 the marketplace is necessary to ensure that consumers obtain the maximum benefit from new technologies; third, 12 13 the consumer protection concerns that technological 14 advances create often can be addressed with existing legal tools and without the need for new laws and 15 16 regulations; and fourth, there is a powerful 17 relationship between technology and consumer 18 expectations. 19 Baseballes;5 l asb1f-time philosopherYlog. 210 Berrna once exltained: "Ttinse arehardt to predicd, 2 1 sxpeibalyt thefutsurt." 229 Tryring to predic the curses of technologica"
- advancmentls and thir imaic ion consumern ie prtficuaer can bequiatehumblrin, eveon for the expetse. Hhere are r fnewexaimpens fromfour pase. In 176,s aWestcer Untio8

```
1
      internal company memorandum opined that "this telephone
      has too many shortcomings to be seriously considered as
      a means of communication."
3
              In the 1920s, an investment banking firm advised
      its client not to invest in radio because "the wireless
5
      music box has no imaginable commercial valuable.
      would pay for a message sent to no one in particular?"
7
              In 1927, H.M. Warner, the founder of Warner
8
      Brothers Movie Studios responded to the prospect of
9
      movies with sound by quipping, "who the hell wants
10
      actors to talk?"
11
              In 1932 Albert Einstein held forth that "there
12
13
      is not the slightest indication that nuclear energy will
      ever be obtainable. It would mean that the atom would
14
      have to be shattered at will."
15
16
              In the 1930s, Lee de Forest, a famous inventor,
17
      said:
             "That while theoretically and technically
```

In 1943 Thomas Watson, then chairman of IBM,
offers his insight that "there is a world market for
maybe five computers."

it is an impossibility."

18

19

And finally in 1977, Ken Olsen, the president,

chairman and founder of Digital Equipment Corporation

opined that "there is no reason that anyone would want a

television may be feasible, commercially and financially

```
1
              It is the ultimate consumer protection, and
      consumers can have a particularly potent impact on
2
      competitors and competition in high tech markets.
3
                                                          On
      the Internet, consumers appear to reign supreme.
      can be very powerful and tough customers as I am certain
5
      many of the people from businesses who will be speaking
      to us will let us know.
7
              A recent example involving Facebook.com, a
8
      social networking web site, demonstrates the effect that
9
10
      empowered consumers can have. Members of Facebook post
11
      information about themselves on their web pages, and
      then the friends they identify can read the information
12
13
      that they post if they go to these pages.
14
              On Tuesday, September 5 of this year, Facebook
      announced a new feature that monitored the activity on
15
16
      web pages of members, for example, noting a change in
      whether the member was in a certain romantic
17
      relationship or a listing of a new favorite song, and
18
19
      then this information would go immediately and
      automatically to all the friends of the member.
20
21
              Well, consumer reaction to this new feature was
      swift and angry. That very day Facebook began to
22
      receive a barrage of consumer complaints, and the
23
      company, s president and his programmers immediately
24
25
      began working on a fix. By Thursday, only two days
```

```
1
      after the feature was announced, over 600,000 members
      had joined a protest group on the site. 80,000 had
      electronically endorsed a petition objecting to the new
3
      feature, and a massive member boycott had been
      scheduled.
5
              So at 2:48 a.m. on Friday morning, Facebook, s
     president published a contrite, open letter on his blog
7
      which began with the candid acknowledgment "we really
8
      messed this one up, " and to its credit, Facebook
9
      implemented its fix for the new feature at 5:00 a.m. on
10
11
      Friday after working all night to get it done.
              This experience illustrates vividly the power
12
13
      that consumers have to change business behavior and
14
      affect markets on the Internet. Consumers believe quite
      strongly that it is their Internet, and they will have a
15
16
      strong voice in how it is developed and used.
17
              Consumers though often don, t receive enough
      credit, but as all policymakers consider new proposals
18
19
      and actions, we must be mindful of the power of the
      collective voice of these online consumers. Even as we
20
      work to protect consumers from harm by, for example,
21
      challenging deceptive online claims and harmful spyware
22
      downloads, the power of the collective consumer voice to
23
24
      cause changes in business behavior and move markets must
```

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be considered in assessing what policies to adopt.

```
1
              While interested parties will always lobby for
      policies that benefit them, we do consumers the best
      service when we ensure that markets are competitive and
3
      do not impose unnecessary barriers or restrictions on
      free competition through our own policies.
5
              Past experience also teaches that at the advent
      of new technology, there will be an ever present
7
      temptation to pass new laws or issue new regulations
8
      that specifically target that very problem. Through law
9
      enforcement experience though we know that the
10
11
      Commission, s existing legal authority often is
      sufficiently elastic to allow the agency to address
12
13
      consumer protection concerns that new technologies may
14
      raise without the need for new statutes and regulations.
              Carefully adapting existing legal standards
15
16
      ensures that we can keep up with new consumer protection
     problems and decreases the risk that new laws for new
17
      technologies will create unintended negative
18
19
      consequences for consumers.
              In 1938, the FTC was given authority under
20
      Section 5 of the FTC Act to prevent unfair or deceptive
21
      acts and practices, and since that time we ve seen the
22
      development and deployment of many new technologies that
23
      have a profound effect on consumers, television, mobile
24
      phones, the Internet and on and on, and notwithstanding
25
```

- 1 these tremendous changes in the products, in the
- 2 technology, the elasticity of the concepts of unfairness
- and deception, while not unlimited, have allowed us to
- 4 readily apply them to new technologies, and spyware
- 5 provides a good example.
- As I mentioned earlier, in 1996, we weren t even
- 7 talking about spyware as a potential problem at those
- 8 hearings, but when it emerged, we determined that we
- 9 needed no new statute or regulation to begin combating
- 10 the scourge. Rather we were able to mount an aggressive
- law enforcement program against spyware under our

```
1 consumer protection concepts and apply them to this new
```

- Now, although we often do not need new laws to
- 4 challenge harmful problems that are arising from new
- 5 technologies, nonetheless, when Congress provides new
- 6 tools for us, we vigorously use them, and spam is a good
- 7 example of that. As I mentioned earlier, spam is not
- 8 one of the consumer protection problems that the FTC
- 9 staff saw in 1996.

problem.

- The extremely low cost of sending Email has made
- an appealing market channel for even legitimate
- 12 companies, but unfortunately this low cost, combined
- with anonymity of Email has made spam an ideal vehicle
- for con artists, and in the late 1990s, consumers began
- to be deluged with spam, threatening to undermine their
- 16 confidence in the online world.
- 17 Recogni ing this risk, FTC rapidly commenced a
- 18 concerted effort to combat spam. The Commission brought
- 19 63 spam related cases under Section 5 of the FTC Act,
- and to enhance our ability to fight spam though,
- 21 Congress in 2003 enacted the CAN-SPAM Act, which
- 22 prohibits specific practices related to the
- 23 dissemination of spam and which mandates that the FTC
- issue and enforce rules.
- 25 Since the CAN-SPAM Act took effect in 2004, the

```
1
      Commission has brought 25 law enforcement actions
      alleging that spam distributors violated CAN-SPAM and
      the FTC s rules, so in total that brings us to nearly 90
3
      spam cases against some 240 individuals and companies.
      Spam, of course, remains a serious problem for
5
      consumers, but nonetheless our aggressive law
      enforcement has been instrumental in attacking spam, and
7
      we will continue to vigorously enforce all the laws at
8
9
      our disposal.
              Now, the final lesson from our past experience
10
11
      that I will discuss today is the effect that
      technological advances have in increasing consumer
12
13
      expectations. Myself, growing up in Meadville, a town
14
      of about 13,000 in north western Pennsylvania, we valued
      convenience and choice. I still remember going to the
15
16
      bank during its limited workday hours and withdrawing
17
      the money we needed to make our purchases, and we
      shopped at local stores, selecting products from the
18
19
      choice that the local merchants were able to offer us
      with one exception, and that was when the big beautiful
20
21
      thick Christmas catalogs from Sears and JCPenney, s
      arrived in the mail at the beginning of every December
22
23
      showcasing more toys than we ever thought were
24
      imaginable. So this is what convenience and choice
```

meant to us at that time. I won t tell you how long ago

- 1 it was though.
- 2 Consumers in Meadville still value convenience
- and choice, as do consumers throughout our nation, but
- 4 technologies has had a profound effect on what these
- 5 terms mean. Without even leaving home, they now use the
- 6 Internet to find competing products from sellers located
- 7 around the world, dramatically changing expectations as
- 8 to the convenience and choice that sellers should offer,
- 9 and likewise they now can use a variety of options to
- 10 pay for the items that they purchased.
- The era of merchants telling customers "in God
- we trust, everyone else pays cash" is long gone.

```
1
      will have during these hearings will be productive and
      will provide us with a firm foundation for developing
      the next decade of consumer protection policy.
3
              I, ll ask you one favor. If you enjoy these
5
      hearings, if you think they are valuable, then seek out
      a few FTC people I can, t resist mentioning here, Katie
      Harrington-McBridge, Dave Robbins, Alicia A ara
7
      (phonetic), Julian McFarland, of course Eileen
8
      Harrington and their entire team. They have put such a
9
      tremendous amount of work in, and while it has I know
10
11
      been a labor of love, labor is still nonetheless labor,
12
      and so we re so appreciative.
13
              Now, I often tell our staff that if we re going
      to be truly effective in protecting consumers, then we
14
      have to hear what they have to say, so to start us off
15
16
      this morning, let, s hear from some consumers.
17
      recently conducted some person on the street interviews
      asking folks for their thoughts about technology and
18
19
      some of the issues that it raises, and here is what they
20
      had to say.
21
                (Whereupon, a video was played for the
      audience but not transcribed.)
22
23
24
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1 PANEL 1: KEY CHANGES PREDICTED IN THE NEXT TECH-ADE.
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- 2 MODERATOR: LYDIA B. PARNES, Bureau of Consumer
- 3 Protection, FTC
- 4 PRESENTERS:
- 5 FREDERICK W. HOLLMANN, Demographer, Population
- 6 Projections Branch, Population Division, U.S. Census
- 7 Bureau
- 8 JOSEPH BATES, Director of Research, Consumer Electronics
- 9 Association
- 10 ALAN SCHULMAN, Chief Creative Officer, Brand New World
- 11 FRED H. CATES, Distinguished Professor and Director,
- 12 Center for Applied Cybersecurity Research, Indiana
- 13 University School of Law

14

- 15 MS. PARNES: Great. Good morning, everyone.
- I/m Lydia Parnes from the FTC, and I have the pleasure
- of introducing our first panelists.
- 18 We have with us Dr. Fred Hollmann. He is a
- 19 demographer with the U.S. Census Bureau, and his work
- 20 focuses on projecting population projections for the
- 21 United States by race, age, sex and Spanish origin, and
- 22 Fred will be talking to us about who we are, who we will
- be in the next tech-ade; then Joseph Bates, who, s the
- 24 director of research with the Consumer Electronics
- 25 Association will be talking about what we, ll be buying

```
in the next tech-ade; Alan Schulman, the chief creative
```

- officer of Brand New World, a creative agency
- 3 speciali ing in emerging media, and Alan will be
- 4 discussing how we ll be advertising the things that
- 5 we re buying in the next tech-ade.
- 6 Finally, we ll end up with Professor Fred Cate,
- 7 a distinguished professor and director of the Center For
- 8 Applied Cybesecurity Research at Indiana University
- 9 School of Law who will be discussing the security and
- 10 privacy challenges in the coming tech-ade, and with
- 11 that, we re going to jump right into our panel. So
- 12 Fred?
- 13 DR. HOLLMANN: Here we are. Thank you very
- 14 much, Lydia, and thank you for the invitation to speak
- 15 to you today.
- 16 I am a demographer. I work for the U.S. Census
- 17 Bureau, and we project population. That, s my principal
- 18 role. In that vein, I would like to start out working
- 19 from the large to the small with some very big numbers.
- The U.S. population reached 300 million
- 21 inhabitants on October 17, 2006. We claim it happened
- 22 at quarter of eight in the morning. Of course we don t
- 23 really know. By July 1, 2016, we will have reached 325
- 24 million roughly, so we re still growing. It s not
- 25 rapidly growing, but it is certainly galloping along

```
1
      compared to many of our other friends in the
      industriali ed world.
              There we go. Some trends, among others.
3
      of education have increased.
                                    The educational status of
      the U.S. population measured by years of completed
5
      schooling is increasing to the point that by 2004, 28
     percent of the population 25 and over had seen four or
7
      more years of college. Labor force participation of
8
      women 60 and over has reached a level 59 percent
9
      compared to 73 percent for men, after decades of
10
11
      gradually narrowing the gap.
              There have been steady increases in
12
13
      unconventional and multigenerational households.
14
      the increasingly elderly population and the increased
     presence of divorce and the factor of marital
15
16
      dissolution, households involving unconventional family
      relationships, especially grandparents and
17
      grandchildren, have increased. The increase in the
18
19
      elderly population has also resulted in more single
      family households.
20
              Related to this, there is a steady and ongoing
21
      rise in the demand for healthcare services as the
22
      population ages, and finally the foreign born population
23
      increases steadily as immigration of slightly over a
24
```

million per year brings in more people of other language

```
1
      and cultures.
              Within the big numbers, I want to talk about two
2
      macro demographic phenomena. First of all, our
3
     population is aging. Second of all, we are becoming
      more racially and ethnically diverse. I refer to these
5
     phenomena as macro demographic, because they are trends
      which are very large trends, and they, re very visible.
7
      With regard to visibility, I wager that while many of us
8
      may not spend hours pouring over census volumes or even
9
      searching our wonderful web site, better yet, you are
10
11
      nevertheless familiar on some level with both of these
12
      issues.
13
              Let, s start by looking inside the aging
     phenomena with a few charts. First of all, total
14
     population under 50 and 50 and over. In this chart I
15
16
      show the trend in population groups over time, but so as
      not to allow large groups, like the total population to
17
      dominate the chart, I am indexing the trend, setting the
18
19
      level in July 1, 2006, to a hundred, and calculating the
      trends relative to the 2006 level. That is the reason
20
      that all of the lines come together in the middle of the
21
      diagram. I think it got ahead of me. Here we go.
22
              The heavy blue line in the middle shows that the
23
```

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population of the United States had reached 93 percent

of the 2006 level by July 1, 2000, and the growth is

24

```
1 predicted to continue to about 113 percent of its 2006
```

- 2 by July 1, 2016.
- 3 The green and red line show us that the
- 4 population 50 years and older is growing quite a bit
- 5 more rapidly than the population under 50. The older
- 6 segment passed mid 2000 at only 87 percent of 2006,
- 7 level reaching 125 percent by 2016. This means that
- 8 this population is growing by a quarter in the next ten
- 9 years.
- 10 The under 50 had already reached 98 percent of
- its 2006 level by 2000 and will only be at 102 percent
- of that level by 2016. While certainly not a decline,
- this implies a much slower rate of growth.
- I need to get back. There we go. Why do older
- population groups outgrow younger ones? There are three
- 16 reasons. First of all, declining mortality at advanced
- 17 ages causes people to live longer, boosting the growth
- 18 of older categories. Births were once on the rise, and
- 19 the increase ended or slowed. In some cases,
- immigration can play a major role as well.
- 21 Only the first two are really relevant to the
- 22 current aging of the population. With regard to the
- 23 first point, we need only note that life expectancy at
- birth for both men and women has been on the rise
- 25 throughout most of the 20th century and into the 21st.

```
1
      65 and over increases more gradually until 2011, when
      the boom cohort of 1946 reaches age 65 and continues to
      rise rapidly through 2016 and beyond.
                                             The 65 plus
3
      population will be at 129 percent of its 2000 level by
      2016 according to this projection.
5
              The age group of small children, tweens, age 8
      to 12, and teens were or will be born during a period
7
      without major trends in childbearing levels as we
8
     project its continued stability, however much the
9
10
     population of childbearing women fluctuates.
11
              The brown line corresponding to age 13 to 19,
      it, s actually kind of reddish brown there anyway, while
12
13
      it has been rising somewhat more slowly than the
     population overall, it is nevertheless projected to
14
      decline from 2014. How can we foretell a shift in
15
16
      trend?
              The answer lies in what we know about the birth
      of their mothers. A 15 year old at the end of 2006, for
17
      example, was born in 1991. At this time, the
18
19
      involvement of the post war Baby Boom and the population
      of childbearing women was near its peak. A 30 year old
20
```

By contrast the tweens, the 8 to 12 years old,
the green line, declines from 2001 to 2008 should
increase almost at pace with the total population for
the years following. Children under 7 grow steadily

mother in 1991 was indeed born about 1961.

21

```
1 because we re assuming that childbearing among women
```

- 2 doesn, t change too much.
- The 20s follow. The total population, ages 30
- 4 to 49, decline. People 30 to 49 will be increasingly
- 5 dominated by the post boomers born after the late 1960s.
- 6 Young adults 20 to 29, would fall behind, but are
- 7 bolstered by the effects of immigration.
- 8 MS. HARRINGTON: Fred, I have an announcement in
- 9 the current tech-ade. If you just point your clicker to
- 10 the right, that, s all you have to do, and we have a
- 11 screen for you to watch right there and for all of our
- panelists. We didn t give you current tech information
- 13 for.
- MS. PARNES: Thank you very much.
- DR. HOLLMANN: Thank you very much. The 25 year
- 16 old around 2006 was born in 1981. There was little
- 17 growth in the number of births in the early 1980s.
- 18 However, the effects of immigration hit this group
- 19 causing some growth. The 30 to 49 year groups staggered
- 20 primarily because of the backside of the Baby Boom in
- 21 spite of some boost from immigration.
- Well, are we becoming a nation of old people?
- 23 Yeah. In a word, no. There we go. Population aging,
- 24 while a near universal attribute of industriali ed
- 25 society in these decades, does not happen overnight, nor

```
is anything we are observing in the U.S. without
```

- 2 precedent.
- In this chart, I am comparing the under 20, 20
- 4 to 64 and 65 and over populations in the U.S. in 2006
- 5 and projected to 2016 with population estimates for the
- 6 United Kingdom and Japan in 2006. Both have higher
- 7 proportions 65 and over in 2006 than what is projected
- 8 for the United States in 2016. The UK is slightly ahead
- 9 of us. Japan, a population of 127 million, is far less
- in this regard.
- 11 Notably, the proportion 20 to 64, while it
- declined somewhat over our ten-year period is not far
- 13 from current levels in the UK and Japan at around 60
- 14 percent. A larger number of elderly in the UK, Japan
- and Europe for that matter comes at the expense of
- 16 children and teens, largely because of the birth trend
- 17 that these countries have experienced in recent decades.
- 18 The second big macro is demographic phenomena.
- 19 We are becoming racially and ethically more diverse.
- The Hispanic population is increasing rapidly in both
- 21 numeric and percentage terms. The Asian population,
- 22 while smaller than the Hispanic population, is growing
- 23 rapidly in percentage terms.
- 24 We see that the non Hispanic white population
- 25 remains the largest category through 2016 by a long

```
1
            We foresee it dropping below 50 percent in fact
      around mid century, around 2050. The growth of the
      Hispanic population as projected is apparent, but the
3
      comparative trends are clearer if we look at the numeric
      change from year to year.
5
              The big growth story is the Hispanic origin
     population which persists at a growth rate well over 2
7
      percent per year, nearly 1.2 million change, even though
8
      it is a rather large group at the beginning. The black
9
     population, close to the same si e at the start, grows
10
11
      at about 1.4 percent per annum, almost half a million
     per year. This is well above the growth rate for the
12
13
      entire population. Asians are increasing at the highest
     percentage per year, although they are a smaller group
14
      than either blacks or Hispanics. With future revisions
15
16
      of projections to reflect current immigration levels,
17
      the growth of the Hispanic population may become even
      more impressive.
18
19
              Finally, some cautions and reassurances.
20
      Population projections are grounded on assumptions about
21
      fertility, mortality and international migration that
      can be proven wrong, and believe me they have.
22
     Nevertheless, we re pretty comfortable of projections in
23
```

the older population primarily because we know most of them from our last census.

1	Projections of young adult and also those of
2	immigrant background, Asians and Hispanics are more
3	tenuous because of the difficulty of foreseeing changes
4	in international migration. Major changes in fertility
5	have belied projections in the past, especially of
6	children. The Baby Boomers were rather notorious in
7	this regard.
8	Concluding thoughts: The age, race and ethnic
9	composition of our population is changing, but we should
10	beware of the tendency to impose a demographic
11	determinant and assumption of trends. As demographers,
12	we talk about cohort imperial phenomena. While some
13	phenomena are age related, such as healthcare, others
14	relate to when we were born and grew, such as computer
15	literacy and demand for cutting edge technological
Applfore.)	Concluding t2f young adultMS. PARNESc

- 1 up.
- 2 While we re giving you some time to do that, I
- 3 actually have a quick question. One of the things that
- 4 I was wondering about in listening to your presentation,
- 5 and particularly with what you mentioned about your dad,
- 6 I, m wondering that in the next decade, will this be a
- 7 different older population, a population that, s kind of
- 8 grown up or at least grown up in its older years knowing
- 9 and using technology?
- DR. HOLLMANN: Certainly it will, and this is
- 11 verpr1 ve anu mentioned aboutroposTjTmyiondt in the u gotlowf

- 1 us here. CEA is delighted to share some of the thoughts
- and the data that we have on the products that we re
- 3 currently buying as well as the products that you all
- 4 will buy over the next coming ten years. So this must
- be an IR remote instead of an RF so I, m going to have to
- 6 do this.
- 7 So today I, ll briefly talk about the industry
- 8 overview of the consumer electronics industry and how we
- 9 got to where we are today in terms of the products that
- we have in our homes and that we re buying, and the past
- is the future, and I/11 talk about that when we get
- there, and then the crystal ball, what, s going to happen

```
1 last ten years or so, and we complete about 30 a year
```

- 2 right now. We have a factory to dealer sales program,
- 3 so it tells us how many DVD players are shipping every
- 4 week from manufacturers to dealers and retailers and
- 5 other products as well. We also have a research library
- 6 that our members can contact if we have questions, and
- 7 it's free to our members.
- 8 So again here, s just a very small smattering of
- 9 some of our members. It, s pretty impressive when you
- 10 try to fit all their logos on one slide, and of course
- 11 these are just a few, and we thank all of them for their
- 12 participation in our industry.
- So a little bit about the industry. The
- 14 consumer electronics industry is a very healthy
- industry. Our growth rates have been well above that of
- 16 the national GNP over the last several years, and in
- 17 2006 we expect to see at least a 9 percent growth rate
- over 2005, and data that we ve been receiving
- 19 lately indicates that it may in fact be higher than
- 20 that, so a very bright spot in the industry.
- 21 The consumer electronics industry employs about
- 22 1.9 million Americans, and that s a 19 percent increase
- since 1991, so again nice bright spot in the economy.
- 24 Consumers love consumer electronics products. They own
- 25 an average of 26 per household, and that, s up from 14

```
only ten years ago. They spend an average of $1,500 a
1
      year, which is up from $800 a year ten years ago. CE
2
     products, an ultimate value category for consumers,
3
      every year our products get cheaper and they get better.
              So how do we get to where we are today?
5
      the start consumer electronics products have changed the
      way that Americans live and communicate.
                                                We saw this
7
      with the CE industry when it first began. It began 90
8
      years ago with the dawn of commercial radio and soon
9
      followed with commercial television in the late 1920s.
10
11
     News and information can now be spread around the
      country in a matter of minutes to millions of
12
13
      individuals.
14
              The pace of technology, the pace of development
     has grown exponentially in the last four decades. After
15
16
      the advent of the radio and the television, we have seen
17
      other electronics products such as the VCR, the personal
      computer in the 1970s, portable music players, cell
18
19
      phones, CD players. All of these were actually
20
      introduced to the consumer over 20 years ago.
21
              After this initial burst of flurry in the late
      70s and early 80s, we then again saw another explosion
22
      of technologies in the 1990s. So here we see digital
23
      audio technology in 1990, satellite TV in , 94, DVD
24
```

player in , 96, we, re actually ten years out from a DVD

```
1
      player now if you can believe that, high definition
      television in 1998 and so on, and you can see just from
     part of this list with satellite radio in 2000 or before
3
      that the numbers have been dramatically increased, and
      these are just the major products.
5
              The Consumers Electronics Show, which is
     produced by the Consumer Electronics Association, is
7
      where most of these technologies have been introduced,
8
      and these technologies are becoming more and more
9
      familiar to all of us in our every day lives.
10
11
              Now, it s important to remember though that
      technology takes time to diffuse into the marketplace,
12
13
      so we see that things like the DVD player while they
      were introduced, while it was introduced years ago, and
14
      it was in fact the most successful product in the
15
16
      history of consumer electronics, it has taken ten years
17
      for it to reach the vast majority of consumers.
              Other technologies such as the cell phone, which
18
19
      was introduced back in the 80s, took more like 15 years
      to really catch on, so technologies that are being
20
21
      introduced today may in fact not really catch on until
      ten years from now.
22
              So that gets me to my first point which is the
23
     past is in fact the future, and really it, s the more
24
```

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recent past, so let, s look at the fastest growing

- 1 technology products from 2005, and these are based on
- 2 shipment revenues. So we see the portable MP3 player is
- 3 the number 1 category in terms of growth, so year over
- 4 year growth, 224 percent increase.
- 5 Other technologies such as stand-alone monitors
- in cars, satellite radio tuners, DVD recorders, high
- definition television, and on this screen you, ll see
- 8 that it resides under LCD TV, which is number 6, and
- 9 plasma TV, which is number 9, and down at the bottom
- 10 digital TV, digital video recorders. So one thing
- 11 you, ll notice is that all these products are digital,
- and in factgital Tnh8ion, and on this 3-Tturr j0 aa0 g0 Tc0 etal,

```
1
      coming years.
              Digital cameras, again you can see this
      wonderful growth rate and a leveling off and that
3
      leveling off is really where you begin to see the uptake
      is slow, so we re rounding the bend on that curve, the
5
     product introduction curve and life circle, but
      nonetheless, there, s a lot of product that, s being
7
      shipped and a lot of people that are buying these
8
     products.
9
              Digital recording is also something that has
10
11
     been big in the last year and will continue to be big as
      we go forward, not only with DVD recorders but also with
12
      digital video recorders, and these digital video
13
14
      recorders that you see up here on the screen do not
      include cable and satellite video recorders that are
15
16
      integrated in set top boxes. These are just stand
17
      alone.
              When you add the numbers that the satellite and
      the cable companies are putting out in the marketplace,
18
19
      that growth rate is going to be very huge.
              Lastly, an example of digital television, 2006
20
21
      was a banner year in that we have surpassed -- digital
      division shipments have surpassed analog television and
22
      with the change over, the transition in February 17 of
23
```

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and those consumers, albeit a small number who have

24

25

2009, we will no longer have analog over the broadcast,

```
1
      television and receive it over the air, they will then
      need to have a digital television or a converter, so we
      see all these digital technologies, and that, s where the
3
      past is the future. We re going from analog to digital.
              So the crystal ball. First of all, we re going
5
      to have very, very healthy replacement markets. People
      who have purchased wireless phones are going to continue
7
      to buy them.
                    They will upgrade them as new features are
8
      included and enabled. Cordless telephones at home,
9
     believe it or and not, one of the biggest categories
10
11
      that we have and we track, 50 million a year, so these
      are millions per year of unit; televisions, almost 30
12
      million per year; game consoles, PCs, DVD players, all
13
14
      20 million or more units per year, and keep in mind that
      we haven t got 111 million households in the U.S. right
15
16
      now, so a very large percentage of households will be
17
     buying these product as replacements.
              DVD players, even home audio, maybe it s a
18
19
      smaller category than some of these others, but it, s
     becoming bigger and bigger. As people are buying HD
20
21
      sets and putting them in their living rooms and creating
      this wonderful video experience, we re finding that
22
      consumers also are reali ing that when they plug in
23
24
      additional audio components they get a much better
25
      experience.
```

1 In addition to the replacement markets, what else are we going to see? Well, I think the defining 2 slogan for in the home will be "what I want when I want 3 it." Consumers are going to be moving into time shifting and play shifting, and at the home it really 5 comes down to time shifting so that, s the new pyridine 6 with respect to technology. 7 Now, in the past it, s been governed by ease of 8 understanding, so how easy is it to understand a 9 product, and will it make my life easier or simpler or 10 11 does it make something more convenient. This is what, s really governed consumer technology in the past. As we 12 go forward, consumers want to take control of what they 13 14 are watching and what they are doing and when they are doing it. 15 16 So home entertainment, home theater will 17 continue to increase. We, ll see the digital transition finish, and then high definition will begin to take 18 19 hold, and the expanding number of products connected to the Internet will increase. In terms of entertainment, 20 we, ll see media center PCs. We, ll see home theaters,

digital video recorders as I mentioned, high definition

21

```
1
      networks that are enabled by wireless technologies such
      as Wi-Fi and also Internet enabled services such as
      Internet TV as well as Internet television.
3
              In terms of making life easier, we, ll see an
      increase in on demand content, downloadable content as
5
      well as streaming real time content. We, ll see a move
      towards digital content, storage and acquisition on
7
      those media center PCs. We, ll also see robotics, maybe
8
      not the George Jetson stuff yet, but those of you who
9
      are familiar with the Roombot, which goes around and
10
11
      sweeps up things on the floor, that is a robot, and
      these robots will be increasingly seen in the homes.
12
13
              We also see convergence of consumer technologies
      with home appliances, what we typically call white
14
      goods, so brown goods which are consumer electronics
15
16
     products, will merge together with white goods, and
      we, ll see Internet enabled devices of all sorts, not
17
      just televisions, but refrigerators and ovens.
18
19
              At the international CES in 2005, there was a
      refrigerator oven that was on display for the low, low
20
```

price of \$4,000, and you could call it up on your cell
phone and tell it to start cooking whatever was
refrigerated from that morning, so you re going to see a
lot of these products entering the home.

25 And don, t forgot the consumers as creators. As

```
1
      they take control of the content that they are acquiring
      and using, they, ll begin creating more and more and
      having what they create put up for others to see, and
3
      this is their right.
              As I mentioned you will see an increasing number
5
      of products connected to the Internet.
                                               In one of our
      recent surveys, we asked consumers, what do you
7
      currently have connected to the Internet in your home
8
      and what you would like to see connected in the future,
9
10
      so you will see that while very few consumers currently
11
      have televisions or digital video recorders, media
      servers, security systems or appliances connected, they
12
      would like to do so in the future, and in the future we
13
     phrase that just as the future. We don t know the exact
14
      time frame, but we do know that consumers tend to think
15
16
      in five to ten-year periods, if less than that, so these
17
      are all technologies and products that consumers are
18
      going to want to connect to the Internet as they are
19
      using more Internet enabled services.
              So on the go. We re also going to see
20
21
      technology really firmly taking hold more so than it has
      today, and the slogan that, s going to be -- the
22
      predominant slogan is "what I want, when I want it,
23
      where I want it, " and some of the areas within the
24
25
      communications on the qo, hand-held communications
```

```
1
      devices, cell phones, BlackBerrys, and there will be
      other devices like them to come.
              Hand-held entertainment, including audio and
3
      video, we have the iPod, which will continue to evolve,
      and other competitors such as Microsoft, s Zoom Player
5
      and other players that have been out in the, market like
      the Creative ZEN player and so these, the communication
7
      aspect and the entertainment aspect are going to
8
      converge together so that you will very likely see cell
9
     phones that are able to download MP3s, which they
10
11
      currently are, and video which they currently are, and
      you, ll see MP3 players that do the opposite, so huge
12
13
      convergence in this area on the go.
14
              Also don, t forget automotive as the second home.
      You will see Internet access in the car. You will see
15
16
      entertainment becoming widespread in the vehicle with HD
17
      or satellite radio, mobile entertainment and navigation
      systems. You will see telematics which really is a
18
19
      smart car.
                  Telematics are things such as the GPS
      enabled devices or services, so you know or somebody
20
     knows where your car is. You ve allowed them to track
21
      you, and they will tell you at the next exit what is
22
      available for eating. It will tell you where the next
23
24
      rest room is, things like that. They will be enabled
25
      with security features such as the current OnStar, but
```

```
1 more advanced.
```

- In addition to these location based services,
- 3 we ll see wireless broadband so connection anywhere, any
- 4 time, and products will be moving up and down the age
- 5 spectrum. As consumers get older who are familiar with
- 6 technology they will have these products, and younger
- 7 consumers are really baiting in it.
- 8 So to conclude, the fact that technology is
- 9 changing consumer behavior means the business models are
- 10 also going to be changing for content providers.
- 11 Watching live TV may in fact be a thing of the past in
- the next few years, and this means that advertisers will
- 13 have to change their business models, and content
- 14 creators and distributors will need to change theirs as
- 15 well.
- We ll see uses of technology continuing to
- 17 expand. Consumers will use their cell phones as credit
- 18 cards. They will have RF ID tags that will allow them
- 19 to checkout without waiting in line at the grocery
- 20 store. Functionality for any given device will grow, as
- 21 I mentioned convergence within the handheld
- 22 communication is in the change arena.
- And finally, we believe, CEA believes that the
- 24 role of the government is to protect the fair use rights
- 25 of the consumer in this digital age. If consumers are

```
1 not allowed to use their lawfully acquired devices with
```

- 2 lawfully acquired content in the ways that they want to,
- 3 innovation will be stifled, the industry will suffer,
- 4 and consumers will be denied the advances that consumers
- 5 electronics products have made throughout the past
- 6 century.
- 7 Thank you.
- 8 (Applause.)
- 9 MS. PARNES: If I cooked, I would be incredibly
- 10 excited about the oven that you could call.
- 11 MR. BATES: My wife is a personal chef, and she
- 12 really liked the idea until I told her how much it
- 13 costs.
- MS. PARNES: Right. Do you have a sneak preview
- for us about what the great new product will be in
- 16 January at the CEA convention?
- 17 MR. BATES: You know, we probably don t even
- 18 know what it s going to be yet. There are literally
- 19 tens of thousands of new products introduced at the
- 20 Consumer Electronics Show every year, and inevitably
- 21 several bubble to the surface.
- 22 MS. PARNES: We ll all be looking forward to
- that. Alan, it s kind of like we ve got a perfect seque
- here now because we heard that we ll be watching
- 25 television kind of when we want it, so now we, ll hear

- about what advertisers are going to do about that.
- MR. SCHULMAN: Good, digital stuff. Here we go.
- 3 Good morning everyone, and thank you for having me down
- 4 from New York. I want to talk a little bit about the
- 5 period of chaos that the advertising community is in at
- 6 the moment, and it, s not necessarily a bad thing. It, s
- 7 just a lot of these digital devices are challenging us
- 8 to think about, amidst these emerging technologies,
- 9 emerging ways of sending messages across those
- 10 technologies.
- I work for a company that speciali es in that
- 12 from the creative standpoint so I, m going to talk about
- some of the trends that are happening in creative
- 14 messaging beyond the 30 second commercial today and what
- effects those are having. And it, s interesting, back in
- the late 60s, a director by the name of Stanley Kubert
- 17 made a film called 2001 Space Odyssey, and in that movie
- 18 he sort of projected that in the year 2001, advertisers
- 19 would be delivering their message across a video phone,
- if you remember that scene in the movie.
- 21 Fast forward to 2001, and there was a film
- 22 released called Minority Report starring Tom Cruise that
- 23 actually featured Tom walking through a mall where
- 24 billboards were actually speaking to him, and I, m
- 25 certain that while we haven, t gotten to that oTY we haven, t gottet

```
maybe Tom has in its own mind, but we haven t gotten to
1
      the point yet where billboards are actually talking to
      you, and I think that the point is, there are a lot of
3
      predictions about what the future of messaging in
      advertising is going to be to the consumer, I certainly
5
      hope we don, t get to the point where we, re retinally
      scanning people, s eyeballs and delivering advertising
7
      messages to them on a one to one basis.
8
              So with that, I, II get very quickly into what I
9
      want to talk about here this morning.
10
                                              There is a
11
         ying array of technologies, as the gentleman who
      preceded me, Joe, talked about here with regard to
12
13
      things that are happening in the marketplace, and if
14
      you, re Madison Avenue, what happens is your client wakes
      up and reads The Wall Street Journal in the morning and
15
16
      then says Bluetooth, what, s Bluetooth, calls the agency,
17
      so we get a phone call that says, Is this something we
      need to know about, is this something that, s going to
18
19
      affect how we message, and the answer is many of these
20
      things in fact do and will eventually affect how we
21
      message because as was just stated before me these
      digital platforms are mobile. They re untethered.
22
      They, re always on, and that, s going to require that we
23
24
      change the means in which we create our messages.
25
              I want to talk about what that, s done to the
```

```
1
      media landscape from a series of shifts that are really
      seismic and from the standpoint of what it, s done to our
      messaging, so I want to talk about some of these trends
3
      and what effect it, s having on the creative community.
              The first one is that we ve gone from a mass
5
      marketing world to a micro marketing world, and
     basically that means that we used to place one phone
7
      call to a network and be able to place $5 million to $15
8
      worth of advertising in one phone call, and essentially
9
10
      now what, s happened is we are now marketing to micro
11
      audiences as opposed to mass audiences.
      obviously in TV can reach a lot of people, but what we
12
13
      have to do now is reaggregate audiences according to
14
      their affinities, so what that means is we look for
     places to reach influencers within smaller groups.
15
16
              And for those of you who have read Malcolm
      Gladwell, s book "To Pinpoint or Blink," you know that he
17
      talks about this notion of the influencer or it may have
18
19
     been the person within the smaller group influences
      those around him, or what we call word of mouth or
20
21
     viral, whatever you want to call it. Those are all bu
     words within Madison Avenue, so basically it suggests
22
      that we re trying to hit that person who will reach
23
24
      other people within the group.
25
              And essentially what happens is then that will
```

```
1
      push the marketplace outward, so as Joe showed you in
      terms of technology adoption, what happens is that that
      early adopter gets that digital device and then exposes
3
      lots of others of you to that digital device, and then
      hopefully the market spreads outward, not just for the
5
      device, but from our standpoint the market for reaching
      those people spreads outward as well.
7
              So in the old days, as I said we used to craft
8
      one message, and we distribute it to a mass audience.
9
     Now the name of the game for us is to create a
10
11
      compelling story for our brand advertisers and then push
      it out to the sums and hoping through word of mouth and
12
13
      some of the new user generated platforms online, the
      name of the game is to try to see how far and wide that
14
      message can be distributed, so our model is changing,
15
16
      and the way we communicate that model is changing as
      well.
17
              There are examples of this, the subservient
18
19
      chicken for those of you who are familiar with this
      online was an example of a chicken who could behave
20
21
     however you directed it to behave online, and this was
     pushed around the Internet millions of times.
22
      have new technologies that are enabling us to target
23
      audiences at what we call the sub DMA level.
24
                                                     That means
25
      your cable operator, we re not really at the point where
```

```
1
      we are reaching you on a one to one basis through your
      cable box, nor do I think we will be at a point when
      we, re even interested in the efficiency of creating a
3
      singular message for a singular household.
                                                   It, s just
      not going to be efficient.
5
              That said, we do have technologies available
      like Visible World that will enable us as we work to
7
      protect or reach again a micro segment of a Zip Code,
8
      and that doesn, t have anything to do with your name or
9
10
      your address or your phone number or any personal
11
      information about you. It, s just that what the cable
12
      operator can do is deliver a commercial to a set area,
13
      and it used to be the network television had to buy a
14
      whole city. Now we can shave that down into smaller
15
      areas.
16
              Lastly, there, s emerging things like podcasting
17
      and things that some of you may be familiar with, which
      gives us opportunities to really get more finite about
18
19
      targeting people that are interested in certain
      subjects, so naturally there are podcasts about
20
21
      virtually every subject out there, and that gives the
      advertiser an opportunity to say, We know that if you re
22
      a Harley Davidson fan, you know, and we re sort of
23
24
      pushing certain types of content that, s consistent with
25
      the life-style of the owner of the Harley Davidson bike,
```

```
1
      that these types of podcasts and things give us an
      opportunity to really focus in on niche audiences in new
      and different ways.
3
              The implication for the advertiser is that
5
      clearly what we want to do is evolve messages from an
      era of mass reach to networks of personal relevance, and
      whether that, s recommendation engines through things
7
      like Ama on based on things that you buy, the name of
8
      the game for us right now is to aggregate those
9
      audiences of personal relevance, and many of the
10
11
      researchers on Madison Avenue are engaged in this
     practice right now, which is: How do we reaggregate
12
      audience in ways for advertisers that enables us to hit
13
14
      groups of sums as opposed to groups of things?
              The second shift is that sort of the networks
15
16
     with a capital N are replaced by networks with a small
17
     N, and what I mean by that is it used to be that you
      used to tune into one network, and that network would
18
19
     push its message out, whether it was ABC, NBC, CBS, and
     basically what we have now is you as the consumer are in
20
21
      the middle, and you basically have a network of devices,
      some of which talk to each other, and as Joe said
22
     before, the name of the game is you probably have a PC
23
      or a laptop. You have a cable box at home. You have a
24
25
      cell phone. You might have an MP3 player or an iPod,
```

```
1
      and you might have a PDA.
              Well, now you have your own personal network of
      devices which many of the enabling technology companies
3
      are trying to link, so the name of the game is:
      we link those things up, whether you re a network or
5
      whether, as you, ll here Albert Cheng from the Disney
      Company talk about in a few minutes, how do we aggregate
7
      these digital platforms together and deliver content to
8
      you in a singular manner so that you can get the brand
9
      where it is, whenever it is and whatever it is that
10
11
      you re looking for?
              So as we look at experiences like that, it, s
12
      about the advertiser taking what used to be their
13
14
      traditional on air sponsorship, and in addition to the
      on air sponsorship posting ads online, synchronous to
15
16
      the on air brand, placing contests that let you vote
17
      like American Idol where you can actually live use your
      tedious text messaging or use interactive services on
18
19
      your television to be able to get you to opt in and
20
      vote.
              So those kind of 360 degree network experiences
21
      are the things that advertisers are looking to do more
22
      of, and the future is going to belong to those brands
23
      who are able to essentially migrate to wherever the
24
```

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customer is moving, and that, s what brands are looking

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1
      to do is to be able to aggregate those platforms.
              So another shift is that with these digital
      devices, you know how frustrated you are when you can t
3
      get cell service, consumers now looking at instant
      gratification as kind of a behavioral dynamic.
5
      the course of the day, from digital device to
      divestiture, there, s an expectation from the consumer
7
      that all this stuff has to work right now all the time,
8
      and for advertisers, what we re looking at is how from
9
10
      a.m. through p.m. can we be adjacent to some of these
11
      experiences in a way that, s not intrusive to the
      consumer and do it in a way that is sort of out of the
12
13
      way and adjacent to the experience but still relevant.
14
              Some of those is actually we ve raised the
      generation of younger people to press a button and have
15
      something happen, so from an advertiser, s perspective,
16
17
      that means that we re looking for those places where we
      can deliver shorter form message and endorse those
18
19
      experiences without shoehorning our way into them in an
      intrusive manner, and that includes everything from the
20
21
      ATM to more advanced ATMs to things that are happening
      in the marketplace like QR codes in Japan.
22
              What this looks like is kind of a Chuck Close
23
      kind of a painting, but it, s actually the UPC code of
24
25
      the future.
                  Right now UPC codes look like this.
```

- 1 Response Codes, which is the mosaic on the right which
- 2 exists in Japan, that s actually a Northwest Airlines on
- an outdoor billboard in Tokyo. If you point your cell
- 4 phone at that and you press a button, it actually gives
- 5 you the schedule of flights and fares for Northwest
- 6 Airlines that day.
- 7 So you re actually opting in to the technology
- 8 that if you point it at it, advertisers are using
- 9 technologies like this today in Japan to be able to

- 1 information. So advertisers are leveraging these advertisements, and I think we re looking at ways to 3 supercede the consumer, all based on the ability to opt-in, and again it, s not a matter of pushing messages 5 It, s giving you greater, deeper, richer tools as a result of the technologies to do so. 7 So what we re looking at with things like QR 8 codes is could this be the next ad that we see in the 9 states? Could this be the next billboard? Could this 10 11 be the next thing at the point of sale when you walk into your CVS that you use to get more information about 12 In an age of declining television viewership, 13 products? 14 technologies like this are helping us deliver consumer messages in ways that enable them to have the control 15 over what they see and when they see it. 16 17 So one of the things that happens when you have PVRs and declining viewership is with the consumer in 18 19 control, basically you have categories of content that are personal or perishable. That means that there are 20 21 things like sports scores that once you know the score,
- What we find is there, s a keep it or trash it
 mentality, particularly in the younger demographics, and

of that team and you want to hold on to that team.

22

23

what, s the use of keeping the game unless you, re a fan

```
1
      what advertisers are doing is saying, It, s probably
      better for me to spend my advertising dollars on the
      Harry Potter DVD because that, s going to stay in the
3
      household for a long time versus sponsoring a newscast
      where my commercial might be appearing in the newscast
5
      but eventually it, s going to go away after that newscast
      is over and then I, we spent my money, and that content
7
      doesn, t stick around, whereas a DVD set from a very
8
      famous television series, if I, m a sponsor of that and
9
10
      my sponsorship package includes something that, s going
11
      to stay in the household, that, s a much more efficient
      way for me to stick around in digital technologies for
12
13
      the DVD market than strictly over the air.
14
              The implication there is is that advertisers
      need to align their sponsorship messages as we are with
15
16
      those digital types of content that are going to stick
17
      around as opposed to just the linear broadcast where
      we ve spent tens of thousands or even hundreds of
18
19
      thousand of dollars in a place like the Super Bowl for
      one message, and then it, s not going to be seen again,
20
21
      so we re getting smarter in that area as well.
              This is probably the main one as a result of
22
      things like YouTube, and that is that in the old model
23
24
      Hollywood was the gatekeeper to the content that you saw
25
      on television, and now we live in a world where actually
```

```
1
      the new model is the consumer is in control.
      consumer creates a video for YouTube, posts it up
      online, and millions of people see it.
3
              So the question for advertisers is: How do we,
      in light of that massive shift, align ourselves with
5
      user generated content in a way that protects our
      advertisers, brands, and there are plenty of examples of
7
      social networking where content is being shared
8
      illegally as well as legally, and examples of things
9
10
      that are essentially showing that the cream rises to the
11
      top. Lonely girl video on YouTube, tens of million of
              Why? It, s sort of an enigma to everybody, isn, t
12
13
      it, why some many people watch the video?
14
              And the name of the game for advertisers is to
      sort of look at that marketplace and say: How do we
15
16
     participate in that? One of the outcomes of this though
17
      is the digital rights piece. How much of this content
      on MySpace and how much of this content on some of these
18
19
      social peer-to-peer platforms is copyrighted content?
      And as advertisers, we have no interest in aligning
20
21
      ourselves with places where there, s violations of
      copyright laws, so we have to be very careful about
22
```

As you know the SAG AFTRA negotiations this year

of the digital rights management issue.

23

24

participating along side user generated content because

```
1
      cases, the nuclear family as a result of things like
     peer-to-peer networks, we re finding that kids are,
      through things like Friendster and Flickr and other
3
      platforms like MySpace, P-to-P social networks are
      creating new networks of friends and community that
5
      rivals that of family.
              So rather than the kid coming upstairs for
      dinner, the kid would rather stay in the basement, and
8
      whether it, s blogging communities or Sims communities or
9
      things like Friendster and Flickr, it, s a real concern
10
11
      from an advertiser standpoint that we don t find
      ourselves in places where one of the byproducts of just
12
13
     being in these environments is that we re detracting
14
      from some of the other media we re investing in in live
      television. So these are very careful considerations
15
16
      that we have to be aware of.
17
              MS. PARNES: The last point?
                             My last trend before I open it up
18
              MR. SCHULMAN:
19
      to questions, and I, 11 fly through this last one here,
      is that the search engines like Google are creating
20
21
      algorithms that are enabling tag words to be able to
     pull things like Blue Dot and del.icio.us, for those of
22
      who you are aware of those applicants, they re enabling
23
24
      Google and other search engine algorithms to have
```

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advertisements and text messages appear in new places.

```
1 Some people say this poses a threat to the traditional
```

- 2 ad model right now. We re just figuring out ways in
- 3 which we can get national brands into these
- 4 environments.
- 5 So to summari e, I would say a lot of
- 6 technological trends. The main thing we re doing is
- 7 producing both shorter and longer forms of messaging
- 8 than the 30 second commercial to meet with some of these
- 9 digital platforms, and as such, the challenge for us
- 10 will be to migrate our messaging from narrative
- 11 storytelling in a 30 second commercial which has a
- beginning, a middle and an end, to both shorter form
- messaging, 5, 10, 15, second form, as well as longer
- 14 form messaging that can appear in places like Video on
- 15 Demand and other long form platforms.
- So while it, s a time of chaos, it is also very
- 17 much a time of opportunity. Thank you.
- MS. PARNES: Great. Thank you.
- 19 (Applause.)
- 20 MS. PARNES: Now it, s time for our ask the
- 21 audience. This is our first polling opportunity. I/m
- thinking that the pole should be up there. There we go.
- 23 The pole is up there. Everybody has a device, and you
- see the questions, and you can just plug in what you
- think the marketing method that will have the most

```
1 success in the next ten years is. You ve got 15 seconds
```

- left to vote, and then we ll see the results.
- And because time is at a premium here, Fred,
- 4 this is terrific. If you can start your presentation
- 5 that will would be great. Thank you.
- 6 MR. CATE: I want to know what the answer to the
- 7 question is.
- 8 MS. PARNES: It, s targeting technology.
- 9 MR. CATE: Lydia, thank you very much, and let
- 10 me say, Chairman Majoras and members of the Commission,
- it, s really a privilege to be here. It, s striking at
- 12 all that has happened in the past ten years. Since the
- 13 last hearing like this was held, we ve heard a lot about
- the technology, and we re going to talk about some of
- the legal and other issues now, but one of the most
- 16 striking things is that frankly ten years ago, it was
- 17 not clear whether the FTC was going to be the primary
- 18 agency with jurisdiction in this area.
- 19 And on questions of privacy and security and
- their implications for consumers, I think now that
- 21 question is resolved, and so at least we know what we re
- doing here together and the framework in which we re
- looking at this issue for the next decade.
- Now, if I can get my slides up here. I think
- 25 this is a control probably beyond my capacity.

```
1 Excellent. That, s who I am. This is my two points.
```

- 2 Then you, ll know we, re done.
- I was thrilled when I got asked to talk about
- 4 the challenges ahead relating to security and privacy,
- 5 and then I was told I had ten whole minutes to do it in,
- and I wondered what I was going to do with the extra
- 7 time that would be left over at the end. I ve worked
- 8 and worked to come up with ten points, and finally by
- 9 dividing them into two categories unevenly, I, ve managed
- 10 to do so.
- 11 Let me just tell you as a starting point, it
- seems like the message is technology is extremely
- important. Technology may very well exacerbate these
- issues. Frankly I don t think I m going to touch on a
- single issue that isn t already in existence and that is
- not driven solely by technology, so we make a mistake to
- 17 think of these just as technology issues.
- 18 The first of the six security and privacy issues
- 19 that I would like to talk about are the changing fraud
- 20 and security threats. Whatever the case today with
- 21 identity theft and other types of threats, we know from
- 22 the data that, s being collected about fraud and the data
- collected by industry, that those fraud patterns are
- 24 changing, that they are moving increasingly into more
- 25 organi ed types of fraud, that we re seeing a greater

```
1
      role of organi ed crime, that we are seeing data being
      obtained from individuals in more and more creative
      ways, so instead of just rummaging through trash or
3
      stealing wallets, which up until now have been very
     popular methods of obtaining information, we see
5
     phishing becoming more effective, many more aggressive
      and devious ways of obtaining data.
7
              And frankly probably the greatest concern, here
8
      we see something which so far is being called synthetic
9
      identity theft, identify theft based upon the creation
10
11
      or the aggregation of an identity rather than simply
      taking somebody else, s identity, and this of course
12
     poses significant issues in terms of identifying that or
13
14
      tracking it down.
              We, of course, see a range of issues related to
15
16
      location information, both privacy and security, and
17
     here I refer not to just cell phones and RF ID tags and
      the increasing numbers of computers in our cars, not
18
19
      just auto navigation systems, but computers that monitor
      are engine, our tires and so forth. We re not just
20
21
      talking about them, about the law surrounding how this
      information is protected but also the whole range of
22
      privacy and security issues. It, s frankly difficult to
23
      imagine notice and consent, notice and choice, however
24
25
      well that has worked in other settings, and you know I, m
```

```
1
      dubious of that -- it, s hard to imagine that working
      terribly well in a setting where the device has no
      screen or where there may be no contract. There may be
3
      no opportunity to provide any form of notice or opt-out
      or opt-in.
5
              A third issue that has already shown great
      importance, and I think we will see even more so in the
7
      decade ahead, has to do with information aggregation,
8
      very controversial today, even though we know that
9
      information aggregators provide data and provide
10
11
      services based on data for a wide variety of roles, all
      the way from marketing, what we typically focus on, to
12
      other uses such as verifying identity or keeping
13
14
      identity straight in trying to match data, even managing
      things like privacy opt-out lists, and to date, we
15
16
      simply don, t have a very thoughtful way of thinking
17
      about information aggregation.
              Our traditional ways of thinking in terms of
18
19
      notice and choice, and again these legal doctrine that
      assumed there, s some sort of face-to-face relationship,
20
21
      just don, t work very well when there is no relationship
      whatsoever, and we have seen this as well in the area of
22
      security breach notices. To get a notice from someone
23
24
      who you didn t even know had your data creates a set of
25
      issues that frankly are going to have to be addressed in
```

- 1 the next decade.
- One of the most significant and in many ways I
- 3 think this list is ramping up towards great more
- 4 significant issues, are those dealing with global data
- flows and outsourcing. We have, up until this point,

- 1 Transparency is one of those, and we tend to think -- I
- think most of us tend to think that it, s an essential
- 3 part of making accountability meaningful.
- 4 Nevertheless, we have not done a very good job
- 5 with accountability, and increasingly we see what a
- 6 major issue it continues to be so that under safe harbor
- 7 or in other issues, the question of how is
- 8 accountability going to be carried out, how was there
- 9 going to be enforceability or how would consumer rights
- 10 be protected continues to remain a forefront issue.
- 11 Let me conclude with four broader issues, what I
- 12 think as obstacles to addressing these issues. The
- 13 first is that we have focused so much on individuals as
- 14 potential victims in fighting fraud, and there are a
- number of issues that this raises. Let me just touch on
- 16 two.
- 17 One is that individuals have shown a remarkable
- 18 reluctance to use the tools we give them, so Congress

- on fighting fraud by looking at individual victims to
- tell us about it, we are going to be missing a growing
- 3 category of the fraud.
- 4 The second issue, I was just thinking about
- 5 there, s a guy back there typing these for us as we go,
- 6 we focus so much on notice and choice to protect
- 7 privacy, I would argue it has not worked well. There s
- 8 no one in America that, s read a privacy notice who
- 9 wasn, t paid to do so, and it, s difficult to believe that
- we can call it a great success, although I, m sure we, ll
- find a way to somehow, but even if the model has worked
- very well in the past, I think there, s a lot of reasons
- 13 to think it may not work terribly well in the future,

```
1
              Third, we have this incomplete or incoherent
      frame work of privacy laws, different laws for different
      types of data enforced by different agencies subject to
3
      different norms, even though to consumers it all looks
                The data passes across our lives, and we
5
      the same.
      don, t understand why these different and confusing
      regulatory environments.
7
              This is going to again become more of a problem
8
      as we see technologies integrate these issues. We have
9
      already seen the issue with the Fourth Amendment
10
11
     providing no barrier to government access to this data.
     Again it, s just simply difficult to explain why the
12
13
      Supreme Court believes that once you ve disclosed data
14
      to your telecommunications carrier, you have no further
     privacy interest in it.
15
              Finally, we have the broad set of issues dealing
16
      with shifting privacy norms, and just take my word,
17
      that, s what the next bullet says, yeah, norm, like
18
19
     person s name, exactly. Again here we could lump a
      number of issues under this. One is of course that as
20
21
      we come to accept greater incursions on privacy or we
      accept greater laxity with regard to security, we begin
22
      to think that is normal, and that seems a particular
23
24
      risk in light of the national security and law
25
      enforcement issues.
```

```
1
              A second issue is of course the reality, which I
2
      think we all know that these things, once given up, are
      very hard to get back. It is very hard to work our way
3
      back to serious protection from privacy once we get used
      to not having it, but finally, shifting privacy norms in
5
      the context that privacy is not the only issue here, and
      for example both of the prior presenters talked about
7
      the demand for convenience, for instant gratification,
8
      for what I want, when I want it, where I want it.
9
      are things which can only be provided with great amounts
10
11
      of information.
              This is the way it, s going to have to work.
12
                                                            We
13
      don, t have any other way to tailor but through
      information, and therefore we have still not done a good
14
      job balancing or creating a regulatory system that helps
15
16
      us balance the various demands for convenience, for
17
      safety, for respite from the technologies with our
      interests in privacy and security at the same time.
18
19
              With that, I am done.
                                     Thank you.
20
              (Applause.)
21
              MS. PARNES:
                           Thank you. I want to thank our
      panelists, and I know that we have a lot of interesting
22
      questions, but because of time constraints, we re going
23
      to have to find some other way to get these questions to
24
      you and get answers back out to our audience, and I, m
25
```

```
certain that we ll be able to do that.
1
              I would also ask everybody to be back in five
 2
      minutes. Five minutes, and Katie has an announcement.
 3
              MS. HARRINGTON-MCBRIDE: Hello, everyone.
      you very much for coming. I wanted to let you know that
 5
      we have some refreshments on the lower level in the
7
      foyer, and you re welcome to get them very quickly and
 8
      come back to your seats.
 9
              We have some plasma screens so if you want to
      linger over a doughnut, please feel to do that and then
10
      come back in when you, re ready. We will be starting
11
12
      promptly.
              (A brief recess was taken.)
13
14
15
16
17
18
19
20
21
22
23
24
25
```

- 1 PANEL 2: THE CHANGING INTERNET
- 2 OPENING REMARKS: COMMISSIONER JON LEIBOWITZ, FTC
- 3 MODERATOR: KARA SWISHER, Technology Columnist, The Wall
- 4 Street Journal
- 5 PRESENTERS:
- 6 SUSANNAH FOX, Associate Director, Pew Internet and
- 7 American Life Project
- 8 DR. VINTON G. CERF, Vice President and Chief Internet
- 9 Evangelist, Google
- 10 PETER CULLEN, Chief Privacy Strategist, Advanced
- 11 Strategies & Policy, Microsoft Corporation
- 12 DR. WILLIAM T. EDWARDS, Senior Vice President and Chief
- 13 Innovation Officer, AMD
- 14 ALBERT CHENG, Executive Vice President, Digital Media,
- 15 Disney-ABC Television Group
- 16 SAFA RASHTCHY, Senior Research Analyst, Piper Jaffrey

17

- 18 MS. SWISHER: If everyone can get seated, it
- 19 would be terrific because we re working on Internet time
- 20 here, not analog. Close the doors. Great.
- Thanks for coming back. Our next panel is about
- 22 the changing Internet, and we re going to begin by
- 23 commissioner Jon Leibowit giving a short introduction.
- 24 (Applause.)
- 25 COMMISSIONER LEIBOWITZ: Thank you so much,

```
1 Kara. You know, can you hear me? Can you hear me?
```

- 2 Good.
- 3 You know, it s hard to predict the future, and
- 4 even the brightest people don, t always get it right.
- 5 Take Woodie Allen, for example. In his 1973 film
- 6 Sleeper, he played a health food restaurant owner who, s
- 7 cryogenically fro en and defrosted centuries later. In
- 8 Woodie Allen, s vision of the future, scientists have
- 9 learned that cream pies and hot fudge are actually good
- 10 for you. Of course we have higher expectations about
- 11 our expert, s predictions today.
- 12 Now, this is the second time that the Commission
- has gathered the best and the brightest to tell us where
- 14 the web is going. In 1995, as you heard before, the
- agency held similar hearings. The Commission s report
- 16 was surprisingly precious. It warned that it unless
- 17 controlled, spam threatens to hinder the healthy growth
- 18 of the Internet.
- 19 It pointed out difficulties for law enforcement
- in identifying and locating mal factors in the anonymity
- of cyberspace. Now, the Internet though was a little
- 22 different than. Fewer than six million Americans, six
- 23 million American households had Internet access, dial up
- 24 of course. Web based retail sales amounted to a
- 25 whopping \$39 million annually. That, s approximately

```
1 what Sergei Brynn and Larry Page made this morning.
```

- 2 That was a joke.
- By way of comparison, the Census Bureau s last
- 4 estimate at Ecommerce retail sales was more than \$26
- 5 billion, a billion dollars just last quarter so here we
- 6 are, 11 years later, and the future of the Internet
- 7 shines brightly. Just as an example, I got a chance the
- 8 other day to watch a portly young man in a bikini
- 9 vamping it up in a satire of a Shakera Video. Let me
- 10 show you a clip.
- 11 (Whereupon, a video was played.)
- 12 COMMISSIONER LEIBOWITZ: I/m told those guys now
- have an agent by the way. Think about it, more than 12
- 14 million people around that world have watched a video
- that a bunch of kids, not a major movie studio, filmed
- in a single afternoon. User generated content like this
- 17 one is one of the many small miracles, some might say
- 18 tasteless miracles, but clearly one of the many small
- 19 miracles that the Internet serves up daily.
- One of the goals of these hearings is to
- 21 anticipate the problems that new technologies can create
- 22 for consumers. Take the clip, for instance. Is there a
- rating system to tell me whether it, s appropriate for my
- 24 young daughters? Of course they saw it anyway, before I
- 25 had seen it and decided they could see it, and how can

- 1 we make sure that we continue to foster an opportunity
- where the next YouTube is able to flourish without
- 3 confronting new tools along the Internet highway.
- 4 From a law enforcement perspective, the global
- 5 nature of the Internet poses one of our biggest
- 6 challenges. The thorniest issues we face
- 7 cross international boundaries, spammers calling
- 8 Americans from abroad, spam and spyware most of which
- 9 comes from foreign sources, and data breaches at
- 10 overseas call centers.
- 11 Our challenge over the next decade is to figure
- out what role government can play in this global
- 13 environment. To be certain, for many consumer
- 14 protection issues, private sector efforts are crucial,
- 15 companies that design secure software and firewalls,
- 16 ISPs that filter spam, organi ations like Spamhaus,
- 17 StopBadware.org, the AntiSpyware Coalition, TRUSTe, and
- 18 the Anti-Phishing Working Group. These efforts aren, t
- 19 limited by national boundaries, and they, ve benefitted
- 20 consumers around the globe.
- 21 But government is not irrelevant by a long
- 22 stretch, especially because it defines when conduct is
- 23 unacceptable. For instance, state laws requiring

```
1
      screen.
               Just ask ChoicePoint.
              When breaches never became public, there wasn t
      much of an incentive to get the problems fixed, and in
3
      the early days of the Internet, it wasn, t clear that it
      was illegal to send unsolicited commercial Email.
5
      CAN-SPAM legislation, brought by the FTC, s own law
      enforcement issues, made the ground rules crystal clear.
7
              In the coming decade though, we in government
8
      will have to be creative about reconciling the
9
      borderless Internet with our bounded authority whether
10
11
      through information exchanges, beefed up alternative
      dispute resolutions, mechanisms or cooperation with
12
     private groups working to fix the same problems.
13
14
              But make no mistake, no matter what else
      happens, the FTC s law enforcement role will be
15
16
      critical. The civil penalty authority that Congress
17
      granted us in CAN-SPAM gave our anti-spam efforts real
              Sadly, in spyware cases, we don t yet have that
18
      teeth.
19
      authority.
              Why does this matter? Well, consider a company
20
21
      like 180 Solutions, now calling itself Zango, which
     placed more than 6.9 billion pop-up ads, 6.9 billion on
22
      consumer s computers without notice or consent.
23
24
      came from major corporations who, I hope, I believe
```

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would be shocked and dismayed if they knew how their

- 1 Internet ads were reaching American consumers.
- Now, right now in a case like that, and we
- 3 announced that case on Friday, all we can do is get some
- 4 disgorgement of profits, some. We can t find the mal
- 5 factors at all. What kind of deterrence is that?
- If Congress really wants to enhance consumer
- 7 protection in the next decade, it needs to come up with
- 8 a consensus anti-spyware law that gives us the authority
- 9 to penali e the purveyors of spyware, and we at the

```
issues we re concerned about of course. If we in
```

- 2 America are truly to achieve the promise of the
- 3 Internet, people will need to have meaningful access to
- 4 the vast breadth of web based applications and content,
- 5 and that, s why the net neutrality debate it seems to me
- 6 is so important.
- 7 So to those who ask: Why are we undertaking a
- 8 study of net neutrality at the FTC? I say how could we
- 9 not? Both consumer protection and competition issues
- 10 are at play here, a combination at the core of what the
- 11 FTC does. Some of the most important issues regarding
- net neutrality involves transparencies in disclosures,
- 13 will carry block slower in your premium applications and
- 14 services applications or services? If so, will
- 15 consumers be told about all this before they sign up?
- In my mind, failure to disclose these
- 17 limitations would be unfair or deceptive in violation of
- 18 the FTC Act. Net neutrality also invokes complicated
- 19 competition issues. The last mile of the Internet is
- 20 its least competitive. Nearly all the homes in the
- U.S., upwards of 90 percent that receive broadband, get
- it from their cable or telephone company.
- Up until now, the relative talent of the
- 24 Internet has meant that competition and innovation
- 25 elsewhere in cyberspace has not been affected by the

- 1 market power of the telephone and cable companies, but
- 2 if these companies are able to discriminate treating
- 3 some bits better than others, then there s a danger that
- 4 their market power in the last mile can interfere with
- 5 the growth, the character and the development of the
- 6 Internet.
- 7 To be sure, there, s another side to this debate,
- 8 the ability of providers to charge more for time
- 9 sensitive applications and content that takes up more
- 10 broadband may encourage them to make necessary
- investments. That, s a goal all of us should support.
- 12 Of course, I, m lucky, I can raise these
- 13 questions without providing answers, ones by the way
- that I don t necessarily have. Like you, I ll be
- looking for solutions for the problems of the future
- 16 from our panel of experts today. Hopefully Woodie Allen
- will be proven right, they, ll involve cream pie and hot

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with a report of the future antitrust with Susannah Fox,
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- who, s associate director of the Pew Internet and
- 3 American Life Project. She s going to be talking about
- 4 Internet usage trends, and we ll move into the various
- 5 panels.
- Before you start, Susan, one of the things we
- 7 really want to get at is topically what, s happening now
- 8 and what, s going to be happening in the future with the
- 9 Internet, and just three observations I, m going to make
- 10 as we start and start to think about it for the
- 11 panelists.
- When I hear about all these things, I walked in
- and the guy was talking about that oven that you call
- 14 your cell phone. It doesn, t work actually, and I don, t
- 15 know why you would want to call your oven, but the fact
- of the matter is a lot of what you re going to hear
- 17 today and throughout the next few days would be really
- 18 nice if it happens, but let, s keep in mind a lot of this
- 19 technology doesn, t work, and it, s not your fault. As my
- 20 partner, Walt Mossberg, at the Wall Street Journal
- 21 always says, a lot of these things they talk about do
- 22 not work properly, they re not consumer oriented and
- they are not made with consumers in mind. They re often
- 24 hoisted off into the public without a lot of testing,
- and you become quinea pigs for technology companies.

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1
              So even though a lot of it should be working
      well, it still doesn, t, and it, s really important for
2
      this country for it to work properly, which gets into my
3
      second point: That this country, whether you reali e it
      or not, is in fact the third world of technology. All
5
      across the world, many countries much smarter than U.S.,
6
7
      much less advanced than the U.S., have much better
8
      technology systems and wireless and broadband, Korea for
      one, Japan, all sorts of countries.
9
              China is moving fast forward quickly, and it, s
10
11
      really important for our government to get much more
      involved and not allow these backward movements in our
12
      country, and I think just the difficulty of finding a
13
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17 The third point I want to make, I want to talk

have quick Internet access.

wireless access point or DSL being so slow is pretty

much appalling in this country, that most people don, t

14

15

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1 we have to think about what that means because there
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- 2 really is no privacy, and we have to think about what
- 3 that entails and how we do want to protect ourselves.
- 4 The last part, I, m sounding a little negative,
- 5 the trend is moving, spinning forward for the Internet I
- 6 think, and you cannot fight this trend in whatever
- 7 industry you re in. The Internet is a worldwide
- 8 communication system. I like to call it the board, it
- 9 is really centered at Google. I think we have to get
- 10 used to the fact that this is how we re going to
- 11 communicate in the future, and a lot of this, what, s
- 12 happening is about -- I have a four year old and an
- 13 almost two year old.
- 14 In Internet terms everyone in this room is
- 15 pretty much dead. This is about our children and what
- 16 their lives are going to be like, which are going to be
- 17 a full digital universe of things, so with that.
- 18 (Applause.)
- MS. FOX: All right. Well, maybe this is a
- 20 report from the undead. I, m going to talk about the
- 21 current realities of today, s demographics and also spin
- 22 it forward a little bit into the future.
- Just to introduce myself, in case you don t
- 24 know, the Pew Internet and American Life Project is a
- 25 nonprofit, nonpartisan research organi ation based here

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in D.C. We are funded by the Pew Charitable Trust. We
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- study the social impact of the Internet, which means we
- 3 study who, s online and what they do, but also who, s not
- 4 online and why.
- 5 Most of our research is based on telephone
- 6 surveys which we feel provide a pretty accurate picture
- 7 of the changing population. All of our reports and our
- 8 data sets are available for free from our web site at
- 9 pewinternet.org.
- 10 Our current estimate is that 73 percent of
- 11 American adults go online. Age is a strong predictor
- for whether you re online or not. 88 percent of
- 13 Americans age 12 to 29 go online, and this is the
- 14 digital native group that we, ll hear more about this
- 15 afternoon.
- 16 What, s interesting to me is when you talk to the
- 17 12 percent in that young age group who are not currently
- 18 online, half have been online in the past. They just
- don, t currently have access. That is not true when you
- 20 look at the senior demographic people, people 65 and
- older, of whom only 32 percent are online.
- If a senior is offline, they re most likely part
- of what we call the truly disconnected. They not only
- 24 have never been on line, they don, t live in a connective
- 25 household, and many of this group say that they don t

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1
      even know anyone who goes online, so if there, s
      something on a web site that they need to access, they
      probably wouldn, t know where to start.
3
              Health status is another demographic reality
                                         17 percent of
5
      that limits the Internet, s reach.
      American adults are living with a disability or a
      chronic illness that limits their ability to participate
7
      in work, school, housework or other activities pay. 51
8
      percent of this group go online compared to 74 percent
9
      of American adults who are not living with a disability
10
11
      or a chronic illness.
              Ethnicity is another demographic reality. 73
12
     percent of white adults go online compared to 61 percent
13
14
      of African American adults. We are going to be
      releasing some data later this fall, a special survey of
15
16
      Latinos that was conducted in Spanish and English.
17
      can tell you now that about three quarters of English
      speaking or bilingual Latinos go online compared to only
18
19
      about a third of Spanish dominant Latinos.
              There are pockets of non Internet users in this
20
21
      country, just as there are still pockets of people who
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do not have a home phone. As Penn State scholar

Courtney Katrina Schmidt wrote in 1996, and it, s still

Rather it is concentrated in certain groups so that they

true today: "Isolation is not distributed randomly.

22

23

24

- suffer its consequences with intensity."
- 2 It, s striking that despite a 10 point increase
- 3 in the percentage of adults who go on line over the last
- 4 three years, the percentage of those who are truly
- 5 disconnected remains 22 percent. They, re overwhelmingly
- 6 over the age of 70 and have less than a high school
- 7 education.
- 8 At present when it comes to the Internet, if
- 9 your re on your re on and if your re off your re off, and
- when we look forward into the future and see that

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1 their social network online.
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- What we found is American communities are
 transforming. People are not bound to one geographical
 space, but instead are keeping in touch with many social
 networks. It, s friends and family and neighbors, but
 also colleagues all across the country and across the
- 7 world. They, re able to keep in contact with the si e of
- 8 the social networks using Email and IM and the Internet.
- 9 And contrary to what some of the people in the
- 10 early videos said about how it, s shutting down their
- 12 Internet users. They are not shut ins. They re not
- 13 people who are confining their social interaction to the
- 14 screen. We have actually found in our studies thad the
- more you sociali e offline, ks usmore you use the phone
- 17 Internet.
- 18 So it has a positive effect on people, s social
- 19 interaction, and people are using their social networks
- 20 to solve real life problems. I want to give you two
- 21 examples. One is just last weekend I woke up with my
- 22 broken dishwasher, and I had thusmost disgusting
- 23 standing water, and I didn t know what to do, seven
- 24 a.m., but I Emailed my neighborhood list serve.
- 25 Within five minutes, my friend Brian from down

- 1 the street Emailed me back, and he had this two prong
- 2 turkey baster it turns out that was the perfect gadget
- 3 to solve my problem. I never would have known that, but
- 4 it solved the problem that I needed.
- 5 Another way that Internet users solve problems
- or choose products is to go though a search engine.
- 7 These days I, m starting to think about search engines
- 8 like public utilities of information. People go to
- 9 their kitchen faucet, turn on the tap and expect clean
- 10 water to come out. It, s the same thing with search
- 11 engines.
- 12 Like it or not, Internet users expect clean
- information to come pouring out of the search engine,
- and they re relying on search engine information and
- their social networks to make decisions in their lives,
- 16 again whether it, s choosing what car to drive or what
- treatment to give to their loved one who is ill.
- 18 We ve also noticed that people are not really
- 19 thinking about going online anymore. They just are

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1 Broadband is having an effect. We see between
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- 2 2005 and 2006 that there, s been an ama ing increase in
- 3 broadband to people, s homes, and it, s actually being led
- 4 by people of middle income and African American
- 5 households, so there is the possibility for change.
- 6 Another trend to watch is cell phone
- 7 penetration. 50 percent of people 65 and older have a
- 8 cell phone, again while only about a third have the
- 9 Internet. 40 percent of Spanish dominant Latinos have a
- 10 cell phone. Again only a third have the Internet. The
- 11 Internet population is starting to look more like
- 12 America, but there are pockets of technology that are
- 13 not reaching these Americans.
- 14 Thank you.
- MS. SWISHER: I, m going to ask Susannah a couple
- 16 quick questions, and anyone can jump in if anyone has
- 17 thoughts. When you talk about not online, a lot of
- 18 cities right now are trying to put wireless systems in
- 19 to blanket cities. I don t think D.C. is among that.
- MS. FOX: Not yet.
- 21 MS. SWISHER: But what is that going to mean
- from your perspective? I, m dubious about the systems to
- 23 be honest with you.
- 24 MS. FOX: Well, I think that it, s going to bring
- 25 -- again like somebody said on the video that she wants

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1 free wireless, I think that for people who are already
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- online and using the technology, it will deepen their
- 3 connection to it. It will be easier to again get GPS.
- 4 It will be easier to find things if you re already
- online, but you need that device, and that, s why I
- 6 brought up the cell phones.
- 7 MS. SWISHER: Right.
- 8 MS. FOX: For seniors a phone is a familiar
- 9 thing. A computer is not.
- 10 MS. SWISHER: Right.
- MS. FOX: So I think --
- MS. SWISHER: So in building these wireless
- 13 systems that governments are possibly wasting money, it
- 14 could be a bunch of yuppies jacking in instead of
- 15 Starbucks anywhere in the city. How do you get those
- 16 people on line, the people that most need to be online?
- 17 MS. FOX: In some ways I, m a bit pessimistic in
- 18 terms of it has to happen organically, that when you re
- 19 looking at the oldest old, these folks are resistant.
- 20 They don t want to go online.
- 21 That is very different from people with less
- 22 education or lower incomes who are already on. It, s
- ama ing to look at the demographics of people under 30.
- 24 They are stretching their budgets to get broadband at
- 25 home, and as the price of broadband falls, we re going

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1 to see more middle income, more ethnically diverse folks
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- getting broadband at home, stretching that budget just
- 3 as we do in many ways for cable television.
- 4 MS. SWISHER: So you re saving coming from
- 5 individual consumers rather than government or
- 6 companies? What do you think that, s going to do? I
- 7 mean, I know Google is trying to do several wireless
- 8 mesh networks.
- 9 MR. CERF: Yes, although if I could clear things
- 10 up, we were asked to help out by the Mayor of San
- 11 Francisco. This isn t part of our business model, but
- we're good neighbors, so we tried it out just to make
- 13 sure we knew what we were going to do, getting into
- 14 frankly, and proceeded with Earthlink to look at making
- wireless available in San Francisco, but this was
- 16 essentially a good neighbor thing.
- 17 It, s not part of our plan to unwire everybody,
- 18 although we certainly hope that that will be good
- 19 business models that will permit that to happen,
- 20 municipal networks for example.
- 21 MS. SWISHER: Now again getting people online,
- what would be the thing that would be most important?
- 23 Is it that people will get through the cell phone? How
- do you envision ten years -- there, s a movie that, s
- 25 really good, Minority Report where Tom Cruise was

- 1 holding up the newspaper, and it kept changing, or if
- 2 you watch Harry Potter, you know they would watch that
- 3 whatever their newspaper is in Harry Potter, but it
- 4 keeps changing and shifting and you see things. That, s
- 5 completely possible at this point with some
- 6 technologies, although it certainly is glitchy.
- 7 MS. FOX: It is possible. When you talk about
- 8 people who are offline, especially seniors or if you
- 9 talk to people who have just converted, they ve just
- 10 gone online and you ask them why. A lot of it is
- because of their social life. It, s their grandchildren.
- 12 To get those pictures of those grandchildren, they have
- to be online.
- So it s often a very social decision, and that s
- why I think that you see so many young people because
- it, s almost embarrassing if you, re under 30, and you
- don, t have an Email address but it, s not embarrassing if
- 18 you re over 60.
- 19 MS. SWISHER: Are you saying in your research,
- 20 Email, no matter how you slice it, it, s terrific, but
- it's a Neanderthal way of communicating. I think these
- 22 social networks could point away how people -- as silly
- as MySpace looks, it really does represent a new
- 24 paradigm de 23 hat, s

- 1 has all sorts of crap on it.
- The idea of online presence is really important,
- 3 where your presence is that you will have one going
- 4 everywhere you go. Do you see them moving out of the
- 5 Email space or --
- 6 MS. FOX: Well, there is content creation.
- 7 Content creation is starting to -- and that, s how we
- 8 start of talk MySpace blogs, anything we hear should
- 9 have content, product reviews. It, s dominated by young
- 10 people, but it is starting to flow through other
- demographic groups as people get broadband frankly, and
- 12 it becomes easier to upload content, and becomes as
- 13 quick to upload content as it is to download.
- 14 MR. CERF: Can I interrupt for a second, Kara?

- 1 themselves as satisfactorily to the upload side as I
- 2 would wish. They, re mostly asymmetric. They, re

- 1 Soviet Ministries in this country. You can t get --
- 2 believe me, you talk to anyone in Silicon Valley and
- 3 they create jobs. I was at a conference I run with Walt
- 4 Mossberg, and he said -- we talked about whether he was
- 5 going to get in the cell phone business, and he said,
- 6 I, m not really good about it going through orifices.
- 7 And I think he was talking about what you holds us back,
- 8 and I, m curious what think holds us back. I don, t think
- 9 people should have to stretch their budget to pay these
- 10 companies for it.
- 11 MS. FOX: It should be something that people
- actually become a nation of broadband. How much they
- 13 pay for broadband and also what speeds they get and how
- 14 broadband is not in 2006, if you want to download a
- report, and we are seeing that the prices are dropping,
- and it seems that people are responding to the dropping
- 17 prices, and also Internet is just a feature that comes
- 18 along with the other things in your phone bill and your
- 19 cable bill, so I think that people are starting to make
- 20 that choice.

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1 broadband and dial up is $18 on average in our survey.
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- 2 MS. SWISHER: It, s still a high price.
- 3 MS. FOX: It, s still a high price. It, s still,
- 4 what is it, \$40?
- 5 MS. SWISHER: Should it be like the universal
- telephone where everybody gets a telephone at a certain
- 7 lower level. Do you see that?
- 8 MS. FOX: I try not to advocate for Internet
- 9 access, and I, we always said to people, don, t go online
- if you really don, t feel you need to, but as I see more
- 11 services going online, the Medicare Part D was the one
- 12 that was starting to get -- I think about that and think
- about the seniors who didn t have a chance to get the
- 14 right plan.
- MS. HARRINGTON: I, m a surprise guest. We have
- 16 80 minutes of content and 60 minutes to get you in, and
- 17 we don, t have a polling question for the audience on
- 18 whether they want to skip lunch, so I, m here to implore
- 19 us to keep moving.
- MS. SWISHER: Absolutely.
- 21 MS. HARRINGTON: Thank you so much.
- 22 MS. SWISHER: The next panel is on changing
- 23 technologies and applications on the Internet, and we re
- 24 going to talk a little bit with Vint Cerf, who works at
- 25 Google now and who everyone should understand is

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1 critical to the development of the Internet, if not the
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- 2 father of the Internet certainly.
- 3 MR. CERF: One of them.
- 4 MS. SWISHER: One of the fathers, but an
- 5 important one, believe me. Everyone says that they re
- 6 the father of the internet, but that is the real thing.
- 7 We have Peter Cullen from Microsoft, and Billy Edwards
- 8 from AMD, a chip company.
- 9 Let, s talk a little bit about -- if you want to
- 10 make little brief presentations, and if you can keep
- them short, and then we ll discuss some trends that are
- 12 happening.
- 13 MR. CERF: Okay. I, ll start here. Let me
- 14 suggest a kind of framework for thinking about what, s
- happening. We have built a road system that we re going
- 16 from the driveway to a super highway, but now in
- 17 addition to the technical rules of the road, which we
- 18 pretty much have, we need social and ethical rules of
- the road and we need legal, and frankly they, re still in
- the middle of developing them, and that, s why this
- 21 conference is so important.
- The only other point I would like to make
- 23 briefly is that economics really count here, and the
- things which drives people, s interest in and use of
- 25 Internet is driven in part by the economics, and I will

- 1 say that the two things that are driving it most
- 2 importantly is the dropping cost of equipment to get on
- 3 to the net, memory, processors and so on, and the
- 4 reducing cost of high speed access, although frankly
- 5 we re a little behind in the United States when it comes
- 6 to having very competitive environments, so we could do
- 7 better.
- 8 On to you, and maybe we ll come back to this.
- 9 MS. SWISHER: Peter?
- MR. CULLEN: So we talked a lot this morning
- about technology, but in many respects we re talking
- 12 about access to information because that, s what the
- 13 value is all about, and to add to what Vint is talking
- 14 about, about a8t t a8t t a8t int is talking

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1 information hasn, t quite kept up with our ability to
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- 2 have developed social norms, norms around security,
- 3 privacy, identity, family controls, those sorts of
- 4 things.
- 5 And I think the last point I would like to make
- 6 is that we, re at kind of an interesting point and I
- 7 believe this is in some respects driving perhaps the non
- 8 adoption of the Internet. Right now they, ve found this
- 9 weak spot, whereas as an industry we are still sort of
- 10 wrestling with the relevance kinds of things.
- 11 MS. SWISHER: Billy?
- MR. EDWARDS: Well, I, m going to take it a
- 13 little bit different. I get asked the guestion a lot
- about the future of being the chief innovation officer.
- 15 A little different angle in that, yes, people talk about
- 16 the maturity of the Internet in a lot of the countries.
- 17 We have a long way to go. There, s a lot of innovation
- 18 still required, and as Vint said, how do you think of
- 19 the roads of infrastructure, how do you tailor this --
- it's a classic Model T, as long as you want it black,
- 21 you₁re okay.
- We're talking about everybody is getting much
- 23 more specific on what they want. The ability to tailor
- 24 what people want, tailor our offerings to them is just
- 25 beginning to blossom, but that, s only for a small part

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of the population of the world.
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- I spend most of my time outside the U.S. Yes,
- 3 we re talking about the FTC and so forth but the impact
- 4 of this group in the world is always there. Sometimes
- 5 it, s a beacon. Sometimes it, s less than that, but it, s
- 6 always part of the discussion, and it, s important
- 7 because we get to thinking like we re talking about the
- 8 cost of this.
- 9 17 percent of the world has access to the
- 10 Internet right now. That means 83 percent don, t.
- 11 That, s where we have to get to the cost. That, s where
- 12 you, ve got to get to different devices. That, s where
- 13 you have to get to what is the technology to how do we
- 14 make it useful for people.
- The term we used is human centric computing and
- 16 keeping theirs accessible. This isnot just, Can I get
- my hands on it, but can I afford it? It does not break
- down on me because in a lot of these places you don, t
- 19 have the neighbor or friend that can help you.
- 20 Does it have what I want, content? Does it have
- 21 all these things? And that, s where we start getting
- 22 into true, true innovation, and that means
- competition to get to that innovation, business models.
- We re working with folks like Microsoft on how do you
- 25 think about a prepaid system?

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1 Most people know what that is for cell phones
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- 2 but outside the U.S., it, s a massive thing. You get to
- 3 things like how do you kind of even think about a
- 4 business model of ad sponsored computing, somebody that
- 5 can, t afford a computer, but if they, ll look at the ad
- 6 we ll pay for the computer.
- 7 Now, we all can afford computers and the
- 8 broadband, so we say I don t want to put up with it.
- 9 Well, a lot of folks that can t afford it, I ll gladly
- 10 put up with that if it gets me access. So you really
- 11 have a challenge. How do you think about new devices,
- new access points, new ways to get things in there, new
- 13 business models, and that, s really going to be a lot of
- that outside the U.S., driven by the U.S., enabled by
- 15 the U.S. but outside.
- 16 And that, s where you have to take the broader
- 17 scope of what that might look like, how can we play a
- 18 role in it? The answer is a lot of different ways, and
- 19 really it, s almost unlimited at this point looking
- 20 forward to what you can get in there, so it s all going
- to be driven by innovation for those things and good
- 22 competition and to figure out what the best answer is.
- You know what? It, s going to be lots of
- 24 answers. Every region, every country, every group it
- will be a little different, so wide open. Don, t look

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1
      just to the U.S., you, ll get skewed views, and a lot of
      that will happen in the rest of the world and will come
      flowing right back in.
3
              And so the borders aren, t what they used to be a
                     In this world it, s nothing. You have to
5
      lot of times.
      ignore them in a lot of respects.
                            Great, terrific. Let, s talk about
7
              MS. SWISHER:
      where -- we want to spin forward, but when you first
8
      begin designing this with Bob Kahn, what did you imagine
9
10
      it would be? Is this basically what you imagined?
11
              MR. CERF: First of all, you need to remember
                     This was well before personal computers,
12
      this was 1973.
13
      although Xerox Park had some things that could have been
14
      called a personal computer. It was a $50,000 work
      station, not exactly affordable to everyone, but our
15
16
      model was driven in part by the Defense Department.
17
              Need and interest in having computers available
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So we had to have networks that would work over satellites and over mobile radios, so our thinking was very much driven by that application space, but it was implemented by people in computer science departments around the United States and in some cases in Europe, so the model there was sharing the information and sharing

everywhere in the tactical and other environments,

strategic environments.

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- 1 computer resources.
- 2 As this all evolved, of course, new technologies
- 3 came along, and we took advantage of the strength, the
- 4 si e and power requirements of computing devices to make
- 5 them more and more easily transported so finally we
- 6 approached this thing that we carry around that says
- 7 it, s a phone, but in fact, it, s a lot more than that.
- 8 MS. SWISHER: The computer?
- 9 MR. CERF: The general purpose computer, and I

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1 BlackBerrys and cell phones, ubiquitous cell phones,
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- 2 never using the pay phone again. What would you see as
- 3 the biggest and post important trend going forward?
- 4 MR. CULLEN: It's almost daunting to think
- 5 about.
- 6 MS. SWISHER: Given the fact that Microsoft was
- 7 built around the PC and about delivering information
- 8 throughout the PC.
- 9 MR. CULLEN: I think less and less around the PC
- and more around connected devices, and I think that the
- 11 significant trend is the convergence of those devices,
- 12 which kind of, if I think about even where we re at
- 13 today and forecast forward, we re now starting to think
- 14 about the changing norms around what do we consider our
- 15 own information.
- And if we think about the unfortunate example of
- 17 the AOL situation, that put into the public things like
- 18 our search results, our deepest thoughts, so we re
- 19 confronting not just this tension between exchange of
- 20 information for value but having to think about all
- 21 sorts of data, all sorts of information that may be
- 22 linked to us.
- So I would like to think that by 2016 we will
- 24 have created a new social contract, new rules that will
- 25 allow us to comfortably benefit from all of that

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1 information, all of that convergence in a way that we
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- 2 also feel in control and protected.
- MS. SWISHER: How does that happen, I mean,
- 4 because at this point it, s almost -- I can, t imagine
- 5 what, s not out there among people.
- 6 MR. CULLEN: You know, all of the studies we ve
- 7 done with users from IT pros in organi ations to
- 8 consumers is that fundamentally we re looking for a
- 9 level of control. People are comfortable making that
- benefit risk trade-off, but they re not comfortable
- 11 doing it in absence of control.
- So in our belief this is the way that you have
- 13 to design access to information. It needs to be done in
- 14 a way that people do feel that they do have a say, that
- 15 they have some control.
- MR. CERF: Can I test a theory with Billy?
- 17 MS. SWISHER: Sure.
- 18 MR. CERF: And I m sitting here looking at this
- 19 little BlackBerry and thinking about the fact that most
- of us interact with the Net one device at a time,
- 21 whether it, s a laptop or BlackBerry or whatever PDA you
- 22 happen to have or desktop, but we don t necessarily
- 23 think about having multiple devices concurrently engaged
- 24 for us.
- 25 And I imagine maybe ten years from now that the

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1 devices that we carry around could easily have
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- 2 interfaces on them but then become routers, for example,
- 3 that your wireless access to the Internet, plugging
- 4 other devices in maybe with Bluetooth or something of
- 5 that sort, or maybe you walk into a hotel room and
- 6 there, s this really beautiful, big display, that this
- 7 device now simply becomes your access device, and the
- 8 display now becomes the output, and then you mentioned
- 9 earlier about many devices showing up on the network and
- 10 being manageable that way.
- 11 Are we going down that path? Does that make
- 12 sense?
- 13 MR. EDWARDS: I hope so. I absolutely hope so.
- One of the things I look at is, I know Albert is going
- to talk about it in a few minutes, but there is an
- 16 explosion of people talking about today for what I will
- 17 call the content side in terms of the YouTubes of the
- 18 world and so forth, whether it, s user created or a
- 19 variety of creation points for content, and that s
- 20 explosion.
- 21 What I really look forward to is how do we
- foster, enable the innovation around I, ll say delivery
- 23 mechanisms. I won t say pipes per se, but mechanisms
- 24 and in devices that are of that variety.
- 25 MS. SWISHER: There, s been a lot of talk about

- 1 smart devices.
- 2 MR. EDWARDS: They re all smart. It s just a
- 3 relative level, how to retail that as to what you really
- 4 want. Why are there all the different kind of cars we
- 5 have today? Not everybody wants a sedan or pickup or
- 6 hybrid or whatever.
- 7 It, s how do we start to learn more because users
- 8 are getting sophisticated? They know more and more
- 9 about what they want. In some cases they, re just
- 10 learning, so as sophistication increases, how do you
- 11 tailor it to what you need?
- So as a kicking point that I/ll throw out,
- 13 that, s a full fledged computer right there, and this is
- 14 not for anyone living near here, although a lot of
- people want it. This is really designed for our 50 by
- 16 15 effort, which is how do we connect 50 percent of the
- world s population to the Internet by 2015, so about the
- 18 same time frame.
- The idea is to make it really cheap, and you can
- throw this thing around, bang. Nothing comes loose,
- 21 there, s no moving parts. It, s a real product.
- 22 MS. SWISHER: So you know MIT just introduced
- 23 one --
- 24 MR. EDWARDS: That was another one. At one
- 25 point we and Google are involved with the One PC Or

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1 Laptop Per Child and like right here, how do you move
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- forward with thinking about it from the human user
- interface? The desktop model that we talk about on
- 4 computers, your point is, it doesn, t really work on a
- 5 small screen.
- 6 People struggle with that. They ve gone at a
- 7 different way with desktop interface that presumes
- 8 people. Kids in the middle of Nigeria don, t know what a
- 9 desktop or a file folder is. How do you make it useful
- 10 for them?
- 11 MS. SWISHER: Let me give some background here.
- 12 A hundred dollar computer which actually costs \$130
- 13 right now?
- MR. EDWARDS: The goal is a hundred.
- MS. SWISHER: You, ll get there.
- MR. CERF: One laptop per child.
- 17 MS. SWISHER: It, s essentially a small computer.
- 18 It has hand cranking for --
- 19 MR. EDWARDS: Let me back up. It, s a small
- 20 computer. Target is a hundred dollars eventually, but
- 21 130 right now. The idea is it, s a learning -- we, re
- trying to get away from saying computer in the sense
- 23 that people say PCs. It is a computer. It has a chip
- in it. It has a screen but it, s really a tool.
- The interface is designed so kids can interact,

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1 very, very collaborative interface, and it shocked me as
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- 2 much as the first time I saw a AC or some of the people
- at Park many years ago, I won t say how many.
- 4 It is really focused on collaboration, how
- 5 children interact and learn, and it is time to say
- 6 forget the technology.
- 7 MS. SWISHER: It, s very simple. They, re so
- 8 tiny, that actually a lot of people are going to want to
- 9 buy it. It, s a significant little device that flips
- 10 around. It, s made of rubber. You can throw it at
- 11 people, s heads.
- 12 MR. CERF: This is very much along the lines of
- 13 Alan Cain who believes children and people naturally
- 14 explore, they re natural scientists and it has allowed
- 15 them to do it.
- 16 MS. SWISHER: Peter, Microsoft is well known for
- dominating computing for awhile.
- 18 MR. CULLEN: Ama inq.
- 19 MS. SWISHER: They re a very strong gun, so how
- 20 does that change for Microsoft? This is not the era of
- 21 domination anymore, even though people think Google is
- 22 ubiquitous by not controlling, and in the older era,
- 23 Microsoft dominated by being dominant.
- 24 How does that change at least one operating
- 25 system? The Internet is now the operating system I

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1 interesting discussion about how technology can be
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- 2 varied by an active consumer, and access can be provided
- 3 globally, but I, m wondering if there is some classes of
- 4 socioeconomic demographics in the IS, and if you look at
- 5 it globally in some countries, where that, s not going to
- 6 be sufficient for them to make use of it, that, s a great
- 7 place for computers, but don t we need innovation and
- 8 content? If you think about it, isn t the Internet
- 9 truly inherently a very complicated media? It is not
- 10 like TV where people turn it on and watch it. I, m
- 11 wondering about that there is a need for innovation and
- 12 content and innovation.
- MS. SWISHER: You re saying essentially how does
- it get easier because right now it still is very
- 15 difficult.
- MR. EDWARDS: I don t have all the answers.
- MS. SWISHER: Why not? Jee .
- 18 MR. EDWARDS: Give me 24 hours. You re exactly
- 19 right. When we talk about the humans in computing and
- 20 look forward, accessibility is just one aspect of the
- 21 pu le. The other is content, and it, s not just the
- 22 content that you and I care about. We set up systems in
- 23 schools in South Africa or throughout Latin America or
- 24 different parts, what they care about when you go to
- 25 things that were done in basically very rural

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1 communities -- what they care about is, they like to
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- 2 hear the news, but that s not really it.
- There, s some basics that are always there like
- 4 education for my children. That one is always there.
- 5 Health care, how do I do something, get better
- 6 information? Jobs, how do I get a better job, improve
- 7 my job?
- 8 There are a bunch of others but those are three,
- 9 but what they care about relative to those is very
- specific. Sometimes it s about how do I get more money
- 11 for my crops or how do I find out this information? So
- 12 the content, and this is referring to the explosion,
- even here, it, s going got to happen elsewhere too, it, s
- got to be tailored to those needs, those specific
- desires, and I think that, s one of the things when we
- 16 think about innovation, the opportunity for vast amounts
- and thus competition in my mind, that, s wide open.
- 18 MR. CERF: I would like to improvise, and you re
- very right, and it also implies information that s
- local, but what we re looking for I think, and we re
- 21 taking advantage of, is the fact that Internet is
- 22 participation technology increasingly so.
- We see higher memory with more capabilities and
- 24 cheaper computing systems with more ability to produce
- 25 content. We really need that diversity of input, and

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one of the scary things about the media in general is
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- 2 that there is a consolidation trend which is actually
- 3 eliminating a lot of the whole information which would
- 4 otherwise be valuable.
- 5 MS. WISHER: Put in by the Internet. What is
- the greatest threat to that? To get to everyone else,
- 7 but the greatest theft to where this growth to the
- 8 Internet is happening? I mean, even though you talk
- 9 about media consolidation, there s now more voices then
- 10 ever in blogs.
- 11 MR. CERF: Two issues that I can see are
- 12 troublesome at least here in the U.S., one of them has
- 13 to do with the ability of the last mile provider to
- 14 interfere with the openness of the Internet. The
- 15 accessibility and consumer choice has gone with it for
- 16 all this time.
- 17 And the second one has to do with the general
- 18 media consolidation, which is going on changing and
- 19 rules of the FCC and the like has eliminated large
- 20 numbers, for example, of local radio stations whose
- 21 content would otherwise have been available.
- 22 So I think there, s lots and lots of things that
- 23 we should be attentive to. Internet can facilitate the
- 24 creation of that local content, as long as it stays open
- 25 and neutrality accessibility.

- 1 MR. CULLEN: I was saying the same thing here,
- 2 but if you think about this -- the media side of things,
- 3 this is why we ve seen the growth of the blogging, the
- 4 decline of newspaper reading, the growth of blogging
- 5 MS. SWISHER: The same thing, it, s interesting.
- I was with a bunch of students recently, and they said,
- 7 we don t read the newspaper. I said, where do you get
- 8 the news? Newyorktimes.com. I was like, it, s the same
- 9 thing. It was really interesting.
- 10 MR. CERF: It wasn, t the paper.
- 11 MS. SWISHER: It wasn, t the paper. It, s beyond
- that. When you see the decline of local radios, there, s
- 13 all these Internet radio stations. I mean, does that
- 14 make it?
- 15 MR. CULLEN: The obvious example of relevance,

he nec Ths bngguar we hvmmd o 5m2 noeal thIt, s beyond is recof emergencyeyonhing. It was re2: ThInternOsbeyond

- 1 read the stories about Katrina, you, ll see in startling
- 2 amounts the utility of and the berth of local radios,
- 3 the big sales plan for local radios, but I want to say

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1 So you want to make sure that we get the
```

- 2 competition, we get the innovation and we recogni e that
- we're going to have to keep ahead, keeping moving
- 4 forward recogni inq.
- 5 MS. SWISHER: If we can move on to Albert, s
- 6 presentation, what is to you the most exciting -- each
- of you very briefly the most exciting trend happening
- 8 right now, the most exciting? Is it generated content,
- 9 online presence, if each of you can address that?
- MR. EDWARDS: I, ll go ahead and handle mine, and
- 11 that is the two go hand in hand. Online user generated
- 12 content because it gets down to what people care about
- in combination with letting that content get to whole
- 14 new classes of individuals around the world.
- That combination I think is just going to build
- 16 momentum and say, folks that never have touched the
- 17 Internet before, I can do this, I can do that, I can
- 18 bring that in. It will build on it itself, and that
- 19 over the next ten years will be massive.
- 20 MS. SWISHER: And you feel that that s the
- 21 important information rather than videos?
- 22 MR. EDWARDS: It is important for them to go on
- in Bra il, but it will be important tonrrwiri e that

```
1
              MR. CULLEN: Accessibility of destination
2
      through convergence in an era where people control over
      that, which I think is really just another way of saying
3
      that I chose what I get, when I get it, and what device
      almost becomes irrelevant.
5
              MR. CERF: Actually this whole notion that
      consumer control over things is quite an aversion from
7
      the previous history of the mass media.
8
              Frankly I think the most exciting trend from my
9
     point of view is simply the increasing number of people
10
11
      who have access to the Internet by any means whatsoever,
      and the reason I, m excited about it is precisely because
12
13
      of the information that they will put on the network and
      share with other people.
14
              I don t know if you re like me, but I am
15
16
      astonished every time I go on the Net looking for
17
      something, the Google search turns up incredible useful
      information in ero time, and I think, my God, somebody
18
19
      went to the trouble of putting this online and they
      aren, t necessarily getting paid to do it. They, re doing
20
21
      it because they thought it would be useful, and they
      like the idea that somebody else used it and put it
22
              This is an incredible.
      online.
23
24
              MS. SWISHER:
                            Incredible. Let, s talk about some
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things that television networks are doing. Albert is

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1 going to make a presentation for us, and then we, re
```

- 2 going to talk about it.
- 3 Albert is the executive vice president of
- 4 digital media at Disney ABC. I can tell you, ABC is
- 5 doing some of the most interesting stuff from a
- 6 television perspective. Right now the television
- 7 industry, just to give you a background, panicked about
- 8 the Internet and the decline of network television and
- 9 everything else, but some of them are sort of taking the
- 10 attitude that if someone is going to eat our lunch, it
- 11 might as well be us.
- 12 So ABC is doing some exciting things with
- 13 streaming shows on television, with selling over the
- 14 iPod. Now they re doing -- because of the link with
- 15 Pixar and Steve Johnson s Apple, selling shows like Lost
- and others, and so it, s pretty exciting, some of the
- things they re doing. Albert?
- 18 MR. CHENG: Great. I think from our company s
- 19 standpoint, technology is definitely changing the way
- 20 consumers are submitting content, and I think of all
- 21 the companies being out in the industry being very
- 22 proactive and figuring out how do we make sure we, re
- 23 reaching to consumers and adapting and meeting their
- 24 needs.
- 25 What I thought I would do is briefly go over how

```
1
      we, as an entertainment company, look at how technology
      is changing its business, and one of the first things I
      want to do is first talk about the market evolution.
3
      This is a typical chain, media value chain, how we get
      content, and you can barely see that. I, m sorry, Vint.
5
              MR. CERF: This is for the 26 year old.
              MR. CHENG: Exactly, but if you can make out
7
      whatever is up there, it, s basically showing you how we
8
      typically get content. It starts with the left-hand
9
      side which is the content producer, film, television
10
11
      studios. We re familiar with the idea of producing long
      firm content, and that s what we do today. Then that is
12
     packaged together. They re bought by programs or
13
14
      aggregators.
              They essentially program it, hoping that they ll
15
16
     program to an audience, and they, ll show up. Then that
17
     programming is then distributed over a technology.
      We re familiar with over the air networks, cable
18
19
      satellite delivery, and then at the end user, people
      watch video over the television.
20
21
              Now, what the digital media has done is
      essentially created competition and a lot more choice in
22
```

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all of these segments so let, s start with the content

So no longer are there TV and film studios.

there are the video bloggers. They re the bloggers, the

23

24

```
1
      video bloggers, the games producers, the interactive
      applications companies. Not only is it creating the
      individual the ability to create content and broadcast
3
      it out to the world just from their own web site, but
      they re also creating new forms of content, things that
5
      compete with television, games, video games, interactive
      applications. All these things have made more choice
7
      for consumers.
8
              When you then move on to the programming aspect,
9
      the days of linear television is pretty much done.
10
11
      you have here is on demand services.
                                            Your cable
      operators are putting together a huge platform to
12
      deliver video on a nominator basis. You can ask or call
13
14
      for any type of video given a certain amount of choice
      that you have on the television screen to watch it any
15
16
      time you want. TiVo, DVRs, these are all technologies
17
      that allow you to program things on your schedule.
              In addition, we also look at Internet web sites,
18
19
      search engines. All of these things are ways of
     producing very customi ed delivery of content. You no
20
      longer are at the mercy of a schedule. You ve decided
21
      what you want to watch. You can ask and pull things
22
      from any one of these access points and program to
23
24
     yourself.
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And one of the other things, mobile networks

```
1 too, with the advent of mobile video or cellular
```

- 2 networks, small starts-up are creating their own
- 3 networks with providing content, building little
- 4 networks that they can actually sell to the cell phones.
- 5 Then when you move on to the distribution
- 6 technology, we ve also created more choice here too.
- 7 Not only do you have it out over the air, satellite, but
- 8 you also have telecoms giving you business and
- 9 delivering videos as well as broadband Internet now
- 10 being capable of delivering video to itself.
- 11 And lastly the mobile phone.
- 12 Wireless technology has also enabled you the ability to
- 13 get video just to your cell phone, and then there are
- 14 about two and a half million or three million or so
- 15 people who actually subscribe to services to watch video
- 16 over their cell phone.
- Now, to the end of the chain. People are
- 18 watching video on any device, not only television but
- 19 you also have media devices. You have your computer.
- 20 All of these things have sort of added to the tool kit
- 21 for a consumer to get what they want.
- So at the end of the day, what is happening is
- 23 it, s creating competition because consumers can get
- 24 access to anything they want, when they want it, and
- 25 essentially we used to think that content is the king.

- 1 As long as we had great content, that was the way to
- 2 sort of survive in the media world, but at this point in
- 3 time, we actually have them on to the consumer s case,
- because they re the ones who want to watch it when theymer s case,

```
1
              That being said, there s also a quality of
      content that can be developed by the individual person
      whose video blogging are out there, and that, s
 3
      incredible, but there s a difference between
      professional, high production, value content and sort of
 5
      individual blogger, and there are definitely a market
      for professional content, and that, s why we want to make
 7
      sure where we re competitive and always creating good
 8
      story telling.
 9
              The next thing is creating great consumer
10
11
      experience.
                   That, s sort of part of the DNA of our
      company. Not only do you have great, great content, but
12
      the way you deliver it has to be accessible, easy to use
13
      and enjoyable. It, s an entertainment medium that we, re
14
      trying to put out there, and we better make it easy to
15
16
      use.
17
              The next thing I usually like talking about is
      redefining the network. Our business has always been
18
      defined by the technology by which it was delivered.
19
      ABC is a broadcast network. Disney Channel is a cable
20
21
      network. New world digital, we actually have to think
      broadly and not be confined to the original technology
22
      platform on which our business was built. So we have to
23
24
      think of ourselves as an entertainment network, a kid s
25
      network that reaches kids and their shows across any
```

- 1 platform or in the case of absences, connecting our
- viewers to the hit shows on any one device.
- The next thing we also have to doences,65 ?ldne device.

```
1
              The next thing is being very flexible in
      business models. We can, t hold -- we just can, t stick
      to the ways of doing things the old way of doing things.
3
      We have to be willing to experience. We re at a time
      where there is an ama ing emerging platform. We need to
5
      make sure that how we re pricing our products, how we re
      serving it up, moneti ing it, can be done many different
7
      ways, and we can t be held to one single way of doing
8
      things.
9
10
              Lastly, something that we hold ourselves to
11
      which is establishing selective partnerships.
      because we want to make sure that we are providing our
12
      content anywhere, any time on any device doesn, t mean
13
14
      that we do any deal.
              So out of a lot of our colleagues were probably
15
16
      one of the more conservative companies in doing certain
17
      types of deals. We won t do deals with just anybody
     because there, s a certain set of criteria that we hold
18
19
      ourselves to in terms of why we want to work with a
      certain type of company, and a lot of times it comes to:
20
21
      Is it a brand that we want to be associated with, do
      they respect copyright and intellectual property and
22
      DRM? Do they have a great financial terms? Do help us
23
24
      market, and do they have a great consumer experience?
25
      So all of these things we kind of measure and weigh to
```

1 day as well. MS. SWISHER: Also stolen on LimeWire. 2 MR. CHENG: Yeah, exactly, stolen. And that s 3 one of the biggest issues Kara pointed out. We re dealing with piracy which is the best business model out 5 It, s free. It, s great quality, and someone pays for it so we need to make sure that we are being 7 proactive in the space to deliver our content in many 8 different ways that we can moneti e and make it in a 9 secure environment. 10 11 The other on the outskirts are obviously portability, portable media devices, and we look at all 12 13 these things playing into our entire ecosystem by 14 supporting the show, so when you finally see these shows on these other platforms, one thing that you may or may 15 16 not notice is that they all point back to the network, 17 people love this series and what we always say is, Go back to Lost to catch it first on broadcast. Watch Lost 18 19 Wednesdays at nine. It, s how we speak to the consumer. You will 20 21 always find a show premiering on broadcast television, then pushed out to all the answering devices in order 22

25 it will push you back to the network to remind you if

23

24

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for people to catch up, if they haven t been able to see

it, and then basically when you get the other devices,

```
1 you want to watch it first, you can go back to the
```

- 2 broadcast premier.
- 3 So let, s look at cable VOD. One of the things
- 4 when we talk about branded programming services is make
- 5 to be sure when we have a deal with a cable operator,
- 6 when you look and see and try to find on demand
- 7 programming, that it is around random environments.
- 8 Your re not going to go to Comcast on Demand and sort of
- 9 sift through a whole bunch of things and try to find
- 10 Lost there.
- 11 You will find it on ABC on Demand as one way, as
- 12 a primary way, and if you did have to go through a show,
- 13 I, m sure at some point there, s a search engine that can
- 14 help you sift through and actually hopefully get you
- 15 straight to the title without having to sift through the
- 16 entire alphabet to get to it.
- 17 The next thing we want to do is broadband. And
- 18 we look at how do we create an asset that, s branded in
- 19 our environment and really -- and one of the things that
- 20 we did this year was really think about how to look at
- 21 broadband web sites or web sites in general prior to the
- 22 broadband video wave we looked at .com as basically a
- 23 marketing platform.
- Right now we have to look at these as more than
- 25 just a marketing platform but actual entertainment video

- and all these things directly to the consumer on their
- 2 terms in an environment. We want them to enjoy and
- 3 moneti e it somehow in this point, at the point it, s
- 4 advertising so with all these web sites, that we have
- 5 that are TV braced we re converting them all --
- 6 destinations.
- 7 We were the first network to decide to do full
- 8 episodes streaming online. In the past, if you go back

```
1
      experience. This is where the summer experience comes
      into play, why we re really, really a stickler on making
      carousel cinematic points of view able to essentially
3
      search and navigate to your favorite show.
              We create a new commercial ad model too as
5
     people who consumed video on Internet. We added the 15
      second and 30 second pre roll. It was just annoying so
7
      we decided, how do we create a whole new advertising
8
      experience that could actually help the advertiser get
9
10
      their message across but create a great consumer
      experience?
11
              In this case when you started a show, you would
12
13
      get essentially just a ten second sponsorship message.
14
      In this case Lost is sponsored by Visa and it was very
      quick, a quick message and then basically you, re into
15
16
      the show.
                The show, we wanted to create a 16 by 9 so we
17
      took a strong point of view that it had to be cinematic,
      four by three aspect ratio. We went and tried to make
18
19
      it look like a movie online, and we encoded it at a very
20
     high bit rate.
21
              We tried to use a lot of technology that we had
     unfortunately in-house. We built everything from
22
      scratch in about 60 days and probably the quickest
23
24
      development in our company history of a product that was
25
      launched to the public -- when you finally reached to a
```

```
1
              MS. SWISHER:
                            Thanks, Albert. Albert has such a
      nice presentation. The fact of the matter is what
2
      they re doing at ABC is quite innovative especially for
3
      a traditional media company. I spent a lot of time
      lately because I, m very interested in entertainment and
5
      versions of technologies. It, s a new, big thing I, m
7
      focusing on.
              It, s kind of shocking what ABC is doing, and
8
      it, s very innovative. I have to say it, s great, I, m
9
10
      thrilled because most of the time when you talk to
11
      anyone in Hollywood, the film companies, the music
      companies which of course stabbed themselves in the
12
      front and ruined their business because of lack of
13
14
      innovation.
                          That comes -- that comes with time.
15
              MR CHENG.
16
      When you have Bob Eiger who is essentially pro consumer,
      very technology savvy, and he understands that -- he, s
17
      sort of set the bar for when to say, look, you know
18
19
      what, at the end of the day it, s all about the consumer
      and this is how they, re behaving so we need to be
20
21
      proactive and aggressive.
                            Yet no one in Hollywood does that.
22
              MS. SWISHER:
      I think what, s happening is they, re beginning to
23
24
      understand.
                   They saw the lesson of the music industry
25
      and saw how an industry could be almost disseminated and
```

- 1 collapsed, which I think the music industry is still in
- a real free fall because of what, s happening.
- Despite the popularity of iPods, kids -- most of
- 4 the consumption of music is stolen and so you re giving
- 5 the alternatives. I urge you to go to ABC.com to look
- at the approach that they ve got. It is a really cool
- 7 version, so let, s talk about what that means.
- I mean, when you guys did for example the iPod
- 9 deals with the Pixar movies, the Disney movies which is
- 10 the next group of products that you sell, and you re in
- 11 the television group, but still it, s the same idea. I
- 12 remember asking Bob Eiger, Now Wal-Mart is mad at you,
- 13 now your affiliates are mad at you, now everyone that is
- 14 a client that you happen to have, the head of Comcast
- happened to be at that conference, he s furious at you
- 16 because he just gave you a billion dollars for some
- 17 things.
- 18 Where does that transition happen because it, s
- 19 going to be a sort of bumpy road because you re
- 20 basically turning your backs on a lot of people that
- 21 handed you billions of dollars?
- 22 MR. CHENG: Ridkhcc-8ton of mrntm thheadve

- 1 MR. CHENG: It all goes back once again to
- 2 making sure we are reaching the consumer. We have
- 3 existing partners that we work with. They spend
- 4 billions of dollars putting our product on the shelves
- 5 to distribute to consumers.
- I think how we manage that is, look, we do have
- 7 standing business relationships. We have been actively
- 8 working with them to figure out, well, how can we help
- 9 them migrate that to digital feature. Some respond to
- it well, some don, t, and the fact of the matter is is
- 11 that look, you either get on the train or sorry.
- 12 I think Bob has a point of view which is if our
- partners really want to be pro consumer, they need to

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and it just forces all of us to be more competitive, and
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- I think our message is, look, you have to be more
- 3 competitive. Let, s figure out how you can do that and
- 4 we ll help you do that, but if you re just going to say,
- 5 I, m not going to pay for your content, then go ahead.
- 6 That, s fine, if they don, t want to buy it.
- 7 MR. CERF: Go ahead, make my day.
- 8 MR. CHENG: Exactly.
- 9 MS. SWISHER: Again to refresh this, do you feel
- 10 like Hollywood is there? I, m talking Hollywood film,
- 11 music all different things right now? Besides the
- 12 assault from user generated content, I mean YouTube and
- 13 the recent multi billion dollar purchase by Google is
- something that they re embracing and horrified by.
- 15 They, re all doing deals with YouTube because millions of
- people watch these things, but at the same time
- horrification that this probably could be happening.
- 18 MR. CHENG: Yeah. I can t speak for my
- 19 colleagues and how they view it.
- 20 MS. SWISHER: In general, do you feel Hollywood
- 21 is moving that way?
- MR. CHENG: I think in general this is a very
- 23 confusing space. There, s something new that happens
- every day, and a lot of these things and innovations are
- 25 happening not within the industry. They happen in

1 Silicon Valley and outside, so I think what, s happening

1 For YouTube, it may be a need like Ebay did,

- 2 like some of the other companies which essentially
- 3 connected the individual user to broad media,
- 4 broadcasting medium or marketplace. They feel a need.
- 5 It, s definitely there to have people be able to put on
- 6 their creative work and allow it to be showcased.
- 7 The flip side of that which is creating some of
- 8 the scariness is a lot of stuff that, s being uploaded is
- 9 covered with content, so we re all for creating a
- 10 marketplace or a broadcast medium that I, Albert Cheng,
- 11 could put my home video and upload it and have people
- 12 see. I think when you start looking at, Well, gee if a
- lot of it is uploaded, we have to figure out how do we
- 14 deal with that.
- 15 MS. SWISHER: Let, s deal with sort of notion of
- 16 copyright and DRM, deals rights manager. I, m a believer
- of just removing it because it, s kinfu03a --e it, r
- 8 impossiable to rotnec thmt.
- 95 In thewcast of bayar YouTube, I, lal ust a NBC.
- 210 piecst of content, therewais a videoionSaturdbayNrigh.
- 211 Ltive that qlot ne to YouTubr. Milltiost and milltiost of
- 212 peoplewhow do noewatichSaturdbayNrigh Ltivewaticedf
- thsr. SaturdbayNrigh Ltiv, I alkted ot CoadHurlely
- ab out ths, thewrotnt thsf baving--e, thyo were notcviny
- 215 ne YouTudmilltiost o peoplearvewaticvint, sothewrotnta4

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letter to NBC and said, hey, do you want to push this,
1
      do you want to do something with this? Didn, t hear from
      them, didn t hear from them until they got a letter
3
      saying you have to take it down, even though lots of
     people went to Saturday Night Live because of it.
5
              What happens within the companies to get
      there -- not have that reaction and to have a reaction
7
      of millions of people are watching?
8
              MR. CHENG: Yeah, I think with respect to
9
10
      putting copyrighted material on up on YouTube and having
11
      it been seen by many, I think there are pros and cons.
      I think we re still struggling with what does it mean
12
      exactly. I think as a company we believe in protecting
13
14
      the rights of the content. That clearly for us is a
      concern when something is being facilitated where
15
16
      such -- that type of activity is being encouraged.
17
              But at the same time especially when you, re in a
     position to try to promote your content, you, re not
18
19
      going to complain about a million people watching your
      clip because actually is there a way -- I think we
20
21
      should approach it as: Is there a way for us to
     proactively figure out how it can be done legally?
22
              MS. SWISHER: How do you professionali e it?
23
      Because one of my feeling is it all is going to become
24
      -- blogs are terrific. YouTube stuff is terrific, but
25
```

- 1 there is going to be professionali ations of it because
- 2 a lot of it is sewage essentially. It, s kind of just
- 3 people will run out of interest in it. Does it have to
- 4 move up the food chain of professional content and who
- 5 is going to be doing it? Is it going to be like a

```
1
              MR. CHENG: Well, I think the key thing --
      promiscuous? I think the main thing is to make sure
2
      were on every platform.
3
                            One more speciality question, and
              MS. SWISHER:
      then we ll ask Vint. At this moment who is the most
5
6
     powerful player in this? If you had to pick one company
      in the distribution and finding of content, who would
7
      you pick?
8
              MR. CHENG: Well, I would say the person, the
9
      company that s -- I would say I would pick two, so two
10
11
      different ways to look at it. I would say from our
      company, s standpoint because we are blessed with great
12
      content so still content does drive a lot of this stuff,
13
14
      so if you don, t have great content, it, s very tough to
      generate an audience, no matter what platform you, re on.
15
16
              But then I also talked about right now just in
      terms of pure eyeballs, I would say Fox.
17
              MS. SWISHER: What about among the technologies
18
19
      companies, who would you say is sort of moving needles
20
      all over the place?
21
              MR. CHENG: I think Google. I think Google is
      driving a lot of innovation on the Internet, and they, re
22
      actually creating new models for us to -- everything
23
24
      they do is forcing us to rethink, gee, how is this
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25

working.

1 MS. SWISHER: What was your reaction to their

- 1 something came along, a whole new meaning and a whole
- 2 new technology that created new rights. Like the movie
- 3 rights to the book which didn t exist before there were
- 4 movies, so my suggestion is that there may be some
- 5 rights hiding in the digital presentation of things that
- 6 we don t normally know about.
- 7 Last point has to do with Video on Demand. Too

```
1 MR. CERF: Do I get to respond?
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- MS. SWISHER: No, no. I/m on your side.
- 3 MR. RASHTCHY: Let, s see if we can get this
- 4 going.
- 5 MS. SWISHER: I, m sorry, Safa Rashtchy is a
- 6 senior analyst at Piper Jaffrey.
- 7 MR. RASHTCHY: I am pointing to the right. I
- 8 will try to do it as fast as possible which means given
- 9 the time that I was shown, five minutes, I, ll skip a
- 10 number of slides, but let me tell you I was asked to
- 11 talk about the money flow.
- I/m from Wall Street, and my presentation
- 13 actually is about where the status of the Internet is
- because that s what investors and PCs are looking at.
- 15 Let me give you kind of the bottom line first.
- 16 Even though my presentation is set up for everyone, I do
- 17 think that this everyone excludes certain parts of the
- 18 population, and that, s because the companies that make
- 19 money, companies like Google, Ama on, EBay and others
- 20 really can t moneti e that statement.
- 21 So there, s a segment that I think will be left,
- 22 and that, s kind of the message I, ll give, especially
- 23 given the mission of this panel.
- I work for an investment bank, so I have to let
- 25 you read this about three times to make sure you know

```
1 everything, that I don t have any conflict of interest
```

- on the stuff I/ll talk about. I don/t own Google. I
- wish I did, but our company is an investment bank and
- 4 they make money by trying to do banking services.
- 5 So we ll go to the obvious. The Internet has
- 6 changed our lives already, but our assertion is that
- 7 companies that cover this is there are bigger changes
- 8 are yet to come.
- 9 Let, s take a quick look at what happened to
- 10 Yahoo ten years ago, 1997, and today. There is how
- 11 Yahoo looks. Same thing with Ama on, except the speed
- of this thing is not quite this year.
- Okay. I think it, s illustrative to see where we
- are because it will show you where we re going. If you
- look at who, s online and where they, re going, the
- 16 picture is even more interesting. Now, this is a sample
- of the top si e. Yahoo is still the top, but very
- 18 quickly, MySpace is gaining over. In fact, we think
- 19 MySpace will probably surpass Yahoo.
- 20 MySpace is in fact a new phenomena. It, s a very
- 21 important phenomena that can be understated. It isnot
- 22 just about your teenagers going online to MySpace. It
- is about real people. Why do they go online? Because
- 24 it, s easy for them to re express them self like this
- woman here who is up there, who is giving all her

```
interests up there because there, s a need for people to
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- share these things, and until then there wasn, t an
- 3 efficient platform.
- 4 So that, s what, s happening with the traffic.
- 5 The traffic is going to Facebooks and MySpaces, not so
- 6 much the Yahoos and MSNs and Googles. They only have 1
- 7 to 5 percent over last year.
- 8 Let, s take a look at who, s on line today. This
- 9 stuff is really not as detailed as Susannha, and I
- 10 really respect what Pew does, so the statistics you
- 11 heard are fairly more accurate, but from what we gather
- 12 this is a rough breakdown of the population, but what I
- 13 really want to point your attention to is the largest
- 14 categories of Boomers, 38 percent of the population
- online according to our estimate right now are between
- 16 that age.
- 17 Now, Internet today is widespread, and is going
- 18 across generation, but take a look at this chart. You
- 19 will see some interesting variations in age, that not
- all age groups are online in the same amount, especially
- over 65 years old where only half of them are online.
- I, m going to read this very fast because of
- 23 time. If you want to get a copy of the presentation see
- 24 me afterwards.
- 25 So the digital divide still exists both racially

and economically, especially if you look at Hispanics,

1

15

16

17

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for instance, they re highly underestimated, and
      economically of course it, s very interesting because
3
      where the money is for the advertisers is where you have
      users, and the least represented group are the ones
5
6
      making under $25,000.
              I, m going to go though this very quickly, but I
7
      wanted to go through what our the typical generations
8
      that are considered by demographers, and as you can see
9
      that the fastest growing segment is actually what, s
10
11
      called a solid generation, but the largest group at this
      point are the Boomers so as much as you hear about Gen-Y
12
      and MySpace, that, s great, but it, s possible to ignore
13
14
      those two areas that are really growing fast and are
```

larger than these.

Internet is still two Internets that they call.

About 25 percent according to our estimates are what I would consider advanced users. You see I work and live in Silicon Valley. It, s easy for us. Everybody reads blogs. Kara writes a blog, I read her blog. She reads our blogs, but the fact is that 75 percent of the population according to the studies that we have done don, t write -- certainly don, t write blogs and many of them don, t read blogs and don, t use Internet in the advanced ways that the other segment of the population

- 1 does.
- 2 So it is not really useful to try to group
- 3 everyone together. This is the newer users of the
- 4 Internet right now, the 75 percent, and very little
- 5 content and more importantly very little usability is
- 6 addressed towards this population.
- 7 I, m going to go through a couple of key areas
- 8 that have really shaped Internet. Search is the most
- 9 important innovation in the Internet, both for users and
- 10 for companies and advertisers. Search right now is
- 11 dominated by Google, of course as you may well know. In
- 12 the U.S. they have about a 63 percent market share, and
- in some markets offsite, it, s even larger than that.
- 14 What is happening to search is that it has
- 15 become a medium well beyond the initial stage. First it
- was to find a web site, and then products and
- information, and now what we re finding is people you
- 18 search as a medium of exploration. Look at these charts
- 19 here and the table here of key words. These are the top
- 20 ten searches fairly recent. These are actual searches
- 21 and it was the most frequent this month.
- 22 Look at the terms, poker, restaurant, taxes.
- 23 You would think what somebody was thinking when they
- 24 typed in taxes in Google or in Yahoo. What they re
- thinking is the search media will guide them to the next

```
1
      question, and it is a medium of exploration, and that s
      just to find specific data or a specific company, so
      this is really very important implications because it is
3
      really becoming a third medium in our view, but beyond
      online shopping and offline search itself becomes a new
5
      medium, and of course fueling the growth of search,
      we re protecting global revenues a little over 26
7
     billion by 2010.
8
              Okay. One reason search is growing so fast is
9
10
      because it is actually very efficient for advertisers.
11
      This chart was fairly recent. We tried to update it but
      I, m sure numbers haven, t changed much.
12
                                              It costs a
13
      fraction of what it costs advertisers to get a customer,
      8 and a half dollars compared to let, s say of 70 dollars
14
      direct mail. Even other types of online don, t even come
15
16
      close to searched. Prices have gone up quite a bit.
17
              One aspect of search which I, m very excited
      about, I think it will be very big, is local search.
18
19
      Local search is just beginning to creep in, but we don t
      really have a way to have all the local advertisers in.
20
21
      I do believe that over the next few years, and I, m
      careful not to give you an exact number because I don, t
22
      really know, but we will have local search be as much as
23
24
      50 percent of all the searches right now. Let me give
```

you an example how local can be very powerful.

25

```
1
              Let, s say you, re looking for -- this is an
      example from one of my associates who has a drink which
2
      apparently she says is very popular, and I can t figure
3
      it out, but you guys can probably read it. So if you
      type it in, typically this would be something very
5
      obscure, and if you would want buy this because you
      wouldn, t have the storage know, but the local search in
7
      Google in this case would actually see the places that
8
      you can find even the most obscure things. The power of
9
      local search is that especially metropolitan areas it
10
11
      would bring in hundreds of thousand of merchants that
      are there but you don, t have an easy way to find them.
12
13
              ECommerce on the other hand is growing through a
      different type of evolution. It is grateful consumers
14
      today shop online. We estimate nearly half a billion
15
16
      ECommerce types of merchants are selling online.
17
              The importance of this is that you have access
      to all of those 500,000.
                                Think about it.
18
                                                 In your
19
      offline world, how many shops and merchants can you have
      access to within the physical limits?
20
21
              With online of course you have everything.
      the problem is because of the competition, margins are
22
      shrinking and of course searches are creating a totally
23
24
      new median.
                  ECommerce is growing and is a very big
25
      industry, over a hundred billion dollars this year and
```

```
1
      is growing fast, but it, s not an area where people can
      make money.
              Part of it is and part of is because your
3
      offline companies have come online very quickly much
      faster than -- look at this picture now. I think we had
5
      a picture here. About a third of the online commerce
      has been generated by what we would call pure retailers
7
      that are created just to do business online. If you
8
      take EBay, s revenues as a pure revenue, not just the
9
      gross merchants, or less than that, so most of the
10
11
      online is already being done but offline companies are
12
      growing faster than many others.
13
              So this is partly because consumers have said
      that now we re comfortable searching and buying online,
14
      so they go directly to a site or they use search to find
15
16
      a site that they want. The bottom line is that they
17
      don t need somebody like an EBay or other AOL type to
      hold their hand and guide them through the purchase
18
19
     process.
              This is an illustration of that. Let me go
20
21
      through. As I said, the result that our companies that
      -- we cover EBay and others are really suffering
22
      financially because of distribution costs are growing.
23
24
      I won, t go through these eight, but we think that these
```

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25

are the top nine. Google has certainly created a major

- 1 new way of accessing information, both for consumers and
- 2 advertisers.
- Digital device is still there, but it, s being
- 4 helped by the fact that many people do use Internet at
- 5 work, and as I said let me just pass through this
- 6 quickly because I want to keep some time.
- 7 What happens is that Internet usage is
- 8 continuing. The markup is -- they re here to make
- 9 money. There, s a moneti ation lag which is now closing.
- 10 We think that over the next ten years this gap will
- 11 narrow. Many more companies will be able to make a lot
- more money. Still it won, t match usage, but we do think
- that that is narrowing, and this is really where a lot
- of the discussion that you will hear today and the next
- 15 couple days is important because how do you protect
- 16 consumers as that gap narrows.
- I think I, m going to just mention the name of
- 18 the areas that we think are important. These are the

```
1 web search, wireless and other mobile services. It, s
```

- 2 still too early. We don t have everything, but it will
- 3 come over the next five years, and finally web
- 4 applications, being able to do things on the web when
- 5 you use it only on PC so the bottom line is Internet has
- 6 changed our lives but we think the bigger change is yet
- 7 to come, and that, s where most of the companies that we
- 8 cover follow the money form. That, s it.
- 9 (Applause.)
- 10 MS. SWISHER: Thank you. That was excellent, so
- 11 fast. There s a lot of important ideas to talk about.
- 12 We have about a little less than ten minutes to talk and
- 13 folks had some questions.
- 14 MS. HARRINGTON: We re ten minutes over.
- MS. SWISHER: 12:45, is that correct?
- MS. HARRINGTON: 12:30.
- 17 MS. SWISHER: Let me ask you a few quick
- 18 questions, and then we ll end the panel. Search, right
- 19 now most people think search is pretty Neanderthal the
- 20 way it is, the key word idea, it, s very nice but not
- 21 going to be the way it, s going to be. What do you see
- 22 as the most important trend or change in search as you
- 23 go forward because it is driving us?
- 24 MR. RASHTCHY: I think over the next five or ten
- 25 years, the important thing would be for the search

- 1 engine to understand what we wanted on the key word, but
- I have to say the use of the key word search still has a
- 3 long way to go. People really haven, t discovered how
- 4 well they can use even the key word search, so I
- 5 think it, s too early to see that a key word such is debt
- 6 and you try to --
- 7 MS. SWISHER: Debt. What happens? What is the
- 8 places?
- 9 MR. RASHTCHY: I think it s actually a more
- linear of the covenant of the long tale. I don t expect
- 1 1 o7Holmbry teig bs1 Googe rs deoig texctulythe

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1 they, we become complacent, and that, s the key area, not
```

- 2 to become complacent.
- MS. SWISHER: My last question, and we ll finish
- 4 up the panel. Social networking, obviously MySpace
- 5 getting a lot of ink, a little too much hype from my
- 6 point of view and probably will fall off the same cliff
- 7 that everyone else has. What does social impact mean in
- 8 a bigger sense? You talked about that briefly. I agree
- 9 it, s a bigger trend.
- 10 MR. RASHTCHY: I think social networking really
- 11 hit on two basic needs. One is to be connected with
- 12 others but at the same time the other one is to be
- 13 unique, to say that this is me and I, m different from
- 14 everyone else. It actually works really well for people
- who couldn t do it in the real world, but you can go
- online and have 10, 20, 30 million, see your profile and
- 17 you feel you re connected and still maintaining your
- 18 identity. I think that, s a really basic need that we
- 19 had and that s why I really think that MySpace in
- 20 particular was able to create it.
- 21 MS. SWISHER: Of all the trends you talked about
- 22 what, s the most important one from your perspective
- 23 that, s driving things at this point?
- MR. RASHTCHY: I think the most important trend
- is the fact that we won, t to have people, the younger

```
1
      population that won, t even think about how they, re using
      different systems. For them it, s really natural.
      didn, t mention I think some part, we can, t do a whole
 3
      lot about the other part population. None of these
      things would matter.
                            They don, t care about the social
 5
 6
      connections or not. It, s there and they, re users.
 7
              MS. SWISHER:
                            Great.
                                    That, s the way we end.
      Kids love it, just remember that.
 8
 9
              Everyone, thank you so much for the panel.
      Thank you for being so patient, and if there are any
10
      questions, just come up.
11
              MS. HARRINGTON: I want to let you all know we
12
13
      are lucky enough to have with us some technology items
14
      who are displaying over at the Marvin Center.
      left, it, s about half a block down. It, s in the Marvin
15
      center, and there s free ice cream, and please go over
16
      and have some tech-ade lunch.
17
18
              Thank you.
19
              (Whereupon, at 12:38 p.m., a lunch recess was
      taken.)
20
21
22
23
24
25
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1	AFTERNOON SESSION				
2	(1:45 p.m.)				
3					
4	PANEL 3: HOW WILL WE COMMUNICATE IN THE NEXT TECH-ADE?				
5	MODERATOR: GARY ARLEN, President, Arlen Communication				
6	YOUNG CONSUMERS PANEL MEMBERS:				
7	FELDMAN				
8	JOSHUA MEREDITH				
9	MARSHALL COHEN				
10	STEVEN MILLER				
11	NELL MCGARRITY				
12					
13	PRESENTERS:				
14	DANA J. LESEMANN, Vice President and Deputy General				
15	Counsel, Stro Friedberg				
16	DAVE COLE, Director, Symantec Security Response				
17	ARI SCHWARTZ, Deputy Director, Center for Democracy and				
18	Technology				
19					
20	MR. ARLEN: Good afternoon. That is not our				
21	slide. We can take the social networking away until				
22	we, re ready for it in a couple of hours. This is a				
23	combination session about how we, ll communicate in the				
24	coming tech-ade.				
25	My name is Gary Arlen. My research company				

```
1
      Arlen Communications has been looking at new media since
      cable and home video were new media over 20 years ago.
              So what we thought we would start with right now
3
      and this is also not the break and technology pavilion,
      we, re going to talk first of all about one of the real
5
      world aspects of in business and that is how the
      audience you heard about today, you heard Kara Swisher
7
      talk about her two and her four year olds, which
8
      represent the next tech-ade.
9
              We re going to start a little older than, but
10
11
      maybe we can have our opening panel talk about the
      younger brothers and sisters, but I thought we would
12
      started by just sort of wrapping up. As I, ve said, I
13
14
      have been at this 25 years. I, m somewhat of a
      skeptic-enthusiastic. I/m enthusiastic about a lot of
15
      claims I, we heard over the past years about what, s going
16
17
      to happen next.
              At the same time I, m a little skeptical because
18
19
      not everything works out the way we think it, s going to
      work out, and one of the things I, we been looking at is
20
      the convergence of technology and content, and most
21
      importantly, creating the new kinds of applications and
22
      arrangements that will emerge from the new kinds of
23
24
      companies that we heard about earlier today.
25
              Example, we didn t hear much about games, but
```

```
1
      yet video games are ready to outpace Hollywood as the
      major source of entertainment. Technology is coming
      along which will already allow you to communicate as
3
      part of a game playing experience and network game, and
      actually insert yourself into the game through new video
5
6
      cameras and video commercial products.
              So really we re really looking at a very big
7
     kind of group, and we heard a little bit this morning
8
      about emerging business models, and when Mr. Cheng from
9
10
      ABC was talking about displaying programs after network
11
      airing, this is a week after Fox announced it was going
      to put some of its shows like the OC on the Internet and
12
13
      through off network application or distribution before
14
      the network airing, so there, s a lot of things going on.
              Also we re looking at an issue of what I call
15
16
     killer attributes, not just killer application, but we
17
      talked about access this morning. Certainly mobility is
      a big issue which we, ll hear about throughout the next
18
19
      hour. Visuali ation including video clips. I, ve been
      doing some research lately on the whole idea of looking
20
21
      for images and finding them to match up through a video
      search technology which opens some very interesting
22
      issues about privacy and security of what people look
23
24
      at.
25
              So with all that in mind, and knowing that we
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1 have what we call the unkunks, the unknown unknowns
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- 2 factors that we really can t even speculate upon yet, we
- don, t know yet, so given the success we, ve had this
- 4 morning with those handheld devices I, m going to ask the
- 5 old fashion way of raising your hand. I want you to
- fill in this sentence: The blank is king, something is
- 7 king.
- Now, the first choice is: How many think
- 9 content is king?
- 10 THE AUDIENCE: What are the other choices?
- 11 MR. ARLEN: You can raise your hand more than
- once. How many of you think content is king, the way it
- 13 fits into the whole millennia? Don, t know what that
- means yet. What about convenience? Yes, yes, yes,
- 15 consumer choice. What about competition? Competition?
- 16 Come on, the FTC, there s got to be competition
- 17 somewhere. What about chaos is king? Yes, yes we all
- 18 know that.
- 19 So these are some of the big Cs of this
- business, so seeing what, s up ahead, competition,
- 21 choice, context, content, raises some big issues of
- 22 where the next generation is going to use these new
- objects that we re talking about here.
- 24 So what I want to do is start with some
- 25 millennia generation, and as I said these older people,

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1 they re all students at George Washington University,
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- but they re an older generation from the millennia, in
- the demographic record, we have what, s called the
- 4 millennias and the super millennias.
- 5 So I have a question for you guys: Have any of
- 6 you remembered life without dial up, dial up Internet
- 7 access? Do your young siblings know about dial up?
- 8 They, we heard of it, but they never used it, right. Has
- 9 anybody lived without a mobile device, mobile phone,
- 10 mobile PDA? Oh, you remember that.
- 11 Think about that. There, s a generation of
- 12 consumers that really have never had life without high
- speed mobile connectivity. Big issue, so let, s
- 14 introduce here we are going to hear, and see if I can
- 15 get all their names correctly.
- 16 I, ll start with Peter Feldman who is a second
- 17 year law student at GW, and next is Joshua Meredith, who
- 18 is a senior history major. We have Marshall Cohen, who
- is a sophomore in political communications. Steven
- 20 Miller is a junior in international affairs, and Nell
- 21 McGarrity is a graduate student in media and public
- 22 communications also.
- So I think, Steven, you were saying you use the
- 24 Internet for communications internationally.
- MR. MILLER: Absolutely.

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1 MR. ARLEN: How so?
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- 2 MR. MILLER: There, s different programs, one of
- 3 which is called Skype that I use. You can often
- 4 communicate with people in a much clearer fashion over
- 5 the Internet than through cell phones, telephones.
- 6 MR. ARLEN: Now what do you use the digital
- 7 communications for?
- 8 MS. MCGARRITY: I guess communicating across
- 9 through different platforms like Facebook or I guess
- 10 getting information I can, t get through the news like
- 11 the YouTube, things like this.
- 12 MR. ARLEN: So like social networks?
- MS. MCGARRITY: Yes.
- MR. ARLEN: Peter?
- MR. FELDMAN: It, s mission critical in doing
- 16 legal research.
- 17 MR. ARLEN: So you re using it for sort of
- 18 business, academic purposes?
- MR. FELDMAN: Yes.
- 20 MR. ARLEN: And no social or personal uses?
- 21 MR. FELDMAN: No, there s plenty of that.
- MR. ARLEN: Such as?
- MR. FELDMAN: Tons of Emailing, lots of reaching
- 24 out to sort of learn more about the legal profession and
- 25 who, s practicing here in town and also purely social

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1 thing likes Facebook.
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- 2 MR. ARLEN: Marshall?
- 3 MR. COHEN: I use the Instant Messaging a lot to
- 4 keep in touch with friends from high school that are
- 5 scattered across the country.
- 6 MR. ARLEN: Do you IM on your computer or SMS
- 7 texting?
- 8 MR. COHEN: Mostly on the computer and text
- 9 messages as well.
- 10 MR. ARLEN: Joshua?
- 11 MR. MEREDITH: I would say I use it mostly for
- 12 Email and senior thesis that I, m working on. I think
- that would be the biggest uses.
- MR. ARLEN: So a lot of students use all the
- tools you have. Which one couldn, t you live without?
- If I said, I m going to take away all those accesses and
- devices accept one, which one could you keep?
- 18 MR. FELDMAN: It would have to be my cell phone.
- 19 Otherwise I would have just no ability to function.
- 20 MR. ARLEN: No ability to function without a
- 21 cell phone? Think of that, you guys, who remember the
- 22 old phone company.
- MR. MEREDITH: I think if you took away my Email
- I would kind of be distraught. I couldn, t really handle
- 25 not being able to get information through Email.

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1 MR. ARLEN: Marshall, what would you keep?
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- MR. COHEN: I would say I would keep Instant
- 3 Messaging. I can find out news. I can talk to people.
- 4 I can do everything through that.
- 5 MR. ARLEN: Doing everything digitally. Steve?
- 6 MR. MILLER: Cell phone 100 percent.
- 7 MS. MCGARRITY: I would have to go with my phone
- 8 too.
- 9 MR. ARLEN: Your cell phone or your --
- 10 MS. MCGARRITY: Yes, my cell phone.
- 11 MR. ARLEN: Do you consider your land phone to
- 12 be your phone anymore?
- 13 MS. MCGARRITY: No. The only people that call
- my landline are telemarketers, so I generally don t
- 15 answer it anyway.
- 16 MR. ARLEN: Even your parents call you on your
- 17 cell phone?
- 18 MS. MCGARRITY: Yeah, I don t think my parents
- 19 even know what my landline number is.
- 20 MR. ARLEN: Now, here s a couple other things.
- 21 What, s your preferred method of staying in touch? You
- 22 said you used IM. A few of you said Email. Do you have
- any preference you want to add to that?
- 24 MR. FELDMAN: Yeah. Email is probably the best
- 25 way to stay in touch with people because you always have

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1 a record of it. You don t forget what somebody said to
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- 2 you because you can just go back and read it, and it, s a
- 3 lot easier because sometimes if you haven t called
- 4 someone in awhile, it sa little bit easier to reach out
- 5 with Email. It, s a little bit less personal but still
- 6 gets the job done.
- 7 JUDGE: Nell?
- 8 MS. MCGARRITY: Yeah, I would say Email just
- 9 because it, s really efficient. Where when we, re talking
- on the phone, you can t necessarily be talking on your
- 11 phone all the time.
- MR. ARLEN: Since you mentioned you were worried
- about telemarketing, did you ever think about spam and
- 14 Email, people try to get to you by Email?
- MS. MCGARRITY: I report my spam, so I have a
- pretty good filter so I don t really get too much that
- 17 I, m not really looking for.
- MR. ARLEN: Marshall?
- 19 MR. COHEN: I think the biggest thing about
- using Email would have to be that it, s completely free,
- 21 whereas cell phone services and the phones themselves
- are getting very expensive. That, s the biggest part for
- 23 me is just free communication.
- 24 MR. ARLEN: That raises another question I
- 25 wanted to ask you. Do you ever think about price or do

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1 your parents all pay for it so you don, t care about it?
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- 2 In other words, does price matter, Joshua?
- 3 MR. MEREDITH: I would say I was just looking
- 4 into trying to get a BlackBerry device, and the price of
- 5 the hardware is extremely expensive. I know you re
- 6 going to pay a certain premium for the service, but the
- 7 hardware is expensive, and I think that, s limiting.
- 8 MR. ARLEN: What bothers you more, the \$300
- 9 upfront hardware or the \$70 or \$80 monthly charge?
- MR. MEREDITH: Oh, no, definitely the \$300
- 11 upfront for the hardware. I mean, cell phone plans, my
- plan is like \$49 a month anyway, and the extra \$20 isn t
- 13 going to break the bank, but the hardware is expensive.
- 14 MR. ARLEN: Some people will say that 600 or 700
- to 1,200 dollar computers is a lot more expensive than a
- 16 \$300 handheld, but these are issues. Peter?
- 17 MR. FELDMAN: I agree with Josh. There, s
- 18 something which at least I think that -- the cost of the
- 19 hardware is something that seems like you can t
- 20 negotiate. At least with the cost of the service, you
- 21 feel like you re really getting the value, and there s
- 22 always a ton of options. With the hardware there
- doesn, t seem to be that flexibility.
- MR. ARLEN: Nell and Steven, who pays?
- 25 MS. MCGARRITY: I definitely agree, especially

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1 since the BlackBerry might be hot now, but come
```

- 2 Christmas time, that might not be the coolest thing so
- 3 you might not want to put your \$300 up for your
- 4 BlackBerry when it will be \$99 come February after
- 5 Christmas.
- 6 MR. ARLEN: Marshall, you re agreeing?
- 7 MR. COHEN: Yeah. I agree 100 percent. I/m
- 8 always thinking I, m going to get the next iPod or the
- 9 next BlackBerry. And then the day after I buy it, the
- new one comes out, and it breaks my heart every time.
- 11 MR. ARLEN: That leads to customer issues.
- 12 Pricing, do other things frustrate you about using these
- 13 services? I, m thinking of things like customer, service
- 14 reliability, customer support.
- MR. MILLER: Absolutely, I would say -- I m with
- 16 a certain network, Sprint, that has awful customer
- 17 service, and it, s annoying.
- 18 MR. ARLEN: But do they have awful customer
- 19 service?
- MR. MILLER: Absolutely, and to a certain
- 21 degree, you can get around it, but at a certain point
- you need customer service, and you need human
- 23 interaction still.
- MR. ARLEN: What are the kinds of things that
- 25 frustrate you, Peter?

- 1 MR. FELDMAN: I agree with my friend, customer
- 2 service is pretty awful with my cell carrier which is a
- 3 different one.
- 4 MR. ARLEN: As the Commissioner said this
- 5 morning, you have to name names.
- 6 MR. FELDMAN: Getting through to a live person
- 7 is almost impossible.
- 8 MR. ARLEN: And it frustrates you even, though
- 9 you are growing up digitally?
- 10 MR. FELDMAN: Yeah, it, s very frustrating
- 11 because even though everything is digital, you still
- 12 want that human on the other end of the line who can
- empathi e with your plohe line who can

- 1 bother you guys at all?
- MS. MCGARRITY: There, s nothing more frustrating
- 3 than a page taking too long to load or having to retry a
- 4 call if your in a low service area. Sort of like it, s
- 5 there, it, s there to be fast, and when it, s not, that, s
- 6 the worst. It, s like getting the old-fashioned like
- busy signal on your phone. I hate that sound. That, s
- 8 like the worst.

- 1 Emails, it, s like, I just want to sleep for a half hour.
- MR. ARLEN: You press the off button.
- 3 MR. COHEN: I can t turn it off because then I
- 4 feel like I, m not connected at all. I don, t know what
- 5 to do.
- 6 MR. MILLER: Our generation has grown up with
- 7 much more availability than maybe some other people
- 8 have. So I, m used to it.
- 9 MR. ARLEN: Don t point at me.
- MR. MILLER: I/m used to always being in touch.
- I can t turn it off, and I don t mind being woken up if

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1 price that we re all willing to pay, at least I think
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- 2 we re all willing to pay for being in touch is being in
- 3 touch always.
- 4 MR. ARLEN: Interesting issues, but frustrating
- 5 about getting connections.
- A couple last questions, big issues, this is a
- 7 segue to the rest of our hour here is: Do you ever
- 8 worry about the people you meet online or the privacy
- 9 and security of what you communicate through your phones
- or computers or IMs or any of the tools you use? Ever
- worry about security, privacy of who you re meeting?
- MR. FELDMAN: Yes. I used to buy a lot of my
- 13 textbooks online. It, s just easier and certainly more
- 14 efficient and always -- it s almost always cheaper, but
- 15 at the same time, you always have in the back of your
- mind, especially because it s constantly in the news
- 17 now, the idea that, Well, maybe the information you are
- 18 sending isn, t really going to go to Ama on or isn, t
- really going to go to EBay, maybe it will go to someone
- 20 else and who knows what they ll do with it, so I think
- 21 that identity security is certainly something that, s an
- 22 issue.
- MR. ARLEN: Joshua, do you think about that when
- you communicate online or order something through
- 25 ECommerce?

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1 MR. MEREDITH: The biggest thing for me is my
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- 2 credit card online or I/m checking into my bank
- 3 statement through on the Internet. I always get a
- 4 little worried. You have to make sure you close that
- 5 page off and sign out just to make sure, and I try to
- 6 not give out as much information where they say that
- 7 some of these boxes are optional. Sometimes I just
- 8 won, t fill those in because I, m a little hesitant to
- 9 give away all that information.
- 10 MR. ARLEN: Marshall?
- 11 MR. COHEN: I just can t bring myself to use
- 12 EBay. I still can, t trust it, even though all my
- friends say it, s reliable, and like I, m faced with
- 14 especially -- it, s almost starting to get creepy to me
- how many people are involved and what people can see. I
- don, t put my cell number out there, and people think
- 17 that, s strange.
- 18 MR. ARLEN: Did you do that originally?
- 19 MR. COHEN: No, I never wanted to. I didn/t
- 20 want people that I didn t know having my number.
- MR. ARLEN: You re cautious?
- MR. COHEN: Yes.
- MR. ARLEN: Peter?
- MR. MILLER: I think I would say the same about
- 25 credit card information and cell phone information, but

- 1 sure, mailing address, my name, social security maybe, I
- 2 mean, you put that up online often.
- MR. ARLEN: That, s all that information about
- 4 the overseas people you, re communicating with.
- 5 MR. MILLER: Absolutely.
- 6 MS. MCGARRITY: Yes, definitely my credit card
- 7 information and any sort of financial information is
- 8 what I, m definitely most concerned about. I don, t
- 9 really give out my phone number to anyone that I don, t
- 10 know, so personally or not, and I don t really seek
- 11 out --
- MR. ARLEN: Do you think your friends are as
- 13 security conscious and as privacy conscious as you are?
- 14 (All say yes).
- MR. ARLEN: Good. That, s a great segue to my
- next panel, where we re going to talk about privacy and
- 17 security. If you could join me in thanking the GW
- 18 students for sharing a few ideas.
- 19 (Applause.)
- 20 MS. HARRINGTON-MCBRIDGE: While we rearrange the
- 21 furniture, we have a short video clip that we thought

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1 MR. ARLEN: Thank you. Now we re back for some
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- 2 more discussion. I, m going to move my chair a little
- 3 closer if you don, t mind.
- 4 Let, s see if we have our introductions. Sooner
- or later there will be a slide up there that tells this
- is Dana Lesemann from -- I, ll let you all introduce
- 7 yourselves after this -- from Stro Friedberg, a law
- 8 firm.
- 9 MS. LESEMANN: A consulting firm.
- 10 MR. ARLEN: A consulting firm. Ari Schwart,
- 11 who is the deputy director for Center for Democracy and
- 12 Technology, and we, ll be hearing from Dave Cole,
- 13 director of Symantec Security Response. I think you ve
- come in from California for this, haven t you?
- MR. COLE: I have, Los Angeles.
- 16 MR. ARLEN: So we want to talk about what
- 17 security and privacy mean in the upcoming tech-ade,
- 18 looking at some of the issues that affect how we, ll
- 19 communicate. Since communication inevitably, as we
- 20 heard from the final comments of the GW students a
- 21 moment ago, is very much on people, s minds, although I
- don t know if you heard their conversation, but it seems
- that they re very conscious of this.
- So Dana, why don, t you start and give us a few
- 25 ideas about where you see the communications trends and

```
1
      the primary factors that your consulting firm looks at.
              MS. LESEMANN:
                             Sure. First, Gary, I would like
      to start by thanking the Commission and the Bureau of
 3
      Consumer Protection and BE.
                                   This is a little bit of a
      homecoming for me because I don, t know if you know, I
 5
      used to work for the Bureau in the mid , 90s doing
      consumer fraud litigation, so this is great for me to
 7
      come back.
 8
              And also being here at GW, I worked with Katie
 9
      Harrington-McBride, and also we both taught here at
10
11
      George Washington at the law school, so it, s really an
      honor and a privilege to be back there so I would like
12
13
      to thank Katie and the Bureau for having me back here.
              I would like to talk about security and privacy
14
      in the context of where the Internet and communications
15
16
      are going, but I thought it would be really interesting
17
      to look back at where we ve been and where we re going
      to see how communications have evolved because
18
19
      technology is neutral. Good guys and bad guys have the
      same technology, so we can see how technology, privacy
20
21
      and security have been really changing.
              When we talk about the crime scene before when
22
      the FTC is prosecuting fraud cases, when the U.S.
23
24
      attorneys are looking at fraud cases, when the FBI are
25
      looking at fraud cases, the crime scene is changing
```

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1
      exponentially. They re looking at encrypted data.
      co-conspirators who are doing data communications are
      encrypted. Data is decentrali ed, and all these things
3
      have really been changing dramatically over the last 20
5
     years or so.
              So when you look back at really way, way back in
      the 180s, if any of you remember, we had maybe two
7
      computers, two computers that were connected by a cable.
8
      There were actual cables that connected computers.
9
      you wanted to transfer data, you used a disk.
10
11
      floppy disks, and there was maybe kilo bytes of data, if
      you were lucky there were megabytes, and if there was
12
      fraud that was going on, you got those two computers,
13
14
      and the data was clearcut, and that was the end of the
              The FBI or the FTC would look at the computers.
15
      story.
16
              Then the next structural revolution came along.
17
      The first structural evolution came along, and you had
      LANs, locali ed access networks, and you had maybe --
18
19
      and I had slides but Katie convinced me that slides were
      really, really a problem so I didn t bring my slides.
20
              MR. ARLEN: As we learned thi, morning.
21
                             As we learned this morning, that
22
              MS. LESEMANN:
      slides were a little problem, but I had really great
23
24
     pictures. So we had computers that were connected by
25
      modems, so at this point, you have maybe megabytes, so
```

```
1
      then you had computers that were connected by modems,
      and you had megabytes of data, and maybe you had multi
      users using machines and multiple data streams that were
3
      involved, and then when we were talking in the late
      ,80s, early,90s, you had the beginning public computer
5
      centers.
                This was the beginning of the encryption list.
              And honorable people disagree about how
      encryption -- honorable people disagree about how
8
      encryption should be used and whether or not keys should
9
      be kept for encryption, and the crime scene expanded at
10
11
      this point.
                   We re talking about large amount of data,
      and from there we went to the client server model, and
12
      this is where I came on to the scene for the Federal
13
      Trade Commission, and all of a sudden when you went into
14
      a boiler room, you had to find the server, and usually
15
16
      you re in a really hot room, then you found the air
      conditioned room, and that, s where the server was
17
     because that, s where the data was.
18
19
              So you had text based realtime communication.
      We re talking about gigabytes of data, but multiple
20
21
      users could access the information from pretty much
      anywhere on the Internet so the world changed again.
22
23
      Then these were great pictures.
24
              MR. ARLEN: You have to tell us what, s going to
```

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happen in the next tech-ade.

25

- 1 MS. LESEMANN: I believe the next tech-ade is
- 2 moving from the peer-to-peer network which is where we
- 3 are now. Computers connect from anywhere. There, s no
- 4 client server model. Everything is connected together.
- 5 Any computer anywhere connects together. There, s no
- 6 client. There s no server. Any computer can get to
- anywhere on the network. That, s where we are now.
- 8 That, s where we, re going in the future, but any computer
- 9 will be able to use all of the processing of resources
- 10 from any of the computers that are accessed anywhere on
- 11 the network.
- 12 I, m going to be sitting at my home in Takoma
- 13 Park. In m going to be able to use any of the computers
- that are accessed on that network. Maybe it, s once o rilicsed on that, hta willih M IlihecAoilrilic, cseerver. Any that, no rilicsre weta wiincreaworkmeshrilic, cseing in t netwoget that, htano rilicsle to wiinst seaneouse network. That, s where we able to useno

rilic24 going to beWaybedoetuAygetmea Thaough for law enforcemo s?no

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1 even before in the 190s. We re not talking kilobytes,
```

- 2 megabytes, gigabytes. We re talking terabytes and
- 3 petbytes. We re talking about data that s anywhere, in
- 4 multiple jurisdictions. We re talking United States,
- 5 UK, friendly jurisdictions, unfriendly jurisdictions.
- 6 We re talking about server set-up in Cubastan and any
- 7 kind of Stan you can think about. We re talking about
- 8 entry and entrance networks anywhere.
- 9 We're talking about -- Ari and I were talking
- 10 about this before, you can set up any kind of device
- 11 that gets onto this the network, puts information on the
- 12 network and gets it off the network. Ari thinks about
- 13 honorably people using information in honorable ways. I
- 14 think about dishonorable people using information in
- dishonorable ways using a breaker, breaking up their
- 16 waves in different routes, and you, ll never be able to
- 17 find it again.
- 18 But I think the question is not how will we be
- 19 communicating, but it s an article I read about the 2016
- 20 symposium at Columbia University. The question is: How
- 21 will we communicate in the seminar, in the next ten
- years, so with that, I, m done.
- MR. ARLEN: Actually I have a question for you,
- 24 Dana.
- MS. LESEMANN: Yes?

- 1 MR. ARLEN: So you say you can get anywhere from
- 2 Takoma Park, but that means they can get to you, to your
- 3 devices.
- 4 MS. LESEMANN: Absolutely.
- 5 MR. ARLEN: Do you have firewalls? What do you
- 6 do? Do you put up any protection for yourself?
- 7 MS. LESEMANN: Absolutely. There are going to
- 8 be two keys. One is authentication. You are going to
- 9 have to know who are you communicating with at all
- 10 times, strong authentication is what is going to be key,
- 11 and I think businesses have really been thinking that
- 12 consumers were not willing to they thought indulge in
- 13 strong communications, that strong authentication
- 14 because they thought it wasn, t going to be worth it.
- I think they re coming around to the idea that
- 16 authentication, strong authentication, is the price of
- doing business. I think that, s it, and the other is
- 18 firewalls and encryption. I think firewalls and
- 19 encryption are really going to be the price of doing
- 20 business with any kind of wireless network.
- Now, we deal with people who have been spoofed.
- I think everybody here, especially those under the age
- of 25, knows what spoofing is.
- MR. ARLEN: There's not that many under the age

```
1
              MS. LESEMANN: We deal with businesses all the
      time where somebody has gone around, and their Emails
      have been high-jacked by someone else who has sent out
3
      Emails in their name, because somebody is war driven,
      gone around with a computer and driven around until they
5
      find an encrypted network where they could send out
      Emails from those addresses, and that, s war driving and
7
      spoofing, sending out an Email from that address.
8
              MR. ARLEN: What you re saying is that all of us
9
      have to be much more vigilant about how are own
10
11
      facilities are protected.
                            Sure. Encryption offensively and
12
              MS. LESEMANN:
13
      defensively. Encryption defensively on your network,
14
      and then you don t have to worry about spoofing, and
      encryption offensively by the bad guys.
15
16
              MR. ARLEN: Let, s move to Ari from the Center
17
      For Democracy and Technology. You re going to talk a
      little bit about some emerging and potential concerns
18
19
      that Dana has just discussed.
              MR. SCHWARTZ: Well, Dana I think made out some
20
      of that on good guys and bad guys, and I would say more
21
      that Dana is looking at from the perspective of law
22
      enforcement, and we re looking at more from the
23
24
     perspective of the consumer and what the consumer is
```

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25

interested in.

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1
              So the question is, and looking -- in thinking
      about these issues, I try to look back at what people
2
      were talking about ten years ago, and there was a lot of
3
      talk about convergence. I think people had different
     views about what convergence would be. We heard a lot
5
      about everything coming in through the TV, and ten years
      ago, et cetera, and that seems unlikely now, but if you
7
      look -- I think that we re actually at the point of
8
      convergence that we were -- that people had maybe
9
      envisioned ten years ago, maybe not.
10
11
              If you think about the -- about how we
      communicate today, we have a lot of devices that use a
12
      lot of different communications method. You don t have
13
      a phone that, s only good for telephone service anymore.
14
      You have phones that do IM, that do text, that do Email,
15
16
      that do calls, that have calls that may have video music
17
      on them or they may have video music and they have video
      music preference that goes along there on them as well
18
19
      as laptops that do all those things as well as maybe MP3
     players, but the main focus may be different, but they
20
21
      do all of these different things.
              We have DVRs that connect to the Internet.
22
      have PlayStations and gaming consoles that are really
23
24
      Internet devices, and you start to see a lot of that so
25
     people are communicating. It, s not so much we, re going
```

```
1
      to have no means of communication that are going to come
      up, but it is the focus on the hardware is much
      different, and one thing that we don, t have today is the
3
      ability to sink all of this together, and we ve heard I
      think Peter Cullen focused on this, from Microsoft
5
      focusing on this on an earlier panel, that really the
      discussion is going to be in the future for the next ten
7
      years about how we pull all that information together
8
      and the privacy and security risk that comes from
9
10
      pulling all that information together.
11
              Dana laid out a vision of peer-to-peer space.
      think that that, s a possibility and especially in the
12
                    In the shorter term, I think that we re
13
      longer term.
14
      talking very cheap storage, and there, s going to be a
      discussion of that in the next couple days here, but I
15
16
      think that the idea of storing things and passing
17
      information along to different devices so that you get
     your Email, that you receive that on your cell phone and
18
19
      it shows up in your Email, in your Email -- and it shows
      up in your -- on your computer and it shows up on your
20
21
      iPod at the same time and you get all that information,
      don, t lose any messages. IMs, the same thing, that
22
      because different people from different generations are
23
24
      going to communicate in different ways as I think
25
      Susahanna Fox laid out very well this morning from Pew.
```

```
1
              So that, s something entirely that came out in
      this discussion, but for people that don, t use IM very
2
      much and use it only sparingly, they don, t necessarily
3
      know that they re even storing all of those messages,
      and I think that those are the kind of risks that we
5
                       That, s kind of an accidental risk.
      have out there.
      There, s also the scams out there, the phishing scams and
7
      the spam and spyware, kind of new versions of those
8
      things, many in the middle attacks where they re picking
9
      off this informations as it flows back and forth or the
10
11
      equivalent of a phishing scheme where they, ll ask you
      or they, ll use a fraudulent device that mimics what your
12
      device does to pull off that information and get it that
13
      way, kind of the middleman issue.
14
              But I think there, s also the bigger privacy and
15
16
      security concerns from the kind of companies that are
17
      going to be doing with information. Because we re going
      to be storing more information and more information is
18
19
      going to be flowing back and forth, things that we used
      to have in our homes, in our desk drawers are going to
20
21
      be flying across the network, as we ve already been
      seeing, but even more so in the future, and there, s
22
      going to be a temptation for peer industry to try and
23
      use this information, and there, s a question of:
24
25
      effectively are they going to do it and give control
```

```
back to the consumer?
```

- We already see this in the advertising space now
- 3 all the time, in the online advertising space, and this
- 4 discussion is an ongoing discussion there, but I think
- 5 it, s going to be kind of a more general discussion about
- 6 privacy and security and how all this information flows
- 7 and what we do in that space.
- Now, Dana also mentioned authentication. I
- 9 think there are a lot of people, including CBT, put out
- 10 a set of authentication privacy principles awhile ago, a
- guide of some, of the broader high level discussion
- 12 about how you go about making authentication, privacy
- 13 friendly from the beginning, but I think that that
- 14 discussion is going to be ongoing especially over the
- next five years when you re talking about putting these
- 16 devices and authenticating.
- 17 There, s going to be a lot of discussion in that
- 18 area so that, s one place to go.
- 19 MR. ARLEN: That, s a great segue to David Cole,
- 20 whose company, Symantec, is very deeply involved in
- 21 security in order to make sure we communicate closely.
- 22 So why don, t you give us a little view of where Symantec
- 23 sees this going.
- MR. COLE: Absolutely. So I, m going to do
- 25 something unusual. I, m going to start out with some

```
1
      good news. Normally we re the bearer of bad news.
      starts off by saying that one of the things that, s been
      the biggest component, it is been the biggest tool for
3
      distributing spyware, adware, malware, Trojan horses,
      over the past -- really since the year 2000, has been
5
      the drive-by install.
              This has been either some ways using flaws and
7
     vulnerabilities in web browser to foist unwanted things
8
      on people, s machines, and over the next 12 to 24 months,
9
10
      that is actually going to drop off precipitously.
11
      technologies, web browsers like Fire Fox 2.0, Internet
      Explorer 7.0, Vista, Advisory Services Online now, the
12
13
      search engines are starting to filter out some of the
14
     bad web sites from their search results. All of that is
      going to drop off the level of these drive-by installs
15
16
      that have really plagued the Internet over the course of
17
      the last five or six years, so that, s the good news, not
      the only good news, but the good news.
18
19
              Nonetheless, I want you to think of sort of the
      Internet landscape as a big chest board, and you have
20
      the black pieces and the white pieces, the black being
21
      the bad guys and the white pieces being the good guys as
22
      tradition, so as the black moves their piece, the white
23
24
      counters, and then the black moves to the next
25
      advantageous square.
```

```
1
              So what we re seeing is that as that vector
      stops, where will they go? And as we look at our threat
2
      modeling and the kind of early kind of indication of
3
      what, s happening, Instant Messaging is the logical next
      step, so you, ll look at increasing usage. In China
5
      alone there, s 800 million registered Instant Messaging
              That, s massive. If you look at youth who are
7
      users.
      using it, it, s very prevalent among teens. It, s being
8
      used more and more in the workplace by 30 percent of
9
10
     people who work inside a large organi ation. It, s
11
      increasingly being used to transfer executable content,
12
     videos, pictures and so on.
13
              It, s also increasing on mobile devices as well.
      It, s still not very good, but it, s there. You have your
14
      buddy list which is tailor made. If you hack into
15
16
      someone s machine or programmatically through a worm,
17
     you have that buddy list sitting there. You can grab
      that and make it look like it came from a friend,
18
19
      someone you trust, so it s kind of tailor made for
      hacking, much in the same way Email was awhile back in
20
21
      the wooly days of I love you, Melissa worm and all that
      stuff.
22
              So you have a lot of things which set IM up
23
24
      really to be the next ground for attack, and on top of
25
      that, we have a good thing here. As mentioned before,
```

```
1 technology isn, t good or bad most of the time. It just
```

- is. On compatibility that there is, between the
- networks it s dropping, so now Yahoo and MSN are talking
- 4 which is fantastic, but what happened before is when you
- 5 had a threat, when you a worm that would rip through
- 6 Yahoo, well, it couldn t get over to MSN because the two
- 7 networks weren t linked up.
- 8 All of a sudden the worms can start to bounce
- 9 from network to network, so it, s a good thing in one
- 10 way, and then on the other side it opens up for a lot
- 11 more virulent threats in IM space.
- 12 Also I want to make a mention of peer-to-peer as
- well, so one of the things we ve seen at Symantec is
- 14 threats are using peer-to-peer to traverse the Internet
- a bit more and infect people. About 23 percent of the
- 16 thefts for the first half of 2006 could use peer-to-peer
- 17 to circulate. That, s an increase from about 14 percent
- 18 from the latter half of 2005, so that s happening, and
- 19 as we look out, Vista will be shipped with the plumbing
- 20 for peer-to-peer in it, so some of the future that Dana
- 21 was pointing out and some of the things we re seeing, I
- 22 think the story is kind of far from over when it comes
- to peer-to-peer, file sharing and so on.
- So let, s look a little bit at conversion, and I
- 25 do think it, s a little further ahead of anything that, s

```
1
      happening around us, but having said that, I would still
      rather jog home to LA then try to buy something with my
      Trio. It, s just too painful. It, s just painful.
3
      not good for web browsing yet, and I happen to think
      it, s a great device. It, s just not quite all there yet,
5
      so instead we can use IM on the phone, use it as a
      payment, as a wallet as they do in Japan, use it to view
7
      TV programs, use office productivity applications off of
8
      it, I would say that convergence isn t quiet right here
9
      yet or it, s not to the point where my grandmother in
10
11
      Toledo, Ohio, who is an avid online user, loves her
      online canasta, she can t use it. If I have to upgrade
12
13
      my firmware, she's not ready.
14
              So as was mentioned before, typically the only
      devices we use, as a matter of fact 2.5 billion people I
15
16
      think was the stat from earlier today, they, re using
17
     hand-held devices, phones. There, s a lot more chance
      that people are going to be accessing the Internet
18
19
      through the devices than they are through a PC or a
     kiosk, you name it.
20
21
              So one of the things I want to point out is the
     bandwidth is rapidly expanding. That plus costs are
22
      going down, and online services keep getting better and
23
24
     better, so take a look out there at mapping applications
25
      and what we have today, whether you use Google, whether
```

- 1 you use the new Microsoft service, it is light years
- 2 past what we had when MapQuest first came out, so you
- 3 look at that and Ajax and other web technology, YouTube,
- 4 Flickr. All these things are really starting to feel
- 5 like genuine applications, like we used to have on our
- 6 desktop, and that, s pretty exciting.
- 7 MR. ARLEN: Are you looking including MapQuest
- 8 and kind of Web 2.0 service in that as well?
- 9 MR. COLE: Exactly, absolutely. All these
- 10 applications or a lot of the technology that used to use
- 11 servers is coming down to the client side so now it
- 12 feels like a really full loaded application. You throw
- into that a brand new bubble that brand new Web 2.0, the
- 14 pioneering spurts competition. You have some serious
- 15 applications. You have fast bandwidth devices from
- anyone accessing this stuff, so what does that mean for
- 17 the threat space?
- 18 Well, a lot of people have been saying, Oh, dear
- 19 God, our house is all Interneted up, and so we re going

- 1 are of threats circulating through the web space.
- 2 As a matter of fact, we saw one of the first

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1 they have to pay them to fix them.
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- 2 So this is really where we see a lot of the
- 3 activity going is not so much exploiting technology but
- 4 exploiting people, s use of technology and exploiting
- 5 perhaps their lack of understanding of the Internet,
- 6 commerce on the Internet.
- 7 So I, m going to wrap up by talking about one
- 8 thing which I think is a wild card which I haven t heard
- 9 a lot of talk about today, and that, s the kind of the
- 10 exciting arena of virtual worlds, it, s sometimes called
- 11 massively and multi online games and massively and multi
- online role playing games, war pegs. They, re a bit of a
- 13 wild card because they, re not so much games, but they, re
- 14 really 3 D web browsers in some ways. They re
- interactive communities and they re just starting to
- 16 take off.
- 17 Look at Second Life. Second Life is one of the
- 18 most popular today. It, s expanded its population at 35
- 19 percent month over month. Annually, 978 percent per
- 20 annual. That, s about a thousand percent per year.
- 21 That, s staggering and great business for Linden Labs I, m
- 22 sure.
- 23 If you try and dismiss this as sort of a niche
- for the hopelessly nerdy and socially inept, the reality
- 25 is that the vast majority that are typically using this,

- 1 the median age is 32, and these aren, t terribly socially
- inept people. These aren, t kids. These are adults who
- 3 are interacting socially. Some part are kids, but kids
- 4 stay on the teen grid and there, s an adult grid and so
- on, but these are services that are being used by normal
- 6 people many times.
- 7 The most popular activities here aren, t slaying
- 8 dragons or trying to find the mystical pot of gold too.
- 9 It, s building things. It, s solving pu les together
- 10 which is teaching. It, s strategi ing and it, s
- interacting, so we ve really only begun to scratch the
- surface of the safety, security, privacy issues of
- 13 virtual worlds.
- And you have to consider as well -- one thing
- here is that there s real economies going on here, so in
- 16 the Second Life one of the very innovative things is you
- 17 build something in Second Life, you own it. It, s your
- 18 intellectual property, so that the actual economy of
- 19 Second Life is growing about 15 percent month over
- 20 month, and that, s about 270 percent annually. You can
- 21 also buy a brand new Toyota car in Second Life for no
- 22 more than \$2. No matter how good you are at the 1pclwn 15 pe17e
- u 15 pedlwn 15 pe17e

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1 most of them in the Bay area who are developing these
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- 2 kind of campaigns for them and so on.
- MR. ARLEN: When you were the greeter, I
- 4 mentioned that the games environment overall was growing
- 5 at a pace that puts it beyond the Hollywood environment
- on some growth curve, and of course the immersive kind
- of participatory games with the technology to assert
- 8 yourself, your face, your life, your holdings, your
- 9 company into where it offer tremendous opportunities and
- 10 a few risks and threats passed along the way.
- 11 MR. COLE: Absolutely.
- 12 MR. ARLEN: Before I turn to questions that I
- 13 want to ask, I want to remind you and welcome your
- questions, there s a form to fill out in your kit or
- take a piece of paper and just jot down a question if
- 16 you have it for Dana, Ari or Dave, and send it on up
- 17 here. We, ll try to have a few minutes for your
- 18 questions in this session.
- 19 While you re writing those down, and I think
- 20 Katie is out there somewhere to set up a team to collect
- 21 those questions later, if you have any and you want to
- 22 send them up here.
- I just want to say you ve all mentioned issues
- of records, someone keeps the records, and I alluded to
- 25 in my opening remarks of the divestiture of the old

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1 telephone companies, now that you have two major
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- 2 companies for wired and then three or four with
- 3 wireless, but some of those are going to consolidate.
- 4 It seems that those records are being kept both for
- 5 business purposes and potentially for criminal
- 6 investigations in a very concise number of players.
- 7 Of course the ISPs, the cable companies as they
- 8 become multiple media carriers as well, what do you see
- 9 the issue of who holds the records? And, Ari, you
- 10 mentioned VOIP and some of the issues associated with
- 11 that.
- 12 What are the big issues and even the minute
- issues that you re going to look at on keeping security
- 14 and privacy in this kind of a consolidated environment?
- MS. LESEMANN: Well, I think there are several
- 16 different issues. One is how long are you going to keep
- 17 the records? How are you going to make sure that their
- 18 privacy issues -- do you want to be keeping a large
- 19 amount of data? There, s a huge amounts of data. Do we
- 20 as a public policy matter want to keep large amounts of
- 21 data? If you re having large amounts of data, are you
- going to be able to keep that safe?
- 23 MR. ARLEN: You have questions. Do you have
- 24 answers?
- 25 MS. LESEMANN: Well, let me layout the questions

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1
      first. How are you going to keep that safe? You have
      data intrusions, data breaches for all different levels.
      There, s insiders hackers, just negligent thefts.
3
      there, s: What do you for law enforcement? What, s your
      law enforcement -- what should law enforcement be
5
      allowed to have? Should CALEA, the assistant law
      enforcement -- what does that stand for, Communications
7
     Assistant For Law Enforcement Act? Should it be amended
8
      for the Internet and how? What should be done?
9
                                                        What
      should they -- what should AOL should be -- how long
10
11
      should AOL be required to keep information?
              Do they only keep information for a very short
12
     period of time? If you ask AOL for something that
13
14
      happened a year ago, they, 11 laugh. They have records
      going back for a very short period of time, and it, s
15
16
      already at warehouses. If you ask them to keep it for a
17
      little bit longer, they, ll laugh and say that that is
      just a huge amount of intrusion on to their business
18
19
     practices that they couldn t possibly do it.
              Those are just the things that I thought just
20
21
      sitting here spinning them off the top of my head.
              MR. SCHWARTZ: I, m actually going to take a
22
      slightly -- the same question a slightly different
23
24
      direction. We ve seen a real change in the way that we
25
      think about transaction information, and several years
```

ago when we talked about privacy bills --

1

14

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MR. ARLEN: When you say transactional
      information, do you mean as call launched or actual
3
      financial --
                             It can be location information.
              MR. SCHWARTZ:
      They can be the logs themselves, and I/11 get to an
      example and give a little more detail, but several years
7
      ago there was the privacy bill that we would see would
8
      all have personal -- a description of personally
9
      identifiable information, and that idea of personally
10
      identifiable information used to mean -- was more
11
      focused on name, address, Social Security number,
12
13
      specific identifiers in that area.
```

Now we re seeing, because people are more concerned about anything that can be related or anything 15 16 that can possibly identify an individual, so you have 17 the AOL case where you have people putting out search terms, their search terms that are listed, there, s 18 19 not -- their IP address wasn, t listed, their cookie information wasn, t available, but the New York Times was 20 21 able to go through it to get all these records together and figure who an individual was whose information was 22 involved here. 23

24 And I think that that idea sort of is starting 25 to percolate out there, that this transactional

- information can be used in these other ways, so now you
- 2 have a definition, and a bill that, s in front of
- 3 Congress today that passed the House that has a
- 4 definition of sensitive personal information which is
- 5 anything that can be used to identify an individual, not
- 6 that it is being used that way but it can be used that
- 7 way.
- 8 MS. LESEMANN: Very broad definition.
- 9 MR. SCHWARTZ: This is government information on
- the government side, but we re starting tot hs.n whiccatie, but we
- 15 9 ARLEEMANOnitive pe6 hisEo ntartialke uaboun whiccatie, bu
- 1 8 MS. LESEMANInmeoundshsike k anoiona game whiccatie, but w
- 2 3 to idty he gthheretnow take he gtsomeonethatto idtytion.
- 2 4Ie6 hisca Hosynseetic4 to idty hisnow creatot hnewion.
- 25 9ive pe6 d tseeatbuildshuptseeir own credittion, now ing 196

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1 that to take in money and that person disappears.
```

- 2 MR. ARLEN: It isn, t taken from someone else, s
- 3 data?
- 4 MS. LESEMANN: No.
- 5 MR. SCHWARTZ: It's creating a new person,
- 6 someone that doesn, t exist.
- 7 MR. ARLEN: Is it common yet?
- 8 MR. SCHWARTZ: I think in certain circumstances,
- 9 in the auction world you have people that create
- 10 identities in order to build up auctions and rip people
- off in that way, and it, s becoming more common in the
- identity theft cases as well, but I think still the
- 13 biggest threats is still on account takeover.
- 14 I think that there have been two articles
- viewing the future which has completely frightened me in
- 16 the past few months, the first one being this Etrade
- 17 case, and I, m sure Dave knows about this too, where they
- 18 are basically using penny stocks and using spyware to go
- into people, s accounts, infiltrate their accounts, and
- 20 taking over accounts and buying paper accounts, selling
- off their own stock, transferring it into enough banks,
- 22 and then leaving the person with the Etrade account with
- 23 worthless stock.
- 24 Supposedly in eastern Europe, the criminals were
- 25 in eastern Europe and in Thailand, and they made over

```
1
      $20 million doing this infiltrating brokerages, that s
      number 1.
              And the scary thing -- number 2 scary thing is
3
      the ID theft cases that are tied to crystal meth and
      using actually people, s mail. They have bills, taking
5
      them out of the mailbox, taking that information and
6
      committing identify theft through war driving, which was
7
      today talked about, finding a hot spot and then they
8
      can t be traced back.
9
              MR. ARLEN: You re from a technology company.
10
11
      Will technology find solutions as you said to resolve
      some of these issues? There, s a lot of new tools coming
12
13
      along, and is it tough to get into the market?
14
      advertisers have certain goals, for example, they would
      like to accomplish, and some of your tools sort of put a
15
16
      limit on how they can -- sometimes put a limit on how
17
      they get their messages out.
              MR. COLE: It's certainly a lot different than
18
19
      it used to be. When they re saying they re finding
      malware, or Trojans or viruses, they quy who created
20
21
      them, the worm, doesn, t call you up and say, It, s not
      really a worm, it is a Trojan horse actually. It just
22
      doesn, t happen, but certainly in the world where I am
23
24
      now, a lot of where it shifts now -- as I mentioned a
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lot of the attacks are more psychologically based.

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1 lot of world shifts to helping people make good
```

- 2 decisions.
- 3 MR. ARLEN: Helping consumers or vendors who
- 4 want to get a legitimate message out?
- 5 MR. COLE: Primarily consumers. That, s the
- 6 target. However, having said that, we end up doing a
- 7 little bit of both, so organi ations that approach us
- 8 and say, well you re calling us adware, you re calling
- 9 us spyware, why are you calling us that, it sour
- obligation to say that, Look, we analy ed the program on
- this thing and we analy ed everyone else, s, we look at
- these five or ten criteria, and we rated you objectively
- using these things, and it, s not too hard to connect the
- dots and say, okay, if I want to be lower risk, if I
- don t want to be this, then I can go and change my
- 16 program and offer a better user experience and improve
- 17 what I am doing.
- 18 So we sort of implicitly by doing this, by
- 19 helping consumers sort of implicitly help these folks
- 20 along, but our first intention is protect customers and
- 21 give them a choice.
- 22 MS. LESEMANN: I want to bring up something you
- 23 said about, you re all talking about Instant Messaging
- 24 and everybody has this. I think we all agree that
- 25 Instant Messaging is going to be a wave of the future.

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1 complainant and he had had this ongoing Instant
```

- 2 Messaging conversation, and she said that -- he said
- 3 that she invited him up. He said that he didn, t, and we
- 4 didn/t find that actual conversation, but we found
- fragments of conversations in what, s called the
- 6 unallocated space which is saved to memory.
- 7 So one of the things that as we go forward, even
- 8 if people use Instant Messaging and even if someone does
- 9 not record it because we can set your computer to record
- 10 AOL Instant Messaging, although the default isn t there,
- 11 there are forensic tools that allow forensic examiners
- to go forth and find fragments of messages in the
- 13 unallocated space.
- So even with people, it s like previous tools
- where people who were -- the criminals would go, Ah-Ha,
- they can t use this, they don t know how to do this.
- If I ll use this, so it is not that simple.
- 18 MR. ARLEN: I have lots more questions to ask
- 19 you, but I know we re running out of time, so I m going
- 20 to turn it back to Katie and ask the audience to join me
- in thanking the panel for a really great discussion.
- 22 (Applause.)
- MS. HARRINGTON-MCBRIDE: Thank you, Gary, and
- 24 all of you panelists. We thank the millennia too if
- 25 they re still here in the audience.

```
1
              We thought we would take a minute while we re
      changing sessions. We ve asked now the millennias to
 2
 3
      tell us how they think we ll communicate in the next
      decade, and we ve asked these experts, and now we re
      going to take a minute and ask you with this polling
 5
      question.
 6
 7
              (Pause in the proceedings.)
              MS. HARRINGTON MCBRIDE: The audience has spoken
 8
 9
      thank.
              Thank you all very much. We re going to take a
      15 minute break and avail yourself. I think there was a
10
      long line at lunchtime, but go over to the Tech
11
12
      Pavilion. We have some additional refreshments there.
13
      Thanks.
14
              (A brief recess was taken.)
15
16
17
18
19
20
21
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23
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25
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1 PANEL 4: SOCIAL NETWORKING, TRENDS AND IMPLICATIONS FOR

- 2 THE FUTURE:
- 3 OPENING REMARKS: COMMISSIONER PAMELA JONES HARBOUR
- 4 MODERATOR: TIM LORDAN, Executive Director and Counsel,
- 5 Internet Education Foundation
- 6 PRESENTERS:
- 7 BENJAMIN SUN, President and Chief Executive Officer,
- 8 Community Connect
- 9 CHRIS KELLY, Vice President of Corporate Development and
- 10 Chief Privacy Officer, Facebook
- 11 HEMANSHU NIGAM, Chief Security officer, Fox Interactive
- 12 Media
- 13 ANDREW WEINREICH, Chief Executive Officer, MeetMoi, LLC
- 14 DISCUSSANTS:
- ANNE COLLIER, President and Editor, Net Family News
- DANA BOYD, School of Information, University of
- 17 California, Berkeley

18

- 19 MR. LORDAN: We ll get started in a few seconds.
- 20 Take your seats please. Welcome, and if we could close
- 21 those doors in the back, that would be great. We have a
- lot to move through in this particular panel so, if I
- 23 can ask you to take your seats.
- 24 This is the three of clock panel on social
- 25 networking, trends and implications for the future.

```
This topic has received an enormous amount of attention
1
      over the past 12 to 16 months in the city of Washington,
      and I, m really pleased that it, s been incorporated into
3
      this particular panel.
              As you, we seen throughout the day, a lot of the
5
      conversation with regard to the future is coming back to
      this concept of community and social networking, so we
7
      have a fantastic panel here for you today, and I will
8
      introduce them in turn in just one moment, but before we
9
10
      do, we re going to hear from Commissioner Pamela Jones
11
      Harbour who has been a Commissioner at the Federal Trade
      Commission since August of 2003.
12
13
              The Commissioner joined the Federal Trade
      Commission from Kaye Scholer, LLP, where she handled
14
      antitrust and other ECommerce issues and consumer
15
16
      protection issue. Before that, the Commissioner was the
17
      State Deputy Attorney General and chief of the public
      advocacy division in New York. She received her law
18
19
      degree from Indiana University of school of law, and
      interestingly, she has a B.M., from Indiana School of
20
      Music, so Commissioner Harbour?
21
22
              (Applause.)
                                     Thank you very much, Tim.
23
              COMMISSIONER HARBOUR:
24
      I, we been sitting here all morning, and I hope you, re
25
      finding these hearings as fascinating, as interesting
```

```
1
      and as informative as I am.
              Now, during the public hearings on technology
      and consumer protection, we have heard and we will hear
3
      from many of the leaders in this high tech area, and I
      am really delighted to be a part of this important
5
      discussion.
              Today, I am pleased to offer my thoughts and
7
      suggestions on social networking, trends and
8
      implications for the future, and before I begin, let me
9
10
      issue the usual disclaimer that my views and my video at
11
      the end are my own and do not necessarily reflect those
      of the Federal Trade Commission or any individual
12
13
      Commissioner.
14
              Now, the theme running through these hearings is
      that as technology evolves, it constantly changes how
15
16
      industry communicates with consumers and how consumers
17
      communicate with each other, and this is certainly true
      for social networking.
18
19
              For most of the last century, the telephone, of
      course, was the primary technology consumers used to
20
      communicate with each other. In the ,80s and ,90s this
21
      trend began to shift. The Internet vastly has expanded
22
```

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communicating, including as we know Email, personal web

pages, chat rooms and Instant Messaging, and as we all

options for advertisers, for marketing and

23

24

- 1 now there are the social networking sites. These sites
- 2 provide templates for multifaceted and interactive
- 3 online communications.
- 4 Typically a user, s web page serves as a multi
- 5 media profile and personal E-journal, with opportunities
- for other users to interact, and some of us from the pre
- 7 Internet age may find this evolution somewhat daunting,
- 8 but for our children, the Internet and particularly
- 9 social networking sites are second nature.
- 10 In fact, nine of the ten most popular sites
- 11 among 12 to 17 year olds this past August were social
- 12 networking sites or sites that provided related tools or
- 13 content. Social networking sites have a lot to offer
- our teens and tweens, from building online
- 15 communications and social relationships to providing a
- means for self expression and exposure to new ideas.
- 17 Social networking offers teens and tweens a desired
- 18 means of communication and a sense of community, but
- 19 like other online activities, it can pose at times
- 20 serious risks.

- 1 risks.
- At the Federal Trade Commission we are committed
- 3 to helping create a safer online experience for
- 4 children, and for the remaining of my time up here, I
- 5 want to talk about our efforts to help protect children
- 6 through consumer education and through targeted law
- 7 enforcement, and I would like to discuss the need for
- 8 parents, children and industry to take appropriate steps
- 9 as well. If we are all vigilant, I believe our
- involvement will go a long way toward making the
- 11 Internet a safer place for our children.
- I also believe that part of the responsibility
- 13 for protecting children, teens and tweens lies with the
- 14 children themselves, and with their parents, and Anne
- 15 Collier, one of our speakers today, has aptly written
- 16 that children are the social networking commuter, and
- 17 that parents are the tourists.
- 18 If this is true, then parents should ask their
- 19 children to give them a tour of the sites that interest
- them, and I also believe parents must become conversant,
- 21 if not fluent, with the online activities popular with
- their children, and then parents can help their children
- learn healthy online behaviors. As in the offline
- 24 world, we can lessen online risks by learning how to
- 25 protect ourselves.

```
1
              Now, two good starting pointing for parents and
      their children are the FTC brochures.
                                             The first is
      "Social Networking Sites, a Parents, s Guide," and the
3
      second is "Safety Tips For Tweens and Teens."
              They describe, in user friendly terms, what
5
      social networking sites are, their risks and how to
      learn more, and I want to note that the tips, while
7
      nominally directed to youths, can also contain some
8
      common sense advice that apply to all of us. The tips
9
      counsel social network users to think about how a site
10
11
      works before joining or posting personal information.
12
              For example, some sites contain closed
13
      communities of users based on perhaps a school or an
14
      employer, and it has been reported that fewer teens make
      contact with strangers on these closed community sites.
15
16
      Other sites let all or every viewer users use
17
      information. For example, these sites, our tips remind
      us to activate the site, s privacy settings.
18
                                                    The
19
      Commission tips also highlight the many consequences of
      sharing information with the wrong people.
20
21
              Some information can be used to locate users
      offline or facilitate identify theft, and schools and
22
23
      employers may even search online for compromising
24
      information about their applicants, and once any of this
25
      information is online, it may be impossible to remove
```

- 1 it, and finally, the tips drive home that flirting with
- or agreeing to meet online friends appointments its own
- 3 set of risks.
- 4 Consumers can obtain the Commission, s parents, s
- 5 guide and safety tips on our FTC.gov web site, I, ll put
- in a plug for that, or by calling our toll-free number,
- 7 and we also feature these materials at our
- 8 onbuyeronline.gov. That is an interactive site for
- 9 consumers to learn more about high technology issues.
- 10 In addition, I am encouraged that many social networking
- 11 sites popular with teens now link to our Federal Trade
- 12 Commission materials.
- 13 Along with consumer education, the FTC uses
- 14 targeted law enforcement to achieve our objectives. The
- 15 Children, s Online Privacy Protection Act, or COPPA,
- applies to web sites directed to children under the age
- 17 of 13. It also applies to other sites with actual
- 18 knowledge that they are collecting personal information
- 19 from children under 13, and a social networking site cannl10Ttl rn

```
protect the information that they collect.

On September 7 of this year we filed our most

recent COPPA case against the social networking site

Zanga.com, not to be confused with Zango that
```

parents before collecting the information, and they must

- 6 Commissioner Leibowit spoke about earlier, and in our
- 7 complaint, we allege that Zanga collected and disclosed
- 8 personal information from more than one million
- 9 children, and to settle our charges, Zanga is paying
- 10 civil penalties to the tune of \$1-million.
- 11 Looking ahead, as several Congressional hearings
- have made clear, parents, children, industry and
- 13 government have a shared interest and a shared
- 14 responsibility in creating a safe and secure online
- 15 environment.

- One possible solution that has been raised would
- 17 be for sites to verify the age of their users and
- 18 provide age appropriate protections for minors.
- 19 Although some members of industry have claimed that age
- verification mechanisms from minors are impractical or
- 21 even impossible, I am heartened to learn that some
- 22 groups already are developing these mechanisms.
- 23 Another possibility though might be for sites to
- 24 provide users with an easy means to, for example, report
- 25 sexual exploitation or other online abuse. Some sites

```
1 now offer a link to users for them to report such abuse,
```

- 2 but the links all look different on different sites, and
- 3 this could lead to different results.
- 4 Perhaps sites could agree to use a common
- 5 recogni able icon such as the one being used by the
- 6 Virtual Global Task Force. The icon could link to the
- 7 task force or another central resource such as the
- 8 National Center For Missing and Exploited Children.
- 9 Whether by these means or by other means, I hope
- 10 that the momentum continues to build so that industry
- 11 develops and implements best practices as quickly as
- 12 possible, and at this time, before I close, I would like
- to share with you a very powerful public service
- 14 announcement produced by the Virtual Global Task Force,
- which is a worldwide partnership of law enforcement
- 16 agencies that fights online child abuse.
- 17 I believe this PSA brings home the importance of
- 18 there issue.
- 19 (Whereupon, the video was shown to the audience
- 20 but not transcribed.)
- 21 COMMISSIONER HARBOUR: As you can see, we all
- 22 have a clear incentive to make the Internet a safe place
- for young people to learn, connect and express
- themselves. The FTC is committed to continuing this
- 25 important work. Thank you.

```
1
              (Applause.)
              MR. LORDAN: Thank you very much, Commissioner.
2
      We have a lot to get through so we want to move very
3
      quickly, and thank you to the Commissioner for setting
      up some of the issues that we re going to be looking at
5
      today, not all of them but certainly most of them.
6
               With regard to that, before I get going, let me
7
      introduce myself. My name is Tim Lordan.
8
                                                  I, m the
      executive director of the Internet Education Foundation.
9
      We do policy making and public education on Internet
10
11
      policy and technology, and I, m happy to be here.
              My views on this particular panel are
12
      immaterial. I will kind of ask a few questions as
13
14
      devil, s advocate. Please don, t interfere that I have
      any axes to grind or I, m trying to express my own
15
16
      personal views because I really am not, but before we go
      into the rest of the panel, I, m going to cue up another
17
      video, people on the street type video, Jay Leno type
18
19
      street walking video, so if we can show that real
20
      quickly.
21
              (Whereupon, the video was played for the
      audience, but not transcribed.)
22
                           Interesting. Well, let me just go
23
              MR. LORDAN:
```

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24

25

through the first panelists, and we have two discussants

as well. Let me introduce the panelists all at once.

```
1 Ben Sun is the CEO of Community Connect. Actually one
```

- of the sites, Black Planet, was mentioned in one of the
- 3 user interviews. You may want to explore the
- 4 revolutionary reenactment of social networking sites.
- 5 In addition to Blackplanet.com, Community Connect also
- 6 has Asianavenue.com and Magenti, which is actually one
- of the most popular Hispanic web sites out there.
- 8 Before Community Connect, Mr. Sun worked for Merrill
- 9 Lynch.
- Then to my left is Chris Kelly, who is the chief
- 11 privacy offer for Facebook. Chris was the founder of
- 12 the Berkeley Center at Howard University.
- 13 Next to Chris is Heman Nigam from Fox
- 14 Interactive Media, which is the parent company of
- 15 MySpace. Heman has been around a lot of different
- 16 places, just recently at Microsoft, s security and safety
- 17 division, and also before that with the Department of
- 18 Justice and the Motion Picture Association.
- 19 Then Andrew Weinrich, he's CEO of a mobile
- 20 dating company, MeetMoi, if I pronounced that correctly,
- 21 which I hope I did. The interesting thing with Andrew
- is that he s in many ways maybe one of the fathers of
- 23 the social networking phenomena, having created back in
- 24 1996 Sixdegrees.com.
- 25 So if I can just go to Ben for five minutes, and

```
1
      then the other folks have a quick PowerPoint so you can
      see what those sites are like. Ben, can you tell us a
      little bit about the site, and the most important thing
3
      of social networking coming up in the next three to ten
5
     years?
                        Sure, absolutely. It, s been king of a
              MR. SUN:
      long history, as Andrew and I have been in this business
7
      for awhile. I started Community Connect about ten years
8
            In my prior life, I was an investment banker for
9
10
      Merrill Lynch and was working on a deal with a company
11
      that had an online comment for a people with a shared
      kind of music and music interests, and this is back in
12
13
      1995, 1996 when I was working with this company.
      created a profiling site and put that, like U2 as a
14
     band, and then suddenly all these other users from
15
16
      around the country stared contacting me about, What, s
17
     your favorite album or favorite song, are you going to
      see the concert?
18
19
              And so kind of to go back in time a little bit,
      this is like ten years ago when I just probably started
20
     using Email, so the fact that these complete strangers
21
     with a common interested contacted me trying to build
22
      relationships I thought was just an ama ing, ama ing
23
24
      experience, and as part of working with that company, I
25
      was completely blown away by the concept of online
```

```
1
      community, both being someone that, s Asian American that
      grew up in New York, it kind of pu led me that no one
      was taking such a powerful application and really
3
      targeting what I considered the most powerful of real
      world communities.
5
              So we started Community Connect out of my
      apartment, launched AsianAvenue back in 1997, which is a
7
      site targeted towards Asian Americans like myself, and
8
      completely bootstrapped it, and the site just started
9
      just kind of growing and growing and all through word of
10
11
      mouth, and we were doing more traffic than what at that
      time what companies that did $10 million to $15 million
12
13
      would do.
14
              And it was interesting kind of experience in the
      early days where I was out there as a former investment
15
16
      banker trying to raise money and constantly battled this
17
      opportunity to raise money back in the early days, and
      really the issue was people were excited about the
18
19
      Internet. Some people sort of understood online
      community, but the bigger issue back then happened to be
20
21
      that when we talked about our business model of actually
      launching a site targeting African Americans and
22
      Latinos, the constant question was, Black people online,
23
24
      and they were completely pu led. They were like, Black
25
     people aren, t online, that, s cra y.
```

And they used to me and say, You left your
moonboots back in the space ship, when we used to tell
them that we did think African Americans and Latinos
were going to be online as well as the masses, and an
online community was going to be a very, very big factor
in that.

- 1 worked there for 40 years until I became vice chairman,
- and I base my success on being a good people person,
- 3 like I feel like I really understand people, and he said
- 4 what you re doing is really easy, your just taking what
- 5 happens in the real world and transposing it online, and
- 6 basically he distilled our whole business down to that
- 7 one sentence.
- 8 MR. LORDAN: Ben, with the remaining minute, Drc5pid bua i one eth g ig doinge doni8sA chairman,

```
terms of its evolution sites, and you re going to see
1
      sites like us, Facebook and MySpace go after these
      audiences, segment them, target their needs as
3
      individual real world communities and provide an
      experience that, s going to improve their lives.
5
              MR. LORDAN: While Chris Kelly gets to the
7
      microphone, we re going to take one second. You have
      all your handsets. The polling thing is right to your
8
      left or your right, on the floor. We re going to do a
9
      quick pole while Chris gets ready, and we have a pole
10
11
      today for you, and before you answer, let me just
      explain the pole I think is displayed on the screen
12
      here, and it, s "how many social networking sites have
13
     you participated in?"
14
              And when we say -- you know I can t through a
15
16
     brick into this audience without hitting a lawyer, so
17
      I, ll define the term. By social networking sites, we
      don, t mean the definition that, s in the DOPA legislation
18
19
      which is chat, IM, Instant Messaging, everything.
      also I think -- let, s just not worry about linked in and
20
21
      some of those professional networking sites that Pic o.
     Don, t include that, but just likes the social networking
22
      sites represented up here and the ones you, ve heard
23
24
      maybe even from the revolutionary reenactment social
25
      networking sites, that would be great.
```

```
1
              So if you can press the number. I guess the
      first one is more than 3. The second one is 1 to 3 and
      the third one is none. We, ll just wait six, five, no
3
     pressure, three, two, one, and so that looks like almost
      60 percent don, t. That, s telling. 35 percent, 1 to 3,
5
      which is really encouraging, and there, s a very small
6
      class of users that actually use three or more social
7
      networking sites which could be users on steroids.
8
                          That looks like a fertile
9
              MR. KELLY:
      marketplace.
10
11
              MR. LORDAN: Chris?
              MR. KELLY: So with that, if we could bring up
12
      the slides, but before I get into the slides, I want to
13
      sort of take a minute to echo Benjamin, s view that this
14
      is ultimately about connecting people in real world
15
16
      communities, and there are a variety of key insights
17
      that have helped drive Facebook to where it is with over
      11 millin members with sort of well on the way to a
18
19
     billion photographs connected to an underlying social
     network. We re now the busiest photo site on the web.
20
21
              But there, s also a key insight that drives our
     business that differentiates us from most other networks
22
      and that, s in the access to information the, average
23
24
     user on Facebook only has access to about half a percent
25
      of the profiles on Facebook. It, s not a site where you
```

```
1
      go to broadcast reviews on everything, on yourself, et
      cetera are, everybody on the Internet.
              We will pursue a number of different strategies
3
      that allow people to connect in the communities that
      they, re already in, and on mas you saw in the video, a
5
      lot of concerns about whether people are providing
      accurate information and usually providing accurate
7
      information. We found by limiting and by basing things
8
      on trust and on communities that people are already in,
9
      we foster that sense of trust and it leads to more
10
11
      accurate information over time.
              Let, s talk about what, s important to Facebook.
12
13
      We see ourselves as a social utility that allows people
      to share information within their real world community,
14
      and I say community there, but I should really say
15
16
      communities. You can be members of multiple communities
17
      on Facebook. That, s important to us.
```

So the keys are user control. People should
have control over their information. When you put
something up there, you shouldnot lose control of it, so
we donot allow, for instance, several engine filing of
the profiles on the site. If we do allow search engine
access, it would be on a very limited basis, and users
will have complete control over that.

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There, s authenticity. We want people to act as

```
1
      themselves, and we want, accessibility. We want to be
      available anywhere that people are, to know about what, s
      going in the world around them so the mission that we
3
      have is to provide people with the information with the
      matters to them the most about the communities that
5
      they re in, about their friends.
              So we offer four levels of protection for users
7
      on our network. We have authentication.
                                                We want to
8
      really promote -- even though we re now allowing
9
      regional registration, there are a variety of
10
11
     protections in place, whether it s authentication
      through mobile phones or through use of what we call
12
      capture that allows you only to message people after you
13
14
      enter in a string of characters that are displayed in
      graphics so that you can t be a bot, spamming people on
15
16
      our site for instance. We think that that, s very
      important to have valid profiles and to push people into
17
      networks where they are authenticated by others.
18
19
              This retains social norms.
                                          It avoids the
     problems of anonymity that you see on many sites and as
20
21
     you, ve seen for years on the chatrooms on the Internet,
      for instance. We have segmented communities, and this
22
      validation, if you don t -- if you aren t a member of a
23
24
      community, in a high school or a college, et cetera, you
25
      don, t get access to the profiles in that community
```

- 1 unless somebody confirms you as a friend.
- 2 That authentication model is a critical part of
- 3 making Facebook the way that it is, and 60 percent of

```
1
      photos, et cetera, we want, people to know about it.
              So we re trying to make the information flow
      more efficient but still based on the network.
3
      a new tool that we launched called Shared that allows
      you to send media around to sites other than Facebook,
5
      to your Facebook friends. That, s designed to improve
      the information flow in your community. We always want
7
      to be improving our tools, making them more safe.
8
              We have a variety of behind the scenes measures
9
      that also anomalous use or a potential anomalous use of
10
11
      the site so that we can highlight if there, s a potential
12
      problem, while protecting user privacy and security, and
      the safety of our users online, particularly for our
13
      younger users, and overall, though, we want to use the
14
     power of technology to improve human interaction.
15
16
              We want to provide the information that matters
17
      most to you about your friends and the people in the
      world around you, and that, s what, s an animating the
18
19
      changes that we make on the Facebook site, so if there, s
      one thing that you take away, it, s the access and
20
      control features that Facebook offers that we think have
21
      made it a dedicated and growing -- has given us a
22
      dedicated and growing user base.
23
24
              MR. LORDAN: Thanks, Chris. Heman from Fox
25
      Interactive Media, which again is the parent of
```

- 1 And I think Danah and Anne are going to be
- 2 talking more about this, but one of the things that
- 3 people wonders is, Why is everybody going on this social
- 4 networking sites; why are people so excited about it?
- 5 And I think the simple way to look at it is the circular

```
1 I wanted to highlight that there is classified. There, s
```

- games. There, s movies. There, s independent films.
- 3 There, s comedy. There, s things that you do in the
- 4 physical world all occurring in the online world, and if
- 5 you look at this diagram, the typical user in our site
- 6 will do many of those things that they do in the
- 7 physical world.
- 8 They will talk to people. They will want to
- 9 know of events or parties that are going on. They will
- 10 communicate through the mobile site of it. They will
- 11 look at blogging and groups and things like that, and as
- they do it amongst their own world, they will also
- 13 connect it with others who are doing it online as well.
- 14 So where are we headed with that? I quess I can
- 15 click again. This I already talked about. Here, s where
- 16 MySpace was before it was acquired by Fox Interactive
- 17 Media. It was a site for friends and for bands. Then
- 18 second stage came in. News Corp Corporation through Fox
- 19 Interactive Media acquired it, and then as you can see,
- 20 more things were being added to it and are continuing
- 21 being added to, and finally I actually left the rest of
- 22 it blank.
- I left it blank because as you can see from just
- the two years, the changes have been so dramatic and so
- 25 huge, if you want to put it as simply as that, that in

```
1
      a way, is it fair to predict exactly where it is going
      to be?
              There is one thing we can say. You heard about
3
      technology convergence from a lot of people today. You
      heard about media convergence today, and I think what
5
     you should be seeing in this social networking and what
      MySpace, s vision here is the life-style convergence
7
      that, s going on between the physical world and the
8
      online world. All those things you do in the physical
9
      world, you are going to do seamlessly in the online
10
11
      world, and in essence your life-style is converging in
      the physical and online realm.
12
13
              Now with that becomes issues that arise any time
      you build a world online. We are one-third the si e of
14
      the population, if you want to look at it that way.
15
16
      There will be issues.
                             There will be bad actors who will
17
      show up, and from our perspective, any time you build
      anything, whether it sour MySpace house or the other
18
19
     properties that we own at Fox Interactive Media, you
      must build it on a foundation and a solid foundation of
20
      safety and security, and for us that means these
21
      different components that I have up here on the house.
22
              Technology is number 1. After all, we built the
23
24
      technology. We re focusing heavily on providing safety
25
      features into MySpace and MySpace -- or safety into
```

```
1 MySpace features. We re doing this in many different
```

- fashions, from privacy settings. We re not allowing
- adults to talk to under 16 people that they don, t know.
- 4 Linking to the FTC site that the Commissioner talked
- 5 about this morning, also meeting with the FEOP and the
- 6 Gercher (phonetics) Global Task Force next week to see
- 7 if we can create some sort of more uniformed linking
- 8 system for abuse issues.
- 9 From the quidance and education perspective I
- wanted to show you slides, but I, m going to show you
- 11 different things that we have recently created because
- we think education is key. A lot of people have talked
- about it. We have a parent, s guide and a school guide
- that we are reaching a quarter million people with, and
- the and the parents, guide 2,000 parents downloaded from
- our site, which in itself is telling us that it is
- 17 reaching people.
- 18 I, m going to focus on a minute -- actually I, m
- 19 going to leave that, and instead of going to this slide,
- I got the one minute remaining now, which means I have
- 21 45 seconds.
- MR. LORDAN: He's about to say your time is up.
- 23 MR. NIGAM: So let me say where are we going to
- 24 be in a -- what is our vision of safety in the future?
- 25 There, s four important things. One, safety will become

- 1 I think a part of every single business plan that
- anybody develops when they re talking about putting some
- 3 bills online. That has to be, and will become a core
- 4 part of every business plan out there.
- 5 Consumers are educated so they will know
- 6 innately how to be safer online. That is something I
- 7 think we envision. We re seeing it happening today, but
- 8 I think as our kids and our 25 and 30 and over go online
- 9 more, you re going to see that consumers will have
- 10 expectations of safety and security from the businesses
- 11 they interact with that are much more clearly defined
- than, I, m not quite sure what it is, I, m a little scared
- of it. It will be, Have you done, one, two, three and
- 14 four and therefore .pgdovery businact wavehere.
- 1 5 Aur y dalltodindustrymers will creeducaa are ere.
- 16 9 uniherm, are much munihermarly diecta3 wan that
- 7 of safety and secur it ted s Thatindustrymeor talthat
- 1 8togeand nact wlawmaknsumety policy maknsusion. Wel, mthat
- 2 10dovave yod s sion. s wuch m toaligdefion wan whaknow
- 2 11nteualltwdoeswme kids and focus It wilwuch mjustknow
- 22 9 le goherwarfion rom the busimeorldhink pposefited soknow
- 23 14 ndaecta3 rom of safety and securwhie m It wjustwilknow
- 24 11 me a wayhinkallk p in quin the busim kshere.
- MR. ARLEN:ine. ksl bem thety is, sorryhinkill have

```
1
      to be so militant about the time. It, s just we want to
      get to all the speakers and have a bit of a discussion.
               Andrew, it s great that Andrew has some
3
      PowerPoint slides because his mobile dating service has
     kind of -- you have to kind of see it to believe it.
5
              MR. WEINRICH:
                            Excuse me. How many of you were
      members of Sixdegrees.com? I, we got like one person to
7
             And one up here, a few up here.
                                               Terrific?
8
      thank.
      Hopefully what I can do in five minutes is share with
9
      you my perspective on social networking over the past
10
11
      ten years.
              It was interesting listening to Ben because I
12
13
      had a very similar experience in 195. I went out
14
      looking for money for a company called Sixdegrees.com,
      and the idea was that if I could get people to upload
15
16
      their Rolodexes and to identify who they knew, you could
17
      identify the people you didn, t know through the people
     you did know, and I approached some 200 angels in New
18
19
      York, and the responses varied from no, I don, t want to
      invest, to this is the dumbest idea I ve ever heard, to
20
21
     your re the dumbest person I, ve ever heard.
              But eventually we did get funded, and we did
22
     build a site called Sixdegrees.com.
                                           In fact one of our
23
     backers was News Corp, and over the course of five
24
25
      years, we raised a little over $125 million and built a
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1
      3 and a half million member community, and one of the
      things that was -- what was so fascinating, which I
      think is relevant here, and I talked about this recently
3
      in another talk, was what changed so much between social
      networking today and social networking then because I
5
      can tell you when we launched, I remember we had our
      launch scheduled for 196, and we were six months late,
7
      and I remember the core team was devastated that by the
8
      time we launched, social networking would have launched
9
      and been done with. And look where we are today.
10
11
              One of the things that changed was when we had a
      3 and a half million member community, we had our board
12
13
      together, and we talked about the possibility of
      offering photos for every single member of the
14
      community, but there was a big problem with offering
15
     photos for every single member of the community. People
16
17
      didn, t have digital cameras in the late, 90s, not like
      they do today, and I remember we had a meeting where we
18
19
      literally calculated if 3 million people mailed in
     photographs and we ripped into the envelope -- up the
20
      envelope, how long it would take to scan in photos.
21
              So fast forward to today. The biggest change in
22
      social networking is the fact that everyone has a
23
24
      digital camera, and in large part what is driving a lot
25
      of this is not the written word but it, s the photograph,
```

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and you we heard about that in the Facebook talk.
```

- Where, s the future? I sold Six Degrees in 2000,
- 3 was involved in a wireless company and then a technology
- 4 company that sold technology solutions to put up
- 5 campaigns for nonprofits, and my entire slide show has
- 6 just this one slide.
- 7 Then I started a company called MeetMoi, so
- 8 here s where I think the future of social networking is,
- 9 and it, s quite clear I think in the mobile arena. I
- 10 remember when we launched Six Degrees, we made the
- 11 preposterous claim that people would be spending hours
- 12 at night in front of the computer. People though that
- will never happen, and now people are saying people were
- 14 going to import that time from the computer to the
- 15 mobile device, and 15 ie I t aksnputer .1 the
- 6/omve0r comp(d 15 ie I t aksnphis o(w,)TjT(e I.2, wilio
- So ato iprofivf houghcruuamd a 19from the c(ns, wperahe ity e Io ato

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1
      network operators have extended their billing platform
      to companies, and just recently, relatively recently are
      the carriers interoperable, and when I say recently, my
3
      time frame is much broader because I, m thinking in terms
5
      of the ten-year time frame.
              I, m going to skip through some of this stuff and
      cut right to MeetMoi, which our goal is to have the
7
      largest global community, and that means a paradigm
8
      shift in space and time. We can talk about why it
9
      hasn t gone mobile sooner, if we had the time.
10
11
              Let me tell you the way MeetMoi works is you
12
      register for MeetMoi. You can register either on the
13
      web or you can register over your phone, and when you re
      done registering -- and by the way, we do require that
14
      you, re over 18, we validate that in fact you, re the
15
      owner of your phone and that provides us some additional
16
17
      security because we can validate -- if we validate you
      own the phone, you can t create a fictitious based
18
19
      Email.
               And really what happens is you have the
20
21
      ability, if you want to date, to text us where you are,
      and we have an algorithm of maps where other people are
22
      that are around you, and we will broadcast your profile
23
24
      to them, theirs back to you, and we allow you to chat
```

over the infrastructure of MeetMoi maintaining the

```
1 confidentiality, maintaining the identity of each
```

- 2 individual. Their phone number, Email address, we
- maintain that apart from them so that, s anonymous to
- 4 them, but it s known us until they choose to reveal it
- 5 to each other.
- 6 And I think this is fairly interesting too. One
- 7 of the things that we spent a great deal of time on
- 8 in , 96 with Six Degrees was making sure we weren, t
- 9 invents new social behaviors, so the idea was study it
- 10 before doing offline and replicate it online, and today
- in the mobile world, the challenge is really the same.
- 12 Studying what people did offline, study what they re
- doing online and figure out how to replicate that in the
- 14 mobile world.
- 15 So that, s the end of my time but thank you.
- 16 MR. LORDAN: Thanks, Andrew. We re fortunate
- 17 today to have the two discussants for us who are Danah
- 18 Boyd from the University of California Berkeley. Danah
- is a researcher at the University of Southern
- 20 California, Annenberg Center, and she s also a social
- 21 mediator researcher at Yahoo.
- We re thrilled to have Danah here as well as
- 23 Anne Collier here who is, probably over the past ten
- years, the most prolific, engaged, responsible child
- 25 safety and parental advocate out there that I ve seen.

- 1 in strangers. And so, for example, a lot of what Andrew was talking about is very, very important because if you 3 want to date people you don, t know, the mobile world is fantastic for that. The elder population is engaging in 5 an entirely different way, although it, s often read with the same terms. 7 Most of the teens and kids in particular go on 8 these sites to hang out with their friends. They do so 9 because this is a type of public life that they have. 10 11 There, s been a lot of changes in the United States in the last hundred years about what kind access to public 12 life young people have. By and large they don, t 13 actually get to go wander around, hang out in malls and 14
- Their primary sociality with their friends is 17 through schools or after-school activities or at their 18 19 friends, homes, but there are a lot of reasons why young people want to hang out with a broader public of peers. 20 A lot of it has to do with status. One of the hardest 21 things people have to work through in their high school 22 years is who is cooler than who, what are the 23 hierarchies, what are the norms, how might you fit into 24 the culture and society, all those sticky issues that 25

hang out in parks like many of us did when we were

15

16

younger.

```
1
      none of us like to remember from our middle and high
      school years being about.
              That, s the daily life of high school teens, so
3
      what happens is that they go onto MySpace because their
      generation is there or they go on to Facebook because
5
      all of their school is there, and they create a profile,
      and then in that profile, they actually craft a
7
      representation of self. That representation may or may
8
      not be accurate. What it is though is an attempt for
9
10
      them to put forward what they think they are and who
11
      they want to be in order to get reactions from other
12
              Sometimes that representation is not exactly
      what you want to be seeing, but it s a way of them
13
14
      trying to be seen as cool amongst their peers.
              So then they, re going and jaunting a lot of
15
16
     become and forth, might be sharing photos, might be
      sharing music. Music is a cultural glue. It, s one of
17
      the reasons that MySpace was so popular with the young
18
19
      people is that you went int. You were able to pick your
      favorite song, put it up on your profile and use it as a
20
21
      way of saying something about yourself, very key.
              You go back and forth, sort of work through
22
      social issues. You start to collect friends, most of
23
24
      the people you know.
                            This isn t just about social
25
      network theory. This is about people that might let you
```

- look cool, whether it, s being a really cool rock
- 2 musician or the older person that makes you look like
- your part of a society that you want to be a part of,
- 4 and for young people, that can mean a variety of
- 5 different things.
- They don t even have a desire to meet those
- 7 9,000 friends out their. They want to use those people
- 8 to make themselves look cool at school because there, s a
- 9 water cooler effectloo0 Tc0 Tw(13i5y arietyte a de looM

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1 They have the ability to just search and find them
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- wherever they are.
- Replicability or copy-ability. You can actually
- 4 take a conversation from IM, and you can duplicate it on
- 5 to your Zanga, and how can you tell whether or not it, s
- 6 the same as -- it, s a real conversation or not? You
- 7 can t. There s no way of telling those differences, and
- 8 it's a good way of bullying to come into being.
- 9 And finally the invisible audiences. I have a
- 10 sense of who I, m speaking to right now. I have a
- general idea of how old you are roughly. You re all in
- 12 D.C. There, s all of these assumptions that I have. You
- gave me nice little data that proves that Compscore.
- 14 MySpace is not graying, most of you aren, t actually on
- 15 there. Thank you.
- 16 But I have a sense of that I know your reaction.
- 17 If you re staring at me glassy eyed thinking, Okay, why
- 18 are we listening to you? Great, I know that I can
- 19 respond to that.
- Young people, when they re online, they don t
- 21 know who they, re responding to, so what they, re doing is
- 22 they, re making a context that they can work with,
- 23 something that they can make sense of, and frankly
- that, s a world of just my peers, and that, s creating a
- 25 presentation that will be to fit into that audience.

```
1
              The problem is that it, s not possible to speak
      to multiple audiences simultaneously. Your kids don t
      talk to you the same way that they talk to their friends
3
      when they re hanging out at each others homes, and they
      don, t talk the same way that they talk to their
5
                 This of course is not new. We ve known this
      teachers.
      for a long time, but it, s new for young people.
7
              So the example I like to go back to is Stokely
8
      Carmichael. In the 1960s, he would go and speak before
9
     people in D.C. using a very posh way of speaking.
10
11
      he would go and speak to southern black congregations
      using a rolling pastoral style, and in 1968 he was
12
      forced to go on television and radio, and he had to
13
14
      choose which kind of speaking style would he stick with.
              He stuck with a style that to this day we see,
15
16
      to this black power is anxiety white. Teenagers are
17
      doing the same thing. They re acting out the way they
      want to be seen by their peers, and it may not be the
18
19
      way that adults want to see them.
                                         Thank you.
20
              (Applause.)
21
              MR. LORDAN: Thank you.
                                       Anne?
                            What Tim didn t say about Danah is
22
              MS. COLLIER:
      that she is the high priestess of social networking.
23
24
      The Financial Times of London just came out with that
25
      juicy headline, and it, s big take out on social
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networking phenomena, and it lead with Danah, so that, s
a tough act to follows.
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- But just very briefly looking out ten years, maybe two actually, I think the two venues that online safety kind of is going to hit next are mobile, social
- 6 networking as we just heard described one example.
- 7 There s also dodge ball, loops, slam. There are many
- 8 other examples, sort of start ups that are just
- 9 launching right now and being acquired by very large
- 10 companies.
- And the other one is the virtual worlds where
- 12 multi player online role playing games or alternate
- 13 realities, like the way Xbox Live with Microsoft
- 14 community turns all video games into community. Second,
- live World of War Craft, et cetera. We re all going to
- 16 be thinking about these phases very soon.
- One suggestion is that we panelists look at the
- 18 top three things that people need to know about social
- 19 networking, but I thought I would take the top three
- things that we need to know about child safety on the
- 21 social web.
- One is it, s ensured less and less by tech tools,
- like filtering, monitoring and classic online safety
- 24 education, and then because of the freedom, the social
- 25 web affords, free accounts at countless sites. There

- 1 are hundreds of social networking needs, and they re
- 2 nitchifying as we also saw it today. There s many
- different interest groups including revolutionary war
- 4 reenactment, and then in kid s knowledge of work arounds
- 5 also means extraordinary freedom.
- The third thing we need to know about online
- 7 safety going forward is education and problem solving
- 8 need to be as interactive and collaborative as young
- 9 people, s experience of the social web where it, s not
- 10 authentic or relevant to them, so the two main aspects

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1 the commuter just goes to his platform, gets on his
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- 2 train and goes home, no big deal.
- 3 That is what social networking is to the digital
- 4 natives. We re the tourists, and the entire public
- 5 discussion is dominated by the tourist right now and
- 6 that needs to change.
- 7 Then there s the part of how the social web is
- 8 whatever you want it to be so if you just look at one of
- 9 the social sites, MySpace, depending on who you are,
- it's for designing and decorating a web page,
- 11 sociali ing with friends, learning about writing
- 12 software codes, discussing religion or politics, keeping
- 13 a journal acting out, impersonating a teacher, being
- 14 commentator, getting, validation producing, editing and
- sharing videos, finding new bands and music, you name
- 16 it.
- 17 So implication number 1 for online safety, as
- 18 we we known it, it s becoming obsolete. Given all the
- 19 avenues for social self expression on the web, it, s only
- 20 logical to see that classic web 1.0 online safeties
- designated danger aren t very relevant to teen online
- 22 sociali ing. Yes, there s porn and sexuality but no
- 23 more than in their immediate environment as a whole, and
- yes, they re contacted by strangers but unless they re
- 25 actively seeking out risky sexual experiences, strangers

```
creative networking or social producing.
              So implication number 2 is that the freedom the
3
      user driven web gives young people means that those most
      at risk are online as those who are already at risk
5
      offline, so we need to incorporate experts in risky
     behavior, like self mutilation, substance abuse, sexual
7
      exploration. All the things that risk assessment in
8
      teen behavior is about, needs to be brought into the
9
      discussion, not just law enforcement and legal issues.
10
11
              And safety tips are getting less and less
      relevant too. Safety tips and rules reach the
12
13
      compliant, people who follow the rules. There are a lot
```

simply aren, t a part of their peer groups, day-to-day

16 Let me give you a couple more implications.

of kids out there who don, t and whose parents aren, t as

17 Spin control, we need to help our kids learn how to

18 present themselves online. They don t make a

engaged, so my time is up.

19 distinction between online and offline. Their

information is going out, so we need to be being about

how we re presenting ourselves and working on our kids

22 on that.

1

14

15

21

And as it goes forward, online safety is

actually going retro. It needs to be more like good

parenting, collaborating, dynamic, child empowering and

- 1 personal. This kind of education ideally doesn t come
- from outside the school or the family. At school it, s
- 3 at best a highly collaborative inside job, incorporating
- 4 in-house expertise and technologies, counseling, school
- 5 safety as well as the expertise of student web users.
- 6 What a concept.
- 7 MR. LORDAN: Anne, we can continue on this
- 8 conversation essentially with our first question, and
- 9 I,m sorry because we have so little time for the rest of
- 10 the panel. We have four questions we need to get at.
- 11 We have six panelists, and we have ten minutes.
- 12 MR. COLE: Okay. Thank you very much.
- 13 (Applause.)
- MR. LORDAN: Thank you, and also we ll thank
- 15 everyone from the Federal Trade Commission who has the
- 16 unenviable job of holding up the time-out sign. Cutting
- off the high priestess of social networking is always a
- 18 dangerous endeavor.
- 19 So the first question that we really want to get
- 20 to, and forgive me for the lack of time for this
- 21 particular panel, but we ve talked a lot, everybody has
- 22 clearly talked about the social networking phenomena as
- 23 building communities for social and political reasons.

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1 something that, s just going to die. This is something
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- 2 going forward because people tend to group together
- 3 usually because of their interest. I would ask that
- 4 some of the panelists, particularly Anne and Danah, how
- 5 do you see the way or predict how these sites will be
- 6 used in the future, and give us some examples of know
- 7 how people are using very positive ways.
- 8 MS. BOYD: First off, social networking, the
- 9 concept has always existed. Your mobile phone is filled
- 10 with it. Your Email is filled with it. We ve used it
- in all different forms. What we re see now is an
- 12 articulation of social networks out into the public and
- use it amongst all of our friends.
- 14 This has been used for a lot of good things.
- 15 For example you have young teenagers living in rural
- 16 areas, going to their libraries and schools, looking up
- 17 colleges that they want to go to and contacting friends
- 18 of friends of friends at those colleges to find out
- 19 about the colleges.
- Now, another group of people that put up a
- 21 post -- very upset with some of the immigration policies
- that are going on and rallied 50,000 fellow teenagers to
- 23 make a political statement about immigration.
- 24 Regardless of how you feel about issue, the fact that
- 25 50,000 kids, teenagers, high school kids are actually

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1 making a statement politically is really powerful.
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- MR. LORDAN: And, Anne, can you speak to that?
- 3 MS. COLLIER: One of the I things I just read
- 4 about is how a young woman in her 20s was really
- 5 concerned about the situation in the Sudan and went to
- 6 Washington, came here to March for Darfur, and then went
- 7 back to her employer at MySpace and asked if they could
- 8 do something about that, and now there, s a social
- 9 activist profile on MySpace for Darfur, so there, s a
- 10 really interesting venue here for new social activism
- 11 that, s just blossoming.
- 12 MR. LORDAN: Chris?
- 13 MR. KELLY: Let me jump in on that. Two of the
- 14 largest groups on Facebook that are focused on the
- Darfur controversy, not the controversy, just the fact
- 16 that we need to do something.
- 17 MS. COLLIER: And they re going to get out the
- 18 vote drive on a number of these local sites.
- 19 MR. NIGAM: Just statistically, we did a search
- on our site. We found over 88,000 different political
- and social causes, just homegrown on the site itself.
- 22 And Darfur was more of an officially designated one,
- voting was more official by the company itself, but
- 24 88,000 organi ations either raising funds, raising
- 25 awareness, getting people connected to deal with issues

- 1 that they need to have other support groups help them
- 2 deal with and things like that.
- 3 MR. KELLY: Once you have the underlying social

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1
      the most important kind of things that I think we ve
      seen evolved on our site is actually the voice of these
      audiences or these communities actually being heard, so
3
      for us being -- whether it be Asian American, African
      American or Latino, getting the opinion of that
5
      community, kind of exposed to the kind of mass market or
      mass press has been a challenge.
7
              Something that we ever seen is we don, t have to
8
      control that kind of edit. Instead the members
9
      themselves will drive that, so one good example was in
10
11
      an ad that was posted on our site from Sibaca (phonetic)
12
      that showed a woman dressed up in geisha serving a glass
      of vodka to a Caucasian woman, and members kind of
13
     posted the ad up on the site, and from there you saw the
14
     kind of the opinions of Asian Americans kind of bubble
15
      to the top, whether it be a 16 year old girl that grew
16
      up and was from Dallas, Texas or it was a tenured
17
18
     process at Harvard.
19
              That kind of collective voice at what actually
      we allowed New York Times to come in, look at what was
20
21
     being said and hearing the opinions and then covering it
      in the Times, and where Sibaca formally detracted the ad
22
      and apologi ed to the community, so that, s one of the
23
24
      most important things that we ve seen from the power of
```

25

social networking.

- 1 MR. LORDAN: To the next question very quickly, advertising. Obviously many of these largest sites with 2 the bells and whistles would not be in existence unless 3 there was a huge base to advertise to them. Can you quickly, very quickly, the representatives speak about 5 advertising, how the user to the sites feel about it, 6 7 and is this different from just traditional missing that 8 the fellow from ABC was showing earlier today where it 9 was sponsored by Visa? What type of advertising
- 10 marketing are we talking about very quickly?

- 1 MR. LORDAN: Andrew, we re going to end here.
- 2 Is your service subscription based or is it advertising
- 3 based?
- 4 MR. WEINREICH: It's subscription based. Our
- 5 service is really just launching, but I would take issue
- 6 with something you said. It, s not advertising that, s
- 7 enabled all these services to take off. It, s venture
- 8 capital. It, s the belief that if you can build
- 9 community, somehow, some way you re going to be able to
- 10 moneti e that community. Whether it takes ten years to
- do it or a year to do it, that, s what has really enabled
- 12 the growth of these communities.
- MR. ARLEN: Venture capital?

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1 understand it because the revenue comes from
```

- 2 advertising. You can have 120 million units or
- individual profiles on our set. If there, s nobody to
- 4 talk to them that, s just overhead costs. That doesn, t
- 5 make any sense.
- 6 So from an FTC or a safety perspective,
- 7 advertisers do not want to align their brand with an
- 8 organi ation they feel is going to be unsafe in engaging
- 9 in practices they don t care for. Given that, we re
- doing a lot by communicating with our advertisers and
- 11 setting certain ground rules that they have to follow
- in order to even advertise on our site.
- MR. LORDAN: Sorry. Time is up. The harsh task
- 14 master has told us our time is up. In one closing
- 15 comment, can everyone just say, if you had to say one
- inside the Beltway, policymakers, it looks like 60
- 17 percent of whom, at least representative of this
- 18 audience, have never been on a social networking, what
- 19 would you say in 30 words or less? Anne?
- 20 MS. COLLIER: Let, s broaden the discussion and
- 21 fold more types of expertise into it.
- 22 MS. BOYD: Reali ing what we re doing is talking
- 23 American and things are really changing globally, and
- 24 mobile is the main place, and there, s going to be a lot
- 25 more questions before there are answers.

- 1 MR. SUN: This market is going to continue to
- 2 evolve and grow and explode with a ton more social
- 3 networking sites that are going to start differentiating

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1 PANEL 5: USER-GENERATED CONTENT, WHAT DOES IT MEAN FOR
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- 2 CONSUMER AND MARKETERS?
- 3 MODERATOR: Esther Dyson, Editor-at-Large, CNET Networks
- 4 PRESENTERS:
- 5 AMANDA LENHART, Senior Research Specialist, Pew Internet
- 6 and Life Project
- 7 VIDEO
- 8 ANDY CHEN, Co-Founder and Chief Executive Officer,
- 9 PowerReviews.com
- 10 DR. MICHAEL GEIST, Canada Search Chair of Internet and
- 11 E-commerce Law, University of Ottawa
- 12 MACK TILLING, Chairman and Chief Executive Officer, Vi u
- 13 JANE KAUFMAN WINN, Charles I. Stone Professor of Law and
- 14 Director, Shidler Center for Law, Commerce and
- 15 Technology, University of Washington School of Law

16

- MS. DYSON: Good afternoon. I, m Esther Dyson,
- and I_{ℓ} m going to be moderating this next session. I
- just want to apologi e in advance. I, m leaving promptly
- 20 at 5:15 to catch a flight, so the very last part of the
- 21 session is going to be run by Katie Harrington-McBride
- 22 from the FTC
- 23 What we re going to do is begin with Amanda
- Lenhart from Pew in a moment, who is going to set the
- 25 scene for user generated content, and then we re going

- 1 to see the famous Mentos user generated commercial or
- 2 user generated commercial. Then we have a panelist of
- 3 three user generated experts talking similarly about
- 4 their companies and products, what their users actually
- 5 do
- 6 Michael Geist is a lawyer, and at that point we
- 7 are going to have some real user generated questions.
- 8 There, s a woman in the audience with a mike. At the
- 9 appropriate time, you can raise your hand and wave
- 10 wildly, and somebody with a mike will come to you. We
- 11 want to make this -- we want to make this a nice example
- of user generated content here.
- 13 Then when 5:15 comes, wherever we are in the
- schedule, I, m going to running off, and Jane Winn is
- 15 going to finish with some remarks on the changing role
- of consumers becoming producers, but before we start
- 17 Is ve been asked by my panelists, and I would be curious
- 18 myself, how many of you are staff? How many of you are
- 19 lawyers? Of course you may be FTC staff and lawyers.
- How many of you are in the business, work for

```
1
              Let, s start out with Amanda Lenhart from Pew.
              MS. LENHART:
                            Thanks, Esther. All right.
      me see if I can get this to work. I ve got some slides.
3
      There we go. So as Esther said, I, m just going to set
      the scene here for us today. For those of you who don, t
5
      know, I work for the Pew Internet and American Life
      Project, which is a non profit, non partisan research
7
      company based here in the District of Columbia, and we
8
      study the social impact of the Internet and Americans.
9
              I, m going to leap right in. I have exactly ten
10
      minutes before Esther cuts me off, so I want to set the
11
      scene initially with some basic stats, how many
12
     Americans are actually online. Well, 73 percent of
13
14
     Americans go online currently. 87 percent of teenagers
      12 to 17 use the Internet. Interestingly 80 percent of
15
16
     parents go online. Their children tend to pull them
17
      online more than the average American adult, and 60
     percent of home Internet users have broadband.
18
19
              That actually comes to about 42 percent of the
      adult American population, so that I think plays a big
20
21
     part in what we re going to talk about here today, and
      all of the data that I, m going to share today come from
22
      the Pew Internet and American Life Project telephone
23
24
      surveys.
25
                     So what is user generated content?
```

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Okay.

- 1 are we actually talking about here? Well, it can be
- anything that is produced by the user, which sounds
- 3 pretty basic, but I think it really does cover what
- 4 we re talking about. That can be text. It can be
- 5 audio. It can be video. It can be things like category
- or rankings. It can also be networks that the user
- 7 creates. It can be things that can be used in online
- 8 worlds. It can be programs. It can be actually an
- 9 enormous variety of things.
- 10 Initially at the Pew Internet and American Life
- 11 Project we had sort of a relatively limited definition

```
1
      content at this point, but we have a few others that we
      think are relevant to the discussion today. 34 percent,
      a third, have used the Internet to share and develop
3
     photos or get photos developed online. 30 percent have
      rated a product online or a service or a person, think
5
      am I hot or not. 18 percent have taken material found
      online and remixed it into something new, into a new
7
      creative creation, so think match ups, political ads.
8
      11 percent of adults 18 and older have used online
9
10
      social or professional networking sites. Now, I would
11
      like to say that particular stat focuses more on the
     professional side. I think it under represents what, s
12
13
     going on.
              So where can we find user generated content?
14
     Well, it occurs in many places online, so it occurs on
15
16
      blogs and vlogs, pretty obvious places, and that
17
      includes material like posts, photos, videos but also
      comments by other users, track backs. Podcasts also
18
19
      fall under that heading, photo sharing sites like
      Flickr, video sites like YouTube and Goggle, some
20
21
     networking sites like MySpace, Friendster and Facebook,
      and on those sites, it, s not only the profile content,
22
     but it, s also the network that you create that become
23
24
     part of this whole universe of content creation.
25
              WIKIS, for those who don t know what a WICKI, it
```

- is a web page where users can modify all the content on
- the page, including content added by others, the most
- 3 famous of which is Wikipedia, the online encyclopedia,
- 4 dating sites, another sites with content creation, sites
- 5 where users tag, categori e digg or range items, places
- 6 like blogs, del.icio.us, where you can mark and
- 7 categori e various links and share them with others.
- 8 Classified ad sites like the auction sites,
- 9 massive multi player online games and places like Second
- 10 Life where users can created avatars, can create
- 11 characters, can build things, and then even sell them or
- 12 share them with others.
- So you can see a poor representation here. As a

1 at home, it, s not surprising that 73 percent of content

```
1
      this helps us to understand and think about all kinds of
      user created content, is that with teenagers as well
      with adults you blog, it, s not actually not that bad of
3
      a deal in a lot of their lives. It, s something they
      update once or twice a week. It, s generally seen as a
5
      hobby, and actual we re not going to go on to the next
      slide because we re short on time.
7
              We actually asked a blogging survey of adults
8
      that we did quite recent, Why do you blog, why are you
9
      creating all this content and putting it on the
10
11
      Internet, and while this data is specific to blogging, I
      think it does have relevance to you talking about and
12
13
      thinking about why people actually create consent and
     put it online.
14
              As I said, the main reasons for creating content
15
16
      and for creating a blog is created expression.
      to express myself and share it with people. I want to
```

to express myself and share it with people. I want to
share my personal experiences with others. It, s a way
of reaching out, of connecting with others. It, s a
hobby. It, s not a serious thing. Thank you.

For most people it is a first foray into

authorship. Most of the people who are blogging haven, that anything published before. They may never have had any recognition for photographs they, we taken of art.

25 That doesn, t necessarily mean they, re doing it with the

22

23

```
1
      intent of creating great kinds of art, but they are
      doing it to reach. Out while two-thirds say they do it
      for themselves, one-third say they re doing it to engage
 3
      an audience.
              The audience that most people imagine when they
 5
      blog is friends and family. They re not thinking about
      -- and I think this echoes some of the things we heard
 7
      in the previous panel, about who keeps a social network
 8
      and who they expect to be on the social network, and
 9
      these folks are creating the content for people that
10
11
      they know, and they haven t a vision of an audience that
12
      is engaged with this content.
13
              They also do it for conversation, to interact
      with those people that they know or that they think they
14
      know, so 87 percent of bloggers allow comments on their
15
16
      blog.
17
              I just want to finish up with a couple questions
      that I want to pose, and that I hope we, ll think about
18
19
      as a part of this panel. Who owns the content created
      by the user? We heard in a previous panel that in
20
21
      Second Life you actually own your content. But then
      that starts to bring up questions about what kind of
22
      liability does Second Life have if suddenly content that
23
24
      you own and have been moneti ed disappears in a server
25
      crash? What are the users s expectations of the use of
```

- on that later.
- What I would like to do now is start with Andy
- 3 Chen and with Mack Tilling. Andy is cofounder and CEO
- 4 of PowerReviews, which as you can imagine does user
- 5 generated views. Mack is cofounder and CEO of Vi u.com.
- 6 Disclosure, I,m an investor in Vi u, and they do user
- 7 generated poles. Both of these are off perhaps the
- 8 mainstream, but I think are really great examples of
- 9 user generated content, not just blogs.
- 10 It, s also stuff that may have commercial
- implications. It, s stuff that you might sell to
- marketers. There s all the questions Amanda raised
- about ownership, and the other questions I would like to
- 14 address also are things like quality control, role of
- the users, identity and so forth, and, Andy, why don, t
- 16 you start and in two to three minutes, introduce
- 17 yourself.
- 18 I ask each of the panelists to make one or two
- 19 points that they wanted to make sure that got into the
- 20 conversation and that you would ask questions about. As
- 21 I mentioned, there s somebody in the audience to bring
- 22 you around a mike after the introductions. Andy?
- 23 MR. CHEN: What we do at PowerReviews is we
- 24 actually work with manufacturers and retailers and help
- 25 them facilitate their customers to read reviews and

- 1 write reviews, very similar to how you can do that on
- 2 Ama on.com, and one of the frequent questions we get
- 3 from our customers is as they start to take a little bit
- 4 more control over this consent of a product review, how
- 5 does their risk and liability change and what are the
- 6 processes they need to put in place to make sure that
- 7 they can control the experience, to the extent that a
- 8 retailer manufacturer needs to, but still make it an
- 9 open environment.
- 10 It, s actually pretty complicated, but it, s
- 11 something that we deal with all the time, and what we
- think of when we think about product reviews is we think
- 13 that, s the ultimate and almost the first form of user
- 14 generated content. If you think of when people started
- reading reviews online, it was way in the beginning when
- 16 ECommerce started, and on Ama on s web site, and of
- 17 course I think there was a pole on this on the
- 18 percentage of people that had actually posted a review.
- So it, s a common activity to read reviews and
- 20 write reviews. We re just helping companies take it
- 21 into their web sites, so they can make that content
- 22 available to their customers without having to leave to
- 23 go to another site.
- MS. DYSON: So you re sort of an OEM supplier of
- 25 review content almost?

- 1 see what other products you purchased, which are often
- 2 more sensitive than whether you like to ski or you like
- 3 to play baseball. It becomes a different sort of
- 4 animal.
- 5 MS. DYSON: That, s not visible to another end
- 6 user.
- 7 MR. CHEN: It's something that a lot of
- 8 retailers are thinking about, replicating that type of

```
1
      something, presuming you don t just let stuff go up
      randomly?
              MR. CHEN:
                         So we have -- it depends on the
3
      volume from day-to-day, but between the and five people,
5
      and really we moderate more to objective standards, like
      eliminating spam, making sure were focused on the
     product and not the retailer, et cetera, so it, s not
7
     product specific knowledge, and that, s the condition of
8
      our business is that we can t hire people or experts in
9
      every single product category, so we have to make the
10
11
      moderations vary general.
12
              MS. DYSON:
                         How concerned are you that some
13
     vendor is going to get thousands of people who are paid
      off to post positive reviews or to post negative reviews
14
     of the competition?
15
16
              MR. CHEN: That, s another frequent question.
17
     What we do in general is we flag so we work with our
```

- What we do in general is we flag so we work with our vendors. We have -- we manage different levels of credibility, from an anonymous user who, s not registered who comes in to post to someone we know actually purchased the product to someone who is a staff member of that company.
- So if you, re a retailer and you have your staff
 members write a review, they, ll be flagged as an
 employee all the way to an expert reviewer, someone that

- is an expert tester who comes into write a really very
- thorough review, so we flag that person and give that
- 3 information back to the consumer so when they read the
- 4 review, they know who to trust, or who to take with a
- 5 grain of salt.
- 6 MS. DYSON: For extra credit, would you like the
- 7 FTC to regulate the kinds of things you do so that these
- 8 slea y companies who didn, t do them so carefully would
- 9 have a tough time competing with you?
- 10 MR. CHEN: I would say no, definitely not. I

```
1
              MR. TILLING:
                            I think we do have a lot of the
      same issues whether it, s are user generated content
      sites or some that are more well known blogs, the blogs
3
      like YouTubes, et cetera.
              Vi u.com has about -- we have two parts of our
5
     business that were started about a year ago. The
      community site, which is Vi u.com, was generated to
7
     bring people in, essentially to understand what the
8
      world thinks about any issue, whether it, s silly or
9
      serious, whether it s public or private. We encourage
10
11
     people at the site to look for poles on any issue that
12
      they re interested in.
13
              They can do a search on steroids in baseball,
14
      for example, and see any news generated poles, and they
      can then vote on those poles, look at the results of
15
      those poles, comment on those poles, and do some
16
17
      analysis of those which is one of our issues and then
18
      share those poles.
19
              They can cut the -- take a code for the pole and
      actually put that same pole on their blog or their web
20
21
             They can Email it to friends if they want to see
      what a subset of population they know feel about an
22
      issue. Private poles, you can create a pole for your
23
24
      own use.
                It, s free of charge, and you could send it to
25
      your friends, where should we have the reunion for the
```

1 class. I did one when I was married about a year ago and I created a pole, actually made this one public, 3 what should Mack where to his wedding, and the answers were Elvis in white rhinestone, a gorilla custom, 5 traditional tux, suit, and Saturday Night Live or Saturday Night Fever white outfit, and I encouraged 7 everybody to vote on it, 150 some votes in a couple 8 days. Some very funny comments. You can imagine what 9 mothers and folks who recently wed or soon to be wed --10 11 how they felt about this horrible thing I was doing. But in any case I got some very funny results, 12 13 and actually lived by those results and started to generate a community off of these. We have some serious 14 issues. People post questions about response to 15 16 Hurricane Katrina, for example, and then there, s a lot 17 of the, am I hot, which somebody might take and put on MySpace or encourage people to come to. 18 19 So it, s a vast array of things. When somebody signs up at our site, we only ask, you can vote 20 anonymously, you don, t have to be a member. If you want 21 to create a pole or comment on a pole, there, s reasons 22 we want some level of accountability. Through that we 23

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ask that you supply your gender, your age and an Email

address. We don t enforce the Email address to date,

24

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1
      and we re trusting that people are generally pretty
      honest about their gender and their age, and we ve done
      some matching against the Internet population to see
3
      that we re fairly close on this.
              Over time, the analysis part of this, you can
5
      take a look at results, and actually if you want to ask
      the question, Show me how male versus female voted on
7
      this or more show my how different geographies, show me
8
      how household income or educational level, then at that
9
      point we, ll ask if you haven, t provided that information
10
11
      in your profile, to share that with us.
              We don t -- because it s free we never ask for
12
      any personal identifiable information, no credit card
13
14
      information, no addresses, et cetera, and we really
      don, t want that. We are -- it, s really helpful to us
15
16
      and ultimately to marketers to understand that the vote
      behind this was from a male in his 40s living in North
17
      California whose interested in a certain sports and has
18
19
      this sort of education, background, et cetera.
      market researcher would be interested in that
20
21
      information.
              The thing that, s really tricky for us is what to
22
      do with this information. We ve got a new service which
23
24
      is a network where we re going off of our site and we re
```

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25

allowing market researchers to create questions and then

8

- 1 distribute them across a number of web sites that we
- 2 have in our network, and they can target sites, options
- 3 traders. They can do something more diverse, but the
- 4 problem, whether we like it or not and frankly our
- business is built on it, we can learn a lot by somebody
- 6 by the content that they create and by the vote, per the
- 7 micro content that they have on it, and you ask the
- 8 right 20 questions, and even though you know nothing
- 9 exploitive about this person, you never had to ask them
- 10 their gender or age, their politics, et cetera, you can
- 11 start to put together an implicit profile on this
- 12 person.
- 13 And if you track this person over time, that can
- 14 be something that if it, s not dealt with carefully can
- 3 agstpica deathrtionsot d TDclosuan m an it, and you ask tle
- (m aavotmmou rk,um 7gi0 qut tmanynd thet, and you ask t2m)TjT conteuser

MS. DYSON: Okay, ITty oactua deawe, d otmit, and you ask t2n y can

- 1 turn.
- 2 MR. GEIST: Great, thanks. I/m Michael Geist.
- 3 I/m a law professor at the University of Ottawa. Just
- 4 quickly to answer your question, the music in that
- 5 video, and it, s mentioned in the video comes from Auto
- 6 Body, and if you click through, you can then buy that
- 7 song on iTunes, and they did exceptionally well, as did
- 8 of course the creators of this video through an ad clip
- 9 model using revere, so it was successful for both the
- 10 video makers and the music.
- So I, we been sitting out there all day looking
- 12 at the nice logo "protecting consumers in the next
- tech-ade" and I want to use my the minutes to try to
- 14 convince you that protecting consumers in the next
- decade or tech-ade involves in parsu-u, east eonsrking

```
1
              We re talking about the need to professionali e
      user generated projects which holds the danger of
      somehow treating it substandard to the so-called
3
     professional content, and thus perhaps less worthy of
      the kind of policy protection that we might otherwise
5
      devise which I think is simply wrong, as that video that
7
      we just saw would illustrate.
              But more than that, I think there are real
8
     policy considerations here too, and I, ll focus on two.
9
      One is the ability to speak out. I think that when you
10
11
      collect things like digital rights management systems,
      anti circumvention legislation and even contractual
12
      restrictions, there can be some real serious impediments
13
      for the ability for people to speak out, whether that, s
14
      a media critique that they want to engage, yet find that
15
16
      the content itself is locked down through DRM, the tools
17
      that might be made available to them to engage in that
      critique are unavailable in the fact they don, t want
18
19
      unlawful to be distributed under DMC like legislation or
      they want to engage in a review of software, let, s say,
20
21
      and some of the terms and conditions would restrict them
      from literally publishing a critical review.
22
              I think they re al really in danger that the
23
24
      kind legal framework that has been established, and it
25
      seems like you may continue to establish when you think
```

- 1 about things like the right to broadcasting or broadcast
- 2 flag type initiatives can have a significant impact on
- 3 the ability for people to engage in the kind of things
- 4 that I think we all ought to be celebrating and that we
- 5 will envision will be an important part of consumers and
- 6 consumer s activity in the next tech-ade.
- 7 Just as the ability to speak out is important,
- 8 the ability to be heard is also essential, and there
- 9 have been some policy choices in this country in
- 10 particular that have helped that if you think back ten
- 11 years, the communication is DCC Act, section 230 which
- 12 provides protection for sites for third-party content
- that they host, but don, t have any editorial control or
- 14 editorial input over have had a significant impact on
- who people who might speak critically, and then there
- 16 was an incentive for some sites to take that down.
- But I think there are still other users that we
- 18 ought to be thinking about. There, s the net neutrality
- 19 debate which But e rrhe abil--t, lde abildangserfjT(
- 6 2 yearr user of sthinent
- 6 2 provslow lanndsot we

```
1
      somehow find themselves on the slow lane which is why
      the net neutrality debate is so essential.
              There are other areas as well. ICANN, the
      Internet Corporation For Assigned Names and Numbers,
      which administers the domain name system has had in
5
     place for a number of years now a domain named dispute
      resolution system which seeks to try to ensure that
7
      those that engage in bad faith domain names registration
8
      may find their domain names transferred over.
9
10
              In my view over the last number of years it, s
11
      dealt with thousands of cases, and in a number of knows
      cases there are people who have been engaged in critical
12
13
      web sites. Name your company s suck.com, and that for
      many people is an important way to ensure that their
14
      message is being heard.
                               They create communities of
15
16
     people who are frustrated with the retailer, have had
17
     bad experiences with a product, use that domain name to
      ensure that they can find an audience, and yet the UBR
18
19
     pool has been misused I think repeatedly to transfer
      those domains name, although I think are very serious
20
21
      doubts about bad faith and trademark.
              So there are some real policy issues here that I
22
      think we ought to be thinking about if we re going to
23
      ensure that consumers, as we think about it over the
24
25
      next ten years, do more than just consume but become
```

```
1 active participants in what happens.
```

- MS. DYSON: Do you see the FTC as playing a role
- 3 in ensuring these consumer rights?
- 4 MR. GEIST: Absolutely, absolutely. We heard
- 5 earlier that there, s discussion on net neutrality and I
- 6 think the response was how could they do anything but --
- 7 how could they not look into net neutrality issues, so I
- 8 think that, s one area and I think that increase while
- 9 copyright isn t something that anyone really wants to
- 10 wade into. I think that in many respects you can t
- 11 think about this or from both a fair practices
- 12 competition perspective, much less a consumer
- 13 perspective without recogni ing that some of these
- 14 copyright policies have a huge impact on what consumers
- 15 can do. We re facing the exact same issues in Canada
- right now, so unquestionably in my view there, s a roll
- 17 to play.
- 18 MS. DYSON: There, s definitely a role to play.
- 19 I, m not sure that -- it would be interesting to see what
- 20 the FTC thinks it can do. I would like to open this up
- 21 to audience questions. I have a few more, but I really
- 22 would like you guys to have a chance to speak, anybody
- just raise your hand or you can also just shout the
- question. In 11 repeat it for the mikes. Okay. No
- 25 questions? Come on. You quys wouldn t get anywhere on

```
1 the net.
```

- 2 Mack, let me ask you first, do you feel that
- 3 your consumers are at risk of being squashed by bigger
- 4 forces?
- 5 MR. TILLING: Well, a couple of issues for us,
- 6 and one of them I think Michael said this, one is with
- 7 the content is a copyright issue, and then there s
- 8 another issue that is similar to what Andy has in terms
- 9 of how do we police this. It, s really the nature of the
- 10 content. Copyright I think is fairly well taken care of
- in take down provisions, their fair use and frankly for
- our site, it, s not likely someone is going to post
- 13 someone else s video.
- MS. DYSON: Well, they might. They might post
- 15 the song and say, Do you like this.
- 16 MR. TILLING: We had a couple of U2 videos which
- 17 a man mentioned match up. Someone took two videos from
- 18 U2 and threw them on our site and said which do you like
- 19 the best, and more and more of these user generated
- 20 sites are becoming completely open and interoperable and
- 21 you, re going to see them all borrowing from other pieces
- from other sites, so here, s a case where two different
- user generated contents are developed.
- So I do think that that -- people GO to our site
- 25 we think and participate, one, because it s self

```
1
      expression, and that, s one out of a hundred people that
      create poles. Ten out of a hundred people will actually
      do something beyond creating, voting commerce, et
3
      cetera, so about nine out of the ten do nothing but look
      at the results, so they re the ones that come and
5
      express themselves, and if they re just self expression,
      self assessment, if they want to see how they rank with
7
      other people, so not only this is what I think, but am I
8
      normal, where am I normal compared to other males, et
9
10
      cetera?
11
              And I think that you do put too many constraints
      on them in terms of the types of questions they can
12
      throw out there, moderating, for example, we don t allow
13
     people -- we took a stance and said, No, we re going to
14
      get involved, and we re going to put the spears down on
15
16
      someone that is creating hateful content, probably
17
      someone like high schoolers who created, Is Johnny a
18
      geek, et cetera.
19
              That, s pretty tame compared, but are we going to
      allow something that, s a little bit more upfront and a
20
      little more threatening? If we do do that, are some of
21
      the laws out there and some of the legal system going to
22
      expose us rather than being completely at risk and let
23
24
      our use users do whatever they want?
25
              But frankly theft at MySpace show is probably
```

- 1 the best for the MySpace show, probably best for the
- whole business in my site, MySpace of course, an example
- of, for instance -- it is a great example of sort of
- 4 what a little bit of tweaking and control in a system.
- 5 There were technical issues also, but what that can do
- for the rapidly growth in adopting these sites.
- 7 So on the one hand I say, Stay out of it
- 8 completely and let it go. On the other hand without

```
1 I think substance is really about this. Again somebody
```

- wants great content, but yet you give this gentleman a
- 3 knife, would you want to include registering and giving
- 4 us your Email address?
- 5 MR. GEIST: I would want to say, the survey of
- 6 the Mentos diet Coca-Cola video.
- 7 MS. DYSON: You said you keep hateful videos
- 8 away, but some videos are very positive video. Matt
- 9 Cole here came on there, it, s the best cola there is.
- 10 In other words, it s clearly commercial ventures. Do
- 11 you do anything -- that may be ads as well, too. Do you
- do anything to restrict that, maybe add a the view as
- 13 well, strictly commercial messages.
- 14 MR. TILLING: No, and again this comes down to
- the users vote by their actions, and we have ways to
- 16 rate poles as a part of the resign, and you would
- 17 actually use one to five stars, for the number of those,
- 18 et cetera, and if it something that was purely
- 19 commercial where it was just so off on the deep end,
- 20 there, s no -- when you don, t control it, there, s really
- 21 nothing that says that this is a statistically a robust
- 22 or mutually exclusive antecedent, so some of these are
- 23 more about somebody making a statement than asking a
- 24 question.
- 25 Those don, t to get a lot of votes unless they, re

- 1 claims, and we have a payment work that we actually
- encourage. If someone wants to ask a question, what, s
- your favorite cola, or what, s your favorite brand of
- 4 soft drink, they can actually put this out on the web
- 5 and get more meaningful data that than they could on a
- 6 site, and I think that basically if it, s on our web,
- 7 it's free.
- People are there for entertainment. They re
- 9 there for useful information. Now, if somebody was
- 10 using our site to try to spam where to make commercial
- statements, they re doing to drop to the bottom of the
- 12 list very quickly where nobody would want to see them
- 13 because nobody votes on them.
- MS. DYSON: -3, omc 1 tl/imnirTiam T

```
1 the legislation is really having industry backed
```

- 2 disclosure standards, so that there are things that are
- 3 kind of considered best practices. Essentially we ve
- 4 done some branding from our sites.
- 5 We abide by these rules and these standards
- 6 where something.
- 7 MS. DYSON: Let me ask one question, and then
- 8 I/ll -- if you can bring the mike down to this gentleman
- 9 near the front. Oh, there s also one in back. Let me
- ask you one question and weall take two questions, and
- 11 I, ll probably have to go.
- 12 It seems to me that pretty soon it, s going to be
- 13 more and more requirements for people to register to do
- most of these things for a variety of reasons, marketers
- want more demographic information, users don t want more
- 16 quality control, whose review should I test, where does
- 17 the pole come from.
- 18 Do you agree, and I would love for you guys as
- 19 well to -- do you agree with that proposition where do
- 20 you think it, s good where bad? There, s a difference
- 21 between persistent identity registering and having your
- 22 name and address and everything visible, but where do
- you think this it is? Why don t you start, and then
- 24 we ll at the two questions.
- 25 MR. CHEN: I think that that selection in

```
1
      general is the beginning of ECommerce. And it, s up to
      the marketer to provide a value for the registration, so
      in ECommerce, there's also register purchaser versus the
3
      non use purchaser, and basically they said, Hey, there, s
      high value to registering because you don, t have to type
5
      in your credit card and address information every time,
      and the customer has to opt-in.
7
              I think that, s very much like all user generated
8
      content in terms of registration where the marketer has
9
      to provide a lot of value for registering, so it, s a one
10
11
      time deal where you -- they, re opting to log-in and you
      don, t get anything out of it. Most consumers won, t
12
13
      register. They, re smart enough to think about where
      they re going to share their information, including not
14
      their Email address, so I think that it, s really up to
15
16
      the consumer to make that decision and up the marketer
17
      to provide value to that information.
              MR. TILLING:
                            I think it comes down to the
18
19
      difference between salesperson and marketing. A
      salesperson wants your Email address and wants to be
20
21
      able to send you stuff, and once you, re on an affiliate
      site, a site that you, re buying information from or on
22
      your site, and your Email, when you sign up a lot of
23
      sites, they ll ask you do you want marketing information
24
25
      sent to you from us. Do you want it from our trusted
```

- 1 third parties, which can be a huge group.
- 2 Again there is really very little standards and
- much of us don, t tend to read through the sites, privacy
- 4 statements and et cetera, because they re so unreal,
- 5 that it would be really nice to know, okay, this site
- 6 plays by these rules, I understand what the rules want,
- 7 I don, t need to read it all the time.
- A marketing person want that, s information but
- 9 they don t them -- it can very are very valuable to them
- 10 without having an Email address as long as they have
- demographic I can and psycho graphic information which

```
1 want to be identified, so let, s say they, re a win/win.
```

- 2 Let, s say they, re gauging in the critique that in their
- 3 particular community might be seen as being offsides.
- 4 Et they want to be able to put that out. They re going
- 5 to work very hard to make sure that they aren, t
- 6 associated with that at all.
- 7 The veil of anonymity will actually be a crucial
- 8 component with them because the only way they will speak
- 9 out is take them all in.
- 10 MS. DYSON: Again there, s a difference between
- 11 having a persistent identity and identified identity,
- 12 not in the FBI terms.
- 13 MR. GEIST: Of course we ve seen a number of
- 14 bloggers lately that have come up and been blogging in
- an anonymous fashion, and part of the game becomes to
- 16 try to outdo whatever that particular blogger happens to
- 17 be, so I don t let anybody feel safe when you don t
- 18 really know who I am because eventually you can begin to
- 19 put the pieces together.
- 20 MS. DYSON: Fair enough.
- MR. GEIST: AOL?
- MS. DYSON: That was astonishing.
- MS. LENHART: I think I was just going to say I
- think one thing that, s important to echo what Michael
- 25 said sort of build on there is what is the user, s

```
1
      expectation for privacy? There, s not -- the majority of
      people who are doing all of this content creation aren, t
      thinking, oh, I, m going to get online and use this data,
3
      and I think actually if ask you them, they might object,
      and I, m thinking more along the lines of profile
5
      creation, on social networking site, so are users really
      thinking oh, I think they re going to sell the fact that
7
      I like Coca-Cola because this is how they re going to
8
      make money, and I sort of wonder what the given
9
      expectations are and if you suspect they, re probably not
10
11
      aligned with what marketers are thinking about or not
      necessarily where the regulatory stuff is coming in.
12
13
              MS. DYSON:
                         All right.
14
              MR. GEIST:
                          I think disclosure rules and some
      sort of certification or rating whether it, s reputation,
15
      comes into play, because then those that are playing by
16
17
      the rules and doing well I think are going to set
      themselves apart. At least the ones that are concerned
18
19
      about privacy will be out there, and the ones that can t
      get that sort of certification, that reputation the
20
21
      trust, they will hopefully not get the attention they
22
      want.
                          We ll hear now from Jen.
23
              MS. DYSON:
24
              MS. LENHART:
                            I was going to say I think that
```

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Andy, s response that basic calculus was worked out in

```
1
      the early days of ECommerce doesn, t correspond to my
      experience at all because it, s like the two separate
      trains going down two separate tracks. Of course I know
3
      the whole policy for identity has exploded in recent
      years and it, s intensely controversial and we, re talking
5
      technologically how you build a system that supports
      interoperability and is user sensitive demands an ID.
7
              I, m asking a lot of hard questions to people,
8
      and I can t see quite how that interplay with commerce.
9
      I mean, Microsoft recently has a new white paper about
10
11
      how they, re new user sensitive ID system is going to
      comply with the ID law, and I ve been reading this
12
      document trying to figure out how you form a contract,
13
14
      and I couldn, t -- the question, couldn, t users be in
      charge of their identity, technology sophisticated in
15
16
      terms of the modeling, the expectations of giving people
      control so that they can they have it made, have a
17
      disclosure made, so for you to stay that it, s easy to
18
19
      understand that there, s a calculus, the problem is the
      complete lack of transparency.
20
21
              That was the problem back in the 70s with
      Ama on.com and that was the company that was going to
22
      make different use of the policy collected or the first
23
24
      privacy policy? You, ll have are profound difficult
25
      systems.
```

- 1 MS. DYSON: Users fight back online. They fight
- 2 back by having multiple IDs. I think part of the
- 3 challenge here is user s expectation is very wide.
- 4 They re end users who are uniquely sophisticated, and I
- 5 understand exactly what, s going on when you say you, re a
- friend of a friend, and then there, s people that don, t
- 7 reali e that when they publish a blog maybe their mother
- 8 is going to read.
- 9 I unfortunately have to take off, but let, s hear
- the last two questions, and depending on what, s going
- 11 on --
- 12 UNIDENTIFIED SPEAKER: I, m just curious to hear
- about how the copyright issues in the next five to ten
- 14 years will play out. We think sites will go away
- 15 (inaudible). There will be legislative changes or
- 16 something else.

```
1
              MR. CHEN: No, no, we manage the product review,
      so we facilitate the process. The customer can click on
      a button to what do we do, but we don t coach the
 3
      consumers on how to write a review.
                        If they write a negative review about
 5
              MR. FOX:
 6
      one of their client, s product, that, s their review.
              MR. CHEN: Yes, and what we do in the moderation
 7
      process is we focus on constructive reviews. To go back
 8
      to the previous question, we focus on product reviews
 9
      that are commercial, so obviously if someone is thinking
10
11
      about buying a product or not by, then we, ll focus on
      constructive necessary, will this comment help another
12
13
      consumer make a good decision about a product.
14
              MS. DYSON: I want to thank everybody. I hope
      you have a wonderful discussion. Thanks a lot. I have
15
16
      to go.
              Katie?
17
              (Applause.)
18
              MR. GEIST:
                          The question was where copyright is
19
      in the next five years? I think in many ways it, s
      wasteful. I think we look at that internationally and
20
      nationally in this country. International, it, s almost
21
      at a standstill because you have many developing
22
      countries and others that come up and say that they, re
23
24
      very frustrated and concerned with the maximum agenda
25
      which is making it very difficult to move forward on
```

- 1 things like broadcast Trio.
- I don t expect to see an elimination in this
- 3 country, but what we will see I think is the continued
- 4 negative impact on the people who want to be good,
- 5 right. For people who want to engage in sort of pure
- 6 networks or engagement, DVDs and the like, I/m not
- saying that that s not bad between that product, but
- 8 people that are going to want to do that stuff are going
- 9 to do it whether it, s against the law or not.
- The problem is in schools and in a range of
- 11 places where people who want a feature that they act on
- 12 a tribunal law. Take a look at what the legislation
- 13 says, and feel that they re restricted in their ability
- to engage in some of the kinds of things that we re
- 15 talking about.
- 16 Eventually I think we will come to the
- 17 recognition that this doesn t make any sense, that here
- 18 we do the work, and then it s a legislation competitive
- issue, except an farm full, and this doesn t solve any
- of the supposed problems that people keep touting.
- 21 But for awhile I think we re a ways off of
- 22 reaching that point.
- MR. CATE: Thank you. I think now we re going
- 24 to hear from Professor Jane Winn at the Shidler Center
- at the University of Washington about how consumers,

```
1
      role is changing. Now they re actually becoming the
      producers of content, and talk what that may be going
      forward in terms of how consumer protection law
3
      officials think about their work.
              MS. WINN: Okay. Hello. I, m thrilled to be
5
      here and I, m ama ed there, s this many people because
      it, s the very end of the day, so my perspective is that
7
      of a commercial law professor so I will try and follow
8
      what, s happening in the world, but of course I, m
9
10
      confined to my ivory tower.
11
              This is an overview of the points I, m going to
12
            And in preparing for my thoughts today, I went
13
      out and did some research about how many different ways
```

2.30 and user generated content, that happens to be the one I like best.

14

15

16

19

20

21

22

23

24

25

consumers produce themselves socially, so I don t know

have read loads and loads of analyses of web

if social media is the appropriate material, but after I

So the next question is we have the whole problem of discussing the issues that you can no longer talk about consumers. The focus of the program today is the impact of technology on consumer protection, so we, re going to let go of the concept of consumers, think about institutional framework. It seems to me reviewing was three different forms of production and distribution

- of social media that you could identify a continuum of
- 2 different institutional outcomes, and there s a strong
- 3 ilk which has been obviously most of the presentations
- 4 today towards commerciali ation.
- 5 So I think Professor Geist and I are
- 6 representatives of the nonprofit world here, which say
- 7 maybe there, s a lot of non commercial dimensions to this
- 8 process that need to be emphasi ed, and that, s part of
- 9 the answer to the question what can the 20th Century
- 10 regulatory agency do to reinvent itself in the 21st
- 11 Century when this or is the consumer, s point?
- 12 So in my very informal unscientific survey of
- 13 media that I have access to, which includes that I can
- 14 search Lexis-Nexis and Westlaw as well as the Internet,
- the most important decision it seems to me is just to go
- 16 back and think about what is meant to say that someone
- 17 was a consumer, and the rise of the whole notion of
- 18 consumer is very distinctly 19th Century, and it, s part
- of the industrial revolution and in the 20th Century, it
- 20 became pride for progressive agenda about finding ways
- 21 to counterbalance the week or passive position of those
- 22 who consume the output of mass production or mass
- 23 communication.
- 24 And so it, s that very passivity need of someone
- like a regulatory agency to put a thumb on the scale and

- 1 even up the balance, which is being called into question
- 2 by the mass participatory movements that are mediated by
- 3 technology, so some of the terms that I bumped into were
- 4 user, blogger, contributor, collaborator, producer,
- 5 distributor, and then there was a whole -- started to be
- a whole spectrum of things like citi en journalist or
- 7 creator.

```
1
      does this mean if we have to abandon the idea that
      there, s a clear institutional frame work for futures on
      one side of the equation and package consumers on the
3
      other, and package consumers that have a regulatory
      agency to come and fight their fights for them.
5
              It seemed like on the far side there are the
      most commercial possible applications of this
7
      technology, and on the side close to me are the most
8
      political or social dimensions, the most removed from
9
      market, and I discovered searching Lexis-Nexis and
10
11
      Westlaw and not on the Internet that there, s turmoil and
      interest in the advertising industry about losing
12
13
      control of the development of advertising.
14
              I, m not an advertisement person so I, m probably
      going to use the wrong vocabulary, but I think most
15
16
      people know about how Chevrolet tries to invite users to
17
      participate in a case, only to discover that there, s an
      undercurrent of hostility toward Chevrolet that they
18
19
      have never gotten in touch with before.
              So if you have a product that generally blogs on
20
21
      a huge wealth stream of enthusiasm and devotion among
      your continued public, then opening up the question of
22
      how to define methods can be incredibly productive, but
23
      I think there, s a question. For those of us who are not
24
25
      in the advertising agency, we ve never really been
```

```
satisfied by the economists, s explanation of why
1
      advertising is in fact productive, and so the idea that
      you can use this new technology to improve sort of
3
      conversations about what really is happening seems like
      the most superficial and nose commercial possible
5
      application of them.
              As a commercial law professor, I personally
7
      think the idea of getting much broader feedback, much
8
      broader and more diverse feedback in how products and
9
      services are designed, that seems to me to be
10
11
      tremendously exciting. One of the things I said is that
      globali ation and ability of Americans to compete in
12
      global markets is opening up, and learning more about
13
14
      how people interact with your products seems to me like
      you, re going to actually get better product as opposed
15
      to better messages about the same products.
16
17
              So that, s a very commercial application. And
      then in the middle we come to the kind of institutions
18
19
      that FTC represents, which is in the event of market
      failure, regulatory agencies will intervene to maintain
20
21
      the transparency and accountability for markets to
      function.
                 So that, s a clear mandate that the FTC
22
      currently enjoys, to exercise public authority to help
23
```

But then if we keep going, as we get into more

24

consumers.

```
1
      environments such as Wikipedia or open source software,
      there, s an actual non commercial dimension to the some
      interactions, and that seems to have been little
3
      emphasi ed today, and perhaps I, m not the right person
      to be thinking about it, but in my review of what people
5
      were saying, and discussing projects just seems to be
      really important when you really open up sites and you
7
      don, t have attitudes or people with proprietary stuff
8
      and maintaining the cohesion of the discussion, there is
9
10
      a problem about maintaining a civil community.
11
              And so I think this is something that when you
      look at Wikipedia or the free open source software
12
      movement, they we had to really struggle with developing
13
14
      government mechanisms that can sustain antisocial and
      political environments.
15
16
              And then finally at the other end, I, m truly not
      qualified to talk about this, about using technology as
17
      a form of direct to market, but you could get sort of
18
19
      more and more an artistic as you go along. In fact the
      Federal Trade Commission doesn, t have much to contribute
20
21
      to that.
              So the next question I had was:
22
      commerciali ation inevitable? If it, s one of the
23
24
      advantages that markets have with the government
25
      mechanism, are there clear lines of accountability and a
```

```
1
      clear message to determining whether people are
      functioning the way they re supposed to, and once that
      triggers for FTC intervention, there, s the question of:
3
      Is there evidence of a market failure? If you set up
      the government, s problem, in a sense you, ve pre judged
5
      it.
              The social and political dimension has become
7
      relatively invisible, and then there, s another question,
8
      this again is a question of globali ation, and too bad
9
      the earlier speaker, Danah, has gone away, because she
10
11
      talked to people outside the United States about social
      interactions involving this technology. But I would
12
13
      think the American embrace of ads on blogs and embedded
      advertising in the kind of video that we saw that that
14
      might not be universal, that that might be a hallmark of
15
      American culture that people are happy to commerciali e
16
17
      their social relationships and don t think there s any
     particular content there, but I think even in America,
18
19
     people kind of wonder about whether that sort of end
      user really would like to see.
20
21
              So the problem is that market institutes can
22
      raise capital. They have management structures that are
      recogni able, and the more social and political or yen
23
24
      faces have to resolve fundamental government problems
25
      and determine where they, re going to get the technology
```

from it. 1 2 So this final question then is: What is a person to do? And I think I would say the presentations 3 have mentioned quite a few enforcement efforts. Federal Trade Commission is making tremendous strides in 5 the area of information security and working to combative ways in the background of this, because I, m 7 one of the 60 percent that doesn t use social networking 8 sites, but one of my students said, Some people go on 9 10 the site to ask people questions like what, s your pet, s 11 name, and it, s a -- haven, t they thought that that, s in fact a password, that that s a way that you can 12 13 impersonate, a way that can lead to infrastructure, the 14 seriousness of people sharing information on these things? 15 16 So here there, s a lot of misconduct out there, 17 and the Federal Trade Commission can be vigilant and look for the bad guys and take steps to sensiti e people 18 19 to predators. The traditional mandate of the Federal Trade Commission to prevent deceptive marketing can give 20 21 them the authority to oversee bogus feedback, but I think there are more challenging and 21st Century kind 22 of roles that FTC might play. 23 24 And one of them we saw emerging at the end of

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the 20th Century in the COPPA regulations, so it, s

25

```
1
      industry legislation to be approved as a means of
      compliance with COPPA, and that would be an example of
      reaching out and validating government structures, and
3
      what I, m projecting is there, s no way that that can be
      generali ed. It, s not just about compliance with a
5
      group of statutes like COPPA that maybe the FTC could
      begin to put its reputational ways behind more defective
7
      transparent accountable social and political
8
      implications. I, m asking the question. I have no
9
10
      answer.
11
              Finally there is the question about mandating
12
      disclosures.
                    That has come up several times.
13
      gentleman here mentioned that there is some industry
14
      best practices that might work their way into some kind
      of industry quidelines of clear evidence of this
15
      conduct, and finally to get the technology for it and to
16
17
      have a framework around which the technology continues
      to evolve in ways that meet end user expectations,
18
19
      there, s a question of collaborating the development of
      standards themselves and promoting technological
20
21
      standards that facilitate constructive enactment.
              That, s it.
22
              MS. HARRINGTON-MCBRIDE:
23
                                       That was a very nice
24
      presentation, thank you.
                                Jane.
                                       I, we read some of your
```

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As with all your panelists, I think we re

25

work.

```
1 relatively short on time, and I have one quick question
```

- 2 if you could give short responses to this. Amanda
- 3 something you had mentioned, looking at the idea of data
- 4 monitoring, and social networking sites are a place
- 5 where people make a great show of friends and the
- 6 families and put out information.
- 7 To what extent today is that happening or
- 8 somebody is doing it, and to what extent by 2016 do you
- 9 think they will be doing it and what if anything should
- 10 we be doing about it? So a short response. In ll start
- 11 with you, Andy.
- MR. CHEN: I think that almost every company out
- there thinks about it as a great opportunity to sell
- 14 more. I, m not sure how many companies actually do it
- 15 very well. And then I think this or knowledge isn t as
- 16 widespread as we think, although I think every company
- is trying to figure out to do it well.
- 18 MS. HARRINGTON-MCBRIDE: Do you think the
- technology is going to be changing? That, s another
- 20 component of this. Is something going to happen
- 21 technologically to make it more feasible?
- 22 MR. CHEN: It's definitely been happening. You
- 23 control more data. You can select it multiple different
- 24 ways. You talked about RIFV and the different ways to
- 25 track consumers online versus offline, et cetera, et

- 1 cetera. So I think the data is there and the technology has been there. I think it really is more social in 3 terms of what you decide is send able for your customers to do, so that, s probably the biggest area, but still a 5 technological hurdle but it, s mostly social. Mack? MS. HARRINGTON-MCBRIDE: 7 MR. TILLING: I think it, s an example of how 8 things can be done on a grand scale and also about how 9 10 either we, re complacent to it to an extent or for
- the data, if you will. They scrape that within each
 Email. You, re willing to let them put ads in your
 Email, and something like ten million or more users
 basically said, That, s okay with us, we, re willing to
 have this very useful, very efficient and free service

in order to let you read what, s in my Emails and

advertise in my current Email based on that.

17

18

19

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25

I think technological is there. The actual just processing power, and saving all the terabytes, the data that you need to attach it, in a sense that s there. I think what s going to be interesting and going to enable us to have this more quickly is consumer acceptance or consumer complacency. An interesting site, an idea of Root.net, if you haven t seen it, sort of puts the whole

```
1
      thinking out there that a marketer has created a site
      for people to take the pole of their own information,
      and basically what they, re trying to do is put something
3
      on your browser that will track everything you do, every
     place you go but the idea is that you can then see what
5
     people can see about you and you can control what they
7
      see about you.
              Now, the question is going to be whether or not
8
      you really have ultimate control of that, and it, s a
9
10
      great notion, but also a really sort of interesting turn
11
      about on the same idea.
              MR. GEIST: It seems to be a consumer is
12
13
      accessing any particular site. A professor at
14
      Carnegie-Mellon described it. There, s lots of pools of
      data and in a sense each of these site, every place
15
16
      where we have little bit representing a pool of data,
17
      such as the AOL search engine illustrates, and a number
      of other examples, the ability to pull these little bits
18
19
      of data together to develop very real profiles, even
      when you think we solved -- you heard today we don, t
20
21
      take personally identifiable information or we
      deidentify personal information.
22
23
              The fact that Professor Sweeney talked about,
24
      she was an expert witness in a case in Chicago where the
25
      newspaper was seeking to disclose the fact that there
```

```
1
      were several children who had contracted illness due to
      an environmental incident in the area.
              Dr. Sweeney was there to say, You give me the
3
      afternoon, I, ll be able to identify each of those
5
      children, and the Judge said you, re wrong, and there was
      nothing to stay who the kids were. It was just the
      normal part of what was happening. Several hours later
7
      she started she was able to identify every single one of
8
      those kids, a mix of support groups online and a range
9
      of different sources, also bits of data, hospital
10
11
      records, all sorts of different things.
12
              And so whether you have this instant data and
      you have this data about me, the reality is there are
13
      lots of little bits of data about me, and the ability to
14
      begin to aggregate, that even when we are telling people
15
16
      don, t worry, we, re not collecting anything that, s
      personally identifiable, I think the practicality is
17
      that technological today lets you go that stuff.
18
19
              MS. LENHART:
                            I think that, s a case where you
      have to tread really lightly. Other people have said
20
21
      I, m sure the marketers and organi ations are considering
      it or are doing it already, but I think the incidence of
22
      the feed is really instructive, where users got really
23
24
      upset when their personal information was suddenly sent
25
      out and showed to the network in a new way, and the
```

```
1 users mostly acknowledge when you ask them, Oh, yeah we
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- 2 knew it was public.
- It was never really public in the same deal.
- 4 We re certainly dealing to the user exactly how the data
- 5 available to others. It is a lot more horrifying a lot
- 6 more quickly so I think that, s the real hurdle to
- 7 actually making an effective use of it. If doing it in
- 8 a way that, s transparent and fair to the user but in a
- 9 way it.
- 10 MS. HARRINGTON-MCBRIDE: Jane?
- 11 MS. WINN: I was going to say while this one of
- 12 those things that separates the United States from
- 13 Europe for example because in Europe, they have
- 14 prohibitions on doing the kind of aggregating that
- 15 ultimately reveals something sensitive, and they have
- 16 real standards for when people have consented to
- 17 secondary uses, and so the fact that you re having this
- 18 discussion reveals once again the fundamental characters
- of U.S. law, which is everybody has submitted and tells
- 20 us it, s explicitly forbidden, so I have a factual
- 21 question.
- 22 If you look at the old Ebay case about the box
- 23 going on EBay and EBay was unhappy about that and
- 24 ultimately they won, because at the time they couldn/t
- 25 block the active box, so I have a question for these

```
1 gentlemen. Do you think you have boxes on your site
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- 2 because the fact that you are constrained by your own
- 3 privacy policy is good news, but what Professor Geist is
- 4 pointing out it, we need to be worried about the
- 5 followers.
- 6 MR. CHEN: Absolutely. It s a little better or
- 7 different in the context of a retail site because the
- 8 retailer has to want the box on the site because they
- 9 want to get traffic coming in from those customer
- 10 comments. We actually don t support profiles right now
- 11 so we don t connect them together because we want to
- 12 understand it more thoroughly, but we do know boxes are
- coming in and they, ll always be able to be one step
- ahead in terms of blocking the technology.
- MS. WINN: But the box profile you, as the
- business manager, have chosen not to pick it?
- 17 MR. CHEN: It, s probably theoretically possible,
- 18 but we don, t actually disclose anything except for a
- 19 nickname or a location so it, s very very limited
- information that, s given about a consumer, but we, re not
- 21 willing to necessarily have boxes and being able to pull
- 22 that together, but in connection with that is what the
- 23 retailer already has in-house, and of course then it
- 24 becomes a little bit more identifiable.
- 25 MS. HARRINGTON-MCBRIDE: Mack, do you want the

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1
      last word?
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              MR. TILLING:
                            That, s one reason we don, t want
      any personally identifiable information, but I think the
3
      point that was brought up before, somebody that, s very
      clever and has maybe a lot of technology resources could
5
      go in and start piecing things together, so where we may
      not know anything but an Email address, that is sort of
7
      key then to opening up some other information.
                                                       It would
8
      probably be pretty difficult to do, but is it
9
      unconceivable?
10
11
              No, and I know if we re all playing by the same
      rules, then we could take all the information and put it
12
13
      together and still not be able to figure out who that
      person is, but as soon as somebody steps outside that,
14
      they have opened the door.
15
16
              MR. CHEN:
                         I also just in general don, t think we
17
      can underestimate the intelligence of the consumers
      because what happens like Yahoo, they maintain their
18
19
      privacy pool and probably looking at it today, I get a
      Email from five of my friends saying, Hey, you can
20
21
      change it, you should opt-out or unsubscribe.
      thing happened with Facebook, so there, s this talk about
22
      disclosure, but if you have clear disclosure, consumers
23
24
      are pretty smart, at least some of them, and because
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we, we been social networking, it gets out pretty quickly

25

- 1 so obviously there, s a balance.
- 2 You can regulate and you can impose a lot of
- 3 fear on the marketers and the other people who are
- 4 running a company, or you can impose a requirement for
- 5 disclosure and let the consumer regulate and police
- 6 those companies. And I think it, s a really fine balance
- 7 but I, m really on the side of letting consumers be the
- 8 judge.
- 9 I think there, s a good analogy in terms of
- 10 product reviews, because a lot of retailers, they
- 11 understand that if they filter all the negative reviews
- 12 that customers won, t cut them, and therefore they want
- trust the company as a place to shop, so they, re very
- 14 adamant that the reviews are positive and negative, and
- they re constructive but not biased, and really it is
- 16 because the retailers know that the consumers are smart.
- 17 MS. HARRINGTON-MCBRIDE: Mack, I offered you the
- 18 last word, Andy tried to have it. I, m actually going to
- 19 have it. We are going to close out today, s first day of
- the tech-ade hearings.
- I/m very appreciative to all of you that have
- 22 come. I hope that many of you will join us again
- 23 tomorrow either here live or on the web cast. Hopefully
- 24 you ll also visit our tech site which is across the
- 25 street in the Marvin Center, Abrahams Hall.

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Before we close, I think probably better than me
1
      having the last word is having another couple of minutes
2
      of our consumer video, so we re going to hear a little
 3
      bit from consumers on what they feel about blogging, and
      I think it may wrap into some of the things that we
 5
      talked about. Thank you all.
 6
7
              (Applause.)
 8
              (Whereupon, a video was shown to the audience
 9
      but was not transcribed.)
              (Whereupon, at 5:40 the workshop was adjourned.)
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1	CERTIFICATE OF REPORTER
2	
3	DOCKET/FILE NUMBER: P064101
4	CASE TITLE: TECH ADE WORKSHOP
5	WORKSHOP DATE: NOVEMBER 6, 2006
6	
7	I HEREBY CERTIFY that the transcript contained
8	herein is a full and accurate transcript of the steno
9	notes transcribed by me on the above cause before the
10	FEDERAL TRADE COMMISSION to the best of my knowledge and
11	belief.
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18	CERTIFICATION OF PROOFREADER
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20	I HEREBY CERTIFY that I proofread the
21	transcript for accuracy in spelling, hyphenation,
22	punctuation and format.
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