

U.S. Federal Trade Commission
Technology Task Force
Technology Fellow Opportunity

The Federal Trade Commission (FTC) recently created a Technology Task Force (TTF) dedicated to monitoring competition in U.S. technology markets, investigating any potential anticompetitive conduct in those markets, and taking enforcement actions when warranted. The task force will focus on complex technology-driven product and service markets and ecosystems, including markets for online advertising, social networking, mobile operating systems and apps, software, and online platforms. The task force has drawn experienced attorneys from throughout the agency who are working closely with economists from the FTC's Bureau of Economics. The task force is now seeking to augment the team by bringing on board a Technology Fellow to provide technical assistance and expertise to support investigations and enforcement actions.

The Technology Fellow will have a number of responsibilities relating to the task force's core mission of monitoring technology markets and enforcing antitrust laws.

dynamic field—be able to adapt quickly to changes in technologies. Advanced degrees in computer science or related disciplines will be helpful but are not required. A successful candidate could be an experienced software, process, or privacy engineer, product manager, executive, or academic computer scientist.

Ultimately, the TTF is looking for someone driven to use his or her expertise to help ensure that competitive technological innovation can continue to benefit consumers. If that sounds like you, we would love to hear from you.

The Tech Fellow will serve for one year, with the potential for a one-year extension, in the FTC's Washington, DC, offices. Compensation commensurate with experience. Please contact Daria Kun at (202) 326-3545 if you have questions about this opportunity. If you are interested in this opportunity, please email a resume and cover letter to BCRecruit@ftc.gov with the subject line "TTF Tech Fellow," by August 30, 2019.