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injunctive relief, rescission or reformation of contracts, restitution, the refund of monies paid disgorgement of ill-gotten monies, aother equitable elief for Defendants' actsor practices in violation of Section 5(a) of the FTC Act, 15 U.S.C.§ 45(a).

JURISDICTION AND VENUE

- 2. This Court has subject matter jurisdiction pursuant to 28 U.S.C. §§ 1331, I337(a), and 1345 and 15 U.S.C. §§ 45(a) and 53(b).
- 3. Venue is proper in this district under 28 U.S.C. § 1391(b)(2), (c)(2), (c)(3) and (d), and 15 U.S.C. § 53(b).

PLAINTIFF

- 4. The FTC is an independent agency of the United States Government created by statute. 1 U.S.C. §§ 41-58. The FTC enforces Section 5(a) of the FTC Act, 15 U.S.C. § 45(a), which prohibits unfair or deceptive acts or practices in or affecting commerce.
- 5. The FTC is authorizeto initiate federal district court proceedings, by its own attorneys, to enjoin violations of the FTC Act and to secure such equitable relief as may be appropriate in each case, including rescission or reformation of contracts, restitution, the refund of monies paid, and the disgorgement of ill-gotten monies. 15 U.S.C. § 53(b).

DEFENDANTS

6. Defendant Capitol Network Distance Learning Programs, LLC ("Distance Learnising")
Arizona limited liability company with its principal place of business at 14425 N. Scottsdale
Road, Suite 700, Scottsdale, AZ 85254. Distance Learnisinghas used mailing addresses
at 3116 E.Shea Boulevard, Suite 58, Phoenix, AZ 85028; 3217 E. Shea Boulevard, Suite
237, Phoenix, AZ 85028; 10115 E Bell Road, Suite #1407, Scottsdale, AZ 85260; and

9. Defendant Nicholas A. Pollicino, a/k/a Nick Pollicino ("N. Pollicino"), is the principal and owner of Defendants Distance Learning albidital Licensing. N. Pollicino is a signatory on the bank accounts of Defendants Distance Distance Principal and Digital Licensing Principal is the registrant and technical, administrative, and billing contact for made for made for material and technical, administrative, and billing contact for made for made for material and hosting fees for Defendants' websites are often paid for with Defendant N. Pollicino's personal credit cards. all times material to this Complaint, acting alone or in concert with others, he has formulated, directed, controlled, had the authority to control, or participated in the acts and practices set forth in this Complaint. Defendant. Pollicino, in connection with the matters alleged herein, transacts or has transacted business in this district and throughout the United States.

alleged herein, transacts or has transacted business in this district and throughout the Unite States.

12.Defendants Distance arning, Digital Licensing, and Veritas (collectively, "Corporate Defendants") have operated as a common enterprise while engaging in the deceptive acts practices alleged below. Defendants have conducted the business practices described below through an interrelated network of companies that have common ownership, managers, business functions, and that commingle funds. Because these Corporate Defendants have operated as a common enterprise, each of them is jointly and severally liable for the acts at practices alleged below. Defendants N. Pollicino, Clavien, and A. Pollicino have formulated directed, controlled, had the authority to control, or participated in the acts and practices of the Corporate Defendants that constitute the common enterprise.

COMMERCE

13.At all times material to this Complaint, Defendants have maintained a substantial course of trade in or affecting commerce, as "commerce" is defined in Section 4 of the FTC Act, 15 U.S.C. § 44.

DEFENDANT'S BUSINESS PRACTICES

14. Since at least 2004, Defendants have operated several fraudulent online "high schools" that sell fake high school diplomas to consumers nationwide. Defendants' werbaitest to English and Spanish-speaking consumers moting programs bearing names such as "Capitol High School," "Penn Capitol High School," "Stafford High School," "Franklin High School," "Lincoln High School," "County High School," "Metro High School," "Liberty High School," and "Heritage High School." Thelaim that consumers can "[e]arn

your High School Diploma Online" by enrolling in Defendants' programs. Defendants claim that consumers can use their diploma "to advance in life and document proof of your accomplishments" and that their "program has been successfully utilized in a variety of settings and is accepted by a wide range of organization endants' websites have also represented that Defendants' programs are accredited.

- 15.In reality, Defendants do not operate accredited online high schools and do not issue valid high school credentials. Consumers are only required to pay a fee and pass a nominal test order to obtain a "diploma." In fact, Defendants' programs require no coursework or preparation before taking the test, and the test idefelfs hints to help consumers select the correct answers. As a result, Defendants' albed diplomas are virtually worthless. In numerous instances, consumers who attempt to enroll in college, apply for jobs, or join the military using Defendants' diplomas learn that Defendants' programs are unaccredited and that the diplomas are invalid.
- 16.Defendants have charged betw \$465 to \$249 for their purported services, and have taken in millions of dollars from 4e7 dolla()]TJ 07f/phan 11ouh Asiba-5(il)-9lla1llion rom 4e7 do. [(in)-

metatags include 'The best GED online alternative: get a real high school diploma in 2 days!'

- 20.Defendantsmisrepresent that their so-called diplomas are equivalent to a traditional high school diploma. For example, Defendants state:
 - a. Earn your High School Diploma Online at CHS
 - b. Get your High School Diploma Online
 - c. Our goal is fj-9(o)ais f Diploepre

General: Your Graduation Package can be used to advance in life and document proof of your accomplishments.

Career: Many employers accept life experience certificates such as ours because th recognize that even though someone may not have achieved valuable skills in a traditional manner the skills they have achieved are valuable nonetheless.

- b. NEED A DIPLOMA FOR COLLEGE? Worried about acceptance into college or your money back!
- c. Graduate with the documents you need the confidence you deserve to succeed in the workplace, continued education, or at home.
- d. Do you need your high school diploma to . . .
 - x Help you get a job?
 - x Help you change careers?
 - x Make you eligible for promotion?
 - x Enter a training program?
 - x Gain a sense of accomplishment?
 - x Recognize what you have learned from life experience?
- Our program has been successfully utilized in a variety of settings and is accepted by a wide range of organizations.
- 22.Defendants' websites also contain numerous purported customer testimonials touting Defendants' online high school diploma programd its supposed uses. The testimonials include the following statements:
 - a. Wow! Thanks to CNDLP I am currently working in one of the besst pitals in N.Y. and taking nursing at a local private college. Thank you for making this possible for me.
 - b. First I would like to thank

b.

- their told me I was too old to be a junior their, so I haven't been in school since. I thank you again for another chance to improve myself and my life. [sic]
- e. Dear Sir, Thank you for letting me get my high school education through you. You have made me feel like I am somebody now.
- f. I would like to ThankYou for the program that you all have. This program has help begin a step into my future career. Thank-You. [sic]
- g. Dear Administrator, I want thank you for helping me to get my diploma and I really appreciate for everything thanks again you are life saver. [sic]
- h. Thank you so much CNDLP! I just got my job thanks to having passed your program. I sent my mom and whole family a picture with me holding up my new diploma in front of my new job!
- 23.Defendants offer consumers a "Graduation Package" that includes a diploma, transcripts, a a "verification service". Defendants explaithat the transcript will include "all courses required for the degree that you are receiving baseyobornife experience submission" and that it will be "printed on no copy security paper and include [Defendants'] official seal." for their verification service, Defendants explain that "our registrar will . . . verifyythat graduated from our program to any third party that authorize to receive the information."
- 24. The required fee for Defendants' progr**ha**ns varied over time and has ranged from \$135 to \$249. Defendants accept payment via credit card and money order.
- 25.In fact, Defendants do not operate legitimate online educational programs. Defendants' so-called "schools" provide consumers no instruction, coursework, study materials, or periodic evaluations. To obtain Defendants' diploma, consumees onlypass an assisted online multiple choice test, enter their life experience, andtpayrequired fee.
- 26.In addition, contraryto their website claims, Defendants' diplomas are not equivalent to traditional high school diplomas or to a GED® certificate because numerous higher

education institutions, employers, and the military do not accept Defendants' diplomas as valid high school equivalency credentials. In numerous instances, consumers attempting to enroll in college, apply for jobs, or join the military using Defendants' diplomas have been rejected because the diplomas are not valid high school equivalency credentials.

- 27.In numerous instances, consumers who have attempted to contact Defendants after receiving their diplomas report that the number listed on their websites rings busy and does not connect to an actual live person.
- Defendants Misrepresent That They Operate Legitinate, Accredited Secondary Education Programs
- 28.In some instance perendants cloak their fraudulent diploma mills in legitimacy by misrepresenting that their online "schools" are accredited.
- 29.In some instances, Defendants' websites include the statement "Proud Member of CNDLP" next to the image of an academic seal. The seal is circular with the picture of an open bool surrounded by oak laurels with the words "Capitol Network Distance Learning Programs CNDLP" repeated around the perimeter.
- 30.In reality, the Capitol Network for Distance Learning Programs fictitious entity created by Defendants, and is not a legitimate, independent accrediting body.
- 31.Defendants registered its website, cndlp.org, in February 2064he cndlp.org website,

 Defendants explain that the "Capitol Network for Distance Learning Programs" is dedicated to providing an equal opportunity for anyone to continue their education at their own pace online" and that "[b]y upholding only the highest academic and educational standards we can be caused to provide the continue their educational standards are caused to provide the continue their educational standards we can be caused to provide the continue their educational standards are caused to provide the continue their education at their own pace on the continue their education at the continue their education at the continue the

independent, thir party accrediting body that objectively evaluates accredits Defendants' online schools.

- 44.In truth and in fact, the Capitol Network for Distance Learning Programst an independent, thir party accrediting body that objectively evaluates and accredits Defendants' online schools. In fact, the Caphletwork for Distance Learning Programs is owned and controlled by Defendants.
- 45. Therefore, Defendants' representations as set forth in Para@aphth4s Complaint are false or misleading and constitute deceptive acts or practices in violation of Section 5(a) of the FTC Act, 15 U.S.C. § 45(a).

CONSUMER INJURY

46.Consumers have suffered and will continue to suffer substantial injury as a result of Defendants' violations of the FTC Act. In addition, Defendants have been unjustly enriched as a result of their deceptive acts or practices. Absent injunctive relief by this Court, Defendants are likely to continue to injure consumers, reap unjust enrichment, and harm the public interest.

THIS COURT'S POWER TO GRANT RELIEF

47.Section 13(b) of the FTC Act, 15 U.S.C. § 53(b), empowers this Court to grant injunctive and such other relief as the Court may deem appropriate to halt and redress violations of all provision of law enforced by the FTC. The Court, in the exercise of its equitable jurisdiction, may award ancillary relief, including rescission or reformation of contracts, restitution, the refund of monies paid, and the disgorgement of ill-gotten monies, to prevent and remedy any violation of any provision of law enforced by the FTC.

PRAYER FOR RELIEF

Wherefore, Plaintiff FTC, pursuant to Section 13(b) of the FTC Act, 15 U.S.C. § 53(b) and the Court's own equitable powers, requests that the Court:

- A. Award Plaintiff such preliminary injunctive and ancillary relief as may be necessary to avert the likelihood of consumer injury during the pendency of this action and to preserve the possibility of effective final relief, including but not limited to, temporary and preliminary injunctions, and an order freezing assets;
- B. Enter a permanent injunction to prevent future violations of the FTC by Defendants;
- C. Award such relief as the Court finds necessary to redress injury to consumers resulting from Defendants' violations of the FTC Act, including but not limited to, rescission or reformation of contracts, restitution, the refund of monies paid, and the disgorgement of ill-gotten monies; and
- D. Award Plaintiff the costs of bringing this action, as well as such other and additional relief as the Court may determine to be just and proper.

1	Dated: February &016	Respectfully submitted,
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