3. Venue is proper in this district und 28 U.S.C. § 1391(b)(1), (c)(1), and (c)(2), and 15 U.S.C. § 53(b).

PLAINTIFF

4. The FTC is an independent agency of the United States Government created by statute. 15 U.S.C. §§ 41-58. The FTC eccessrSection 5(a) of the FTC Act, 15 U.S.C. § 45(a), which prohibits unfair ordeceptive acts or practices in or affecting commerce. The FTC also enforces Section 12 of the FTQ, Act U.S.C. § 52, which prohibits false advertisements for food, drugs, devices, services sometics in or affecting commerce.

5. The FTC is authorized to initiate federal district counterpretendings, by its own attorneys, to enjoin violations of the FTC Act and to secure such equitable relief as may be appropriate in each case, inclunguirescission or reformation or formation, restitution, the refund of monies paid, and the disgorgementiller forten monies. 15 U.S.C. §§ 53(b).

<u>DEFENDANTS</u>

6. Defendant LearningRx Franchise Corp. (CLT) is a Colorado corporation with its principal office or place of business56085 List Drive, Suite 200, Colorado Springs, Colorado 80919. LFC sells LearningRx frances is and has franchised more than eighty LearningRx centers which provide one-on-ongrittive training to consumers across the United States (collectively, "LearningRocenters"). LFC transacts or has transacted business in this district and throughout the United tates through its websitescinding LearningRx.com, and its network of franchised LearningRx centers.

7. Defendant Ken Gibson is the CEO, secretary, and sole director of LIFFC is the department manager of LFC's "executive **dtepa**nt," which is responsible for overseeing all aspects of LFC. Mr. Gibson signs Learn **Rox** granchise agreements, conducts training for franchisees as part of LFC's Training Program hich includes training on marketing and sales, reviews and approves adveining, and is responsible for LearningRx advertising claim substantiation issues. He has that thority to review and approved advertising and marketing materials for LearningRx programs cluding the materials disseminated to franchisees. At all times material to this Complaint, acting alcorrein concert with others, he has formulated, directed, controlled, had the authority to contoolparticipated in the asctand practices of LFC, including the acts and practices to furth in this Complaint. Defendant Gibson resides in this district and, in connection with the alleged herein, transact has transacted business in this district.

COMMERCE

8. At all times material to this ComplairDefendants have maintained a substantial course of trade in or affecting commerce, asn'inverce" is defined in Section 4 of the FTC Act, 15 U.S.C. § 44.

DEFENDANTS' COURSE OF CONDUCT

9. Since at least 2002, LearningRx centers have offered one-on-one cognitive training, purported to correct weak or underdeped cognitive learning skills. At present, the centers offer this cognitive training through at least five LeageRx programs. In the ThinkRx program, trainers lead clients that cognitive tasks that abjedly improve processing speed,

attention, memory, auditory and visual pressieg, and reasoning. The centers also offer

A. <u>Claims about Increased Income</u>

- Our programs raise IQ an average of 15 point 12 weeks, and 20 points in 24 weeks.
 And because higher IQ has been linked to college scholarships, job advancement and higher income for life[], dollars spent at Learning Ran provide impressive mancial returns.
 [brochure at centers; Ex. A, p.1]
- [A] study by the US Department of Labor Statistics showed that a gain of even 10 IQ points can result in a \$9,000 to \$18,000 increase in aneraralings. Multiply that by 40 years of employment and the numbers become even imorpreessive! Learningx brain training is proven to increase IQ by an earage of 15 points or more. That means for every dollar spent on brain training, there's a return of \$127 over a client training. [brochure at centers and direct mail piece; Ex. C, p.8]
- Did you know that LearningRx brain training raises IQ by æræge of 15 points,[] which statistics link to higher salaries? In fact, statissprove that even 20-point increase in IQ can result in as much as \$20,000 more in earnings per yeaxcerpt from 2014 Report of Learning Rx Training Results (Expanded Edition); Ex. S, p.4]

B. <u>Claims about School Grades and Performance on Standardized Tests</u>

- BRAIN TRAINING IMPROVES GRADES . . [direct mail piece; Ex. B]
- LearningRx clients don't just getetter grades and greater IQeythget faster, sharper brains that help them succeed in every area of lifer on course of their entire life." [Excerpt from 2014 Report of Learning Rx Trainingesults (Expanded Edition); Ex. S, p.4]
- o "LearningRx graduates get better grades..." an for hisee follow-up letter to parents; Ex. T]

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[Twitter post]

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January 1, 170, 28, 2012 13

We are so proud of you, Hailey!

Hailey, a University of North Dakota student climbs from a 1.38 GPA to 4 01. Hailey completed an intensive 12-week brain training regimen last summer at LearningBx and dramatically improved has a standard from the standard from

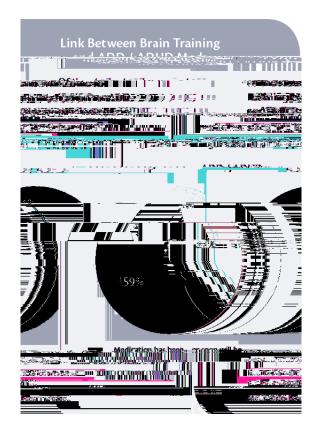
[Twitter post]

• HOST: Lori & Julia here for Learning R...Let me tell you about a student named Alex, who came to Learning Rx last spring beceable was struggling in school and had a tough time paying attention in class....Mom and Detectided to enroll him at Learning Rx....When Alex returned to school in the fall and tookstandardized test, his math score jumped 43 percentage points, and his reading score wper 18 points. His teachers were blown away by the change in him. If your hild is struggling in school, Lærning Rx could be a much better alternative to the "same old, same old" of nerver school and tutoring.... [radio endorsement from the Lori & Julia Show on my alk 107.1 FM in Minnesota; Ex. Z]

C. <u>Claims about Attention Deficit Hyperactivity Disorder (ADHD)</u>

- o Our programs guarantee improvements for:
 - Kids and adults with ADHD, autism, ... and learning disabilities [brochure at centers; Ex. E]
- Teens with ADHD who have undergooegnitive skills training for one or more of the three types of attention have shed their labed gotten off stimulant medication for good. [press release and in-center handout; Ex. F. p.1]
- Brain training often minimizes or eliminates the need for medication
 Brain training can be added any student's treatment plathoes your child currently
 depend on medication-based treatment only? Cognitive skills brain training can
 supplement, and in many cases mitigate orielate, medication. [direct mail piece; Ex. G, p.6]

- "With the right program, most children whowheabeen labeled as having ADHD, ADD or other learning disabilities can improve from the to five grade leve and about half the students no longer require medica." [press release titled eyond Ritalin: An alternative therapy to helping kids with ADHD, also available at the centers; Ex. H, p.2]
- [Testimonial from Danne Ziegler re daughtariel]: "Homework took less time, and school started making more sense. She al



Ankeny that takes a different approach to **megps**tudents, and helpog students during this summer can give the mastep ahead on the time in the second statistic says that forty percent of LearningRx clients who begin the second on medication for ADHD were able to reduce their dosage or a body equit taking it altogether by the end of the program.... [radio endorsement from Eddie Hatfield of KJJY-FM in Des Moines, Iowa; Ex. AA]

D. <u>Claims about Autism</u>

- Brain training can add a life-changing optito the treatment of Autism, Asperger's Syndrome, Pervasive Developmental Disor(PEDD), and otherelarning conditions.
 [direct mail pieceEx. G, p.10]
- *[Testimonial from Phil Parham re son Rhett]*Doctors had told us there were somma things Rhett [who was alignosed with autism] cdd never do. Now he's in regular classes, he's reading on grade level, he's doing well iathnlike never before. We attended LearningRx two years ago, and 'weestill seeing the results dhattraining. He'sbuilding on the gains that were made idagerthat time." [brochure attenters and direct milapiece; Ex. C., p.4]



[Twitter post]

E. <u>Claims about Strokes, Concussion, and Traumatic Brain Injury</u>

• Would a Gridiron Concussion Keep Da

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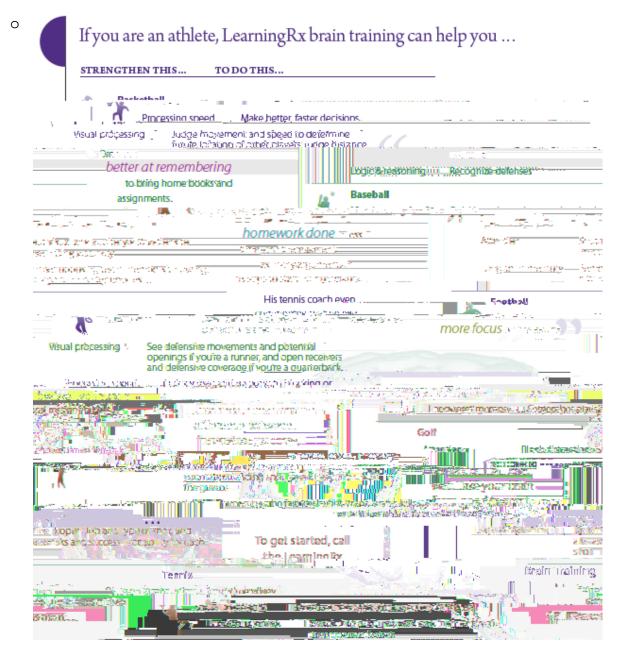
LEANNA: When somebody experiences a concussion, it can generat damage to the brain, especially in their orginitive skills areas....And what coginate skills training does is really get them back to normal functioning or evencel and go beyond what they were doing previous to concussion.... [radio endorsemfeortin Lori & Julia Show on myTalk 107.1 FM in Minnesota; Ex. CC]

F. Claims about Age-Related Memory Decline and Dementia

- Seniors with age-related cognitive cline have seen incredibresults in restoring memory function to delay the onset of dementia. reps release and in-center handout; Ex. N, p.1]
- Senior adults can forestall or even reverse redated mental and memory decline. [from learningrx.com; Ex. O, p.1]
- Alzheimer's/dementia:Brainatining increases cognitive reservand also helps reverse dementia— even after the symptomase apparent. [article for media and in-center handout;
 Ex. L, p.1]
- o Seniors. . . . Postpone memory decline. . Improve problem solving abilities.
 - ... Strengthen concentration[in-center brochure; Ex. P, p.1]
- [Virginia Romero Testimonial]: "I Didn't Let Alzheimer's SteaMy Future.... Ever since my stroke, I'd been talking slower and great confused. I couldn't even remember my address!... When a neurolsogiold me I was in the expristages of Alzheimer's, I was devastated.... I got on the phone and dathe LearningRx BrainTraining Center in Bossier City, Louisiana where I live. Couldain training help me? I'd soon know.... Thinking, reading, talking- even making decisions- got faster and easier. My

neurologist tested my brain function and **state** jumped from 77.1 to 95.9! . . . BETTER MEMORY, ANYONE? Virginia's short-termmemory improved a whopping 33 percentile points!" [in-center brochure and **dir**t mail piece; Ex. I, pp. 4-5]

G. Claims about Athletic Performance



[in-center handout; Ex. Q, p.2] 14

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I. <u>Claims about Scientific Substantiation and Permanence of Results</u>

- LearningRx helps children and adults who feeld/heack in school, work or life. Walso help people with ADHD, autism..., even trauncatirain injuries. Weget scientifically measurable, clinically proven results there unmatched by anyabin training product or company on the market today. [flyer; Ex. V, p.2]
- LearningRx uses the applied stoke of neuroplasticity to rewire the brain, strengthening the underlying brain skills that make thinking area ining possible. Our results are clinically proven, scientifically measurable and permanent. [brochure; Ex. W, p.2]
- o Results of our clinically proven progms are dramatic and permanent.

More success in school Faster rental performance on the athletic field [brochure; Ex. X, p.2]

- o Clinically proven. Research based.
 - Our clinically proven programs are bassed the latest in brain science research.
 [in-center brochure; Ex. K, p.6]
- Brain training done with a braitrainer...is clinically proverto get dramatic improvements that literally change the wayethbrain performs in school, woethod daily life. [in-center brochure; Ex. Y, p.3]
- o Seven things you need to know:
 - 1. ...
 - 2. ...
 - 3. Our programs are researched data and clinically proven.
 - 4. Our results are both dramatic descientifically measurable.

 ...We also help kids and adults whave experienced concussions or TBIs, or who have been diagnosed with ADHD, ..., autism and more.

6. ...

7. We offer serious brain training that translates integinificant and practical improvements in daily living.

[Excerpt from Vital Connections publication; Ex. M, p.12]

VIOLATIONS OF THE FTC ACT

12. Section 5(a) of the FTC Act, 15 U.S.C4§(a), prohibits "unfair or deceptive acts or practices in or affecting commerce."

13. Misrepresentations or omissions of materiact constitute deceptive acts or practices prohibited by Secti 5(a) of the FTC Act.

14. Section 12 of the FTC Act, 15 U.S.C. § 52, prohibits the dissemination of any false advertisement in or affecting commercet for purpose of inducing, or which is likely to induce, the purchase of food, drugevices, services, or cosmetics.

15. For the purposes of Section 12 of the OFA ct, the Defendants' cognitive training programs constitute a service.

COUNT I

False or Unsubstantiated Efficacy Claims

16. Through the means described in Parabea10 through 11 of this Complaint,

Defendants have represented, digeor indirectly, expressly doy implication, that LearningRx cognitive training:

A. substantially increases one's income over a career;

B. substantially improves school gradesall subjects and scores on standardized tests, such as state achievensets, taged college entrance exams such as the SAT and ACT;

C. substantially improves the cognitifuenction of people with ADHD, often enough that they can stop or reduce tADHD medication and shed their ADHD diagnosis;

D. substantially improves the cognitivenction of people with autism, leading to practical improvements in daily **h**gi, such as attending regular school classes and reading at grade level;

E. substantially improves the cognitifuenction of stroke, concussion, and traumatic brain injury victims, and rebuilt their injured brains, leading to practical improvements in daily living, such as integred vision, memory, concentration, organizing thoughts, decision-making, commination, and social skills;

F. substantially improves the cognitivenfction of older people, such as by slowing age-related memory decline, postpondegnentia, improving problem-solving abilities, strengthening concentration, and reversing symptoms of Adheimer's disease;

G. substantially improves workand athletic performance;

H. is ten times more effective in terms of results and costs than tutoring; and

I. that the benefits of Learning Rognitive training set forth in subparagraphs A through G, abox re lasting and permanent.

17. The representations set forth in Par**pg**r**å**6 are false and meading or were not substantiated at the time the representations were made.

18. Therefore, the making of the representations set forth in Paragraph 16 of this Complaint constitutes a deceptive act or practicel, the making of false advertisements, in or affecting commerce in violation of Sections 5(a) d 12 of the FTC Act, 15 U.S.C. §§ 45(a) and 52.

COUNT II

False Proof Claim

19. Through the means described in Parabea10 through 11 of this Complaint, above, Defendants have representative, ctly or indirectly, expression by implication, that the

materials that contain the false, misleading; equative, or unsubstantiate epresentations set forth in Paragraphs 16 and 19, above.

23. By furnishing others with the matel's described in Paragraph 22, above,

A.	Referrer (= := := internation(************************************	
Defendants		
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B.	Award such relief as the Cou	🕵 mids necessary to redress 🚛 📑 🖬 y to cor 🕮 🖓 👘 👘 mars
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C.	Award Pleiamin in the costs of	orniging uns action, as wen as such other and
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